



RC25 NEWSLETTER

2nd Quarter 2021 | VOLUME 22

Edited by Anna Odrowaz-Coates & Idalina Odziemczyk



Highlights:

- XX ISA World Congress of Sociology in Melbourne, postponed until 2023
- New supporting roles
- New Editors



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LETTER FROM PRESIDENT & VICE-PRESIDENT

Dear RC25 members, Dear Colleagues,

The past six months were full of challenges and opportunities for our Research Committee. Since last newsletter, the first ISA virtual Forum was held, *Language*, *Discourse & Society* achieved to be granted Scopus indexation, and there were several changes toward positions in support to the RC, either directly or in relation to *LD&S*.

Porto Alegre virtual Forum of Sociology

The Porto Alegre virtual Forum of Sociology was held 23-28 February 2021. A retrospective of the virtual Forum is included in this newsletter. To enable the various needed changes and adaptations, we are grateful to Amado Alarcon and Nadezhda Georgieva-Stankova, who were coprogram coordinators for the initial version of the program and stepped-down for the reorganization since September 2020. Agreeing with a reduction of the team of program coordinators was supportive so that Keiji and I can quickly react to very short deadlines. The initial version of the program is archived in the vol. 22, Q4 supplement 2020, of RC25 newsletter.

Following the reorganization of the initial program, including several withdrawals, two sessions were dedicated to networking and labeled openly "networking sessions". This choice enabled us to test a format instead of deleting the two slots. These sessions were not recorded to ensure the closest possible conditions of networking. Scholars who were discovering the Research Committee 25 "Language and Society" were welcomed, and some directly decided to apply on positions in support to the RC. Let us think and act together so that such sessions can continue to foster research ties construction within RC25 members!

Apart from the program, a virtual space was available to serve as an already organized meeting space to replace usual desired coffee chat spaces, where research ties are created. We used Remo. A short survey (6 questions) was sent to program participants to evaluate this tentative space. The objective of this survey was to help RC25 executive board to foster / adapt what can be the most supportive for research ties, including with our partners from other RC following joint sessions. There are 28 answers. The elements below are rather informative for the future, in order to learn from this experience to offer a nice virtual space if needed.

22 respondents out of 28 had the opportunity to enter the virtual space during the Forum (6, no). Among the 28 participants to the survey, 15 used this space for the intended purpose, i.e. to enable a continuation exchanges after the sessions; 10 enter the space for another purpose. It was possible to add comments (17 were gathered). The content underlined several improvements to be done. Indeed, often the person was entering the space but was then alone ("I entered the first



day but didn't meet anyone, even when I was for about ten minutes there by my own, so I didn't have the chance to see if it worked or not properly"). Or some scholars have difficulties to enter the space ("It was impossible to access unfortunately"). For those who managed to enter and met other scholars there, the experience was positive ("this was nice to exchange references, follow up with idea and also exchanges about the context in different countries, i.e. more based on also ongoing facts even if we are not researching them directly, just to inform our colleagues with this diversity"; "Very effective tool for continuing conversation"; "The space as it has layout and tables somehow brings you to the real situation of sitting down with colleagues").

To the question "Did you visit the Remo space for another purpose?", 26 answered "no" and 2 "yes". 7 related comments were gathered for this question. It reinforces previous comments:

- Curiosity about what a virtual platform can offer for business meeting, exchanges out of sessions, working meeting.
- o Difficulties to enter the space.

Finally, the 7 open comments by the end of the short survey went in the same direction:

- "I think there is a potential to organize a workshop or even a Board meeting there or a journal meeting or any other business meeting. But it would work better I think if people were given a problem to solve together, a task to do in the Remo space, rather than just 'free-chat'. Maybe like try to answer this question together and take a note in an online document or something like that."
- "My experience was disappointing"
- "I've looked into the schedules of other RCs and there were even no networking sessions, so I think RC25 was very well prepared for the online circumstances. There could be also more informal meeting in Remo space something like virtual pub"
- o "This is still online. There was no moment altogether, which would have been fun to exchange with much more participants. Often when I went in it was empty. Maybe it can be useful for a virtual RC25 event? I was happy to try."

On this basis, it appears that in the future (1) we need to take care about a kind of training to access the space from a virtual inclusivity perspective, (2) we need to better target time slot so that scholars have more chance to meet there, (3) we need, beyond to target a slot, to organize more the content, and (4) we need to keep going in this direction as it can be useful to support virtual exchanges. Thank you all for having tried this space and for the feedbacks, which will support us to improve how we can support RC25 membership.



Language, Discourse & Society

LD&S is a journal published twice a year by RC25. It was created in 2011 by our colleague Federico Farini. Thus, this year is the 10th birthday of our journal!

2020 was a very challenging year, including for *LD&S*, including for its Editor in Chief, Natalie Byfield. She took care about three issues being embedded in a very bad context: as the pandemic and also societal challenges were unfolding, it was a strong reminder or learning that being a scholar implies also to have private life, engagements, *etc.*, for all the persons involved in an academic editorial process (editor, authors, reviewers). Thus, we are grateful that Natalie managed to achieve the publication of the two 2020 issues. We also understand that following this short, intense and difficult editorship she wished to step down. So, thank you Natalie and looking forward to other collaborations within the RC!

We also wish to strongly underline the central role of Maud Mazaniello-Chézol, RC25 webmaster, toward *LD&S* having managed to go through this year of pandemic. Indeed, Maud did major steps so that the three last issues were finally published. As you all already know, the RC25 website has been incredibly improved in its contents and system thanks to her devoted work. There has been also implemented a system for journal editorial work in it, which secures the editorial process from paper submission to issue publication. She took an initiative role for taking care of those last three issues in the system. Actually, without her implication toward the journal, there would have been probably even much more delay in the publication process. It would have invited the situation that *LD&S* fail to meet the criteria of five years of publication without interruption, which was one of the criteria to apply for Scopus indexation.

RC25 executive board took the opportunity of all the challenges to think in another way the editorship of *Language, Discourse & Society*. In other words, how to both support editorship sharing the work needed to publish an international academic journal (open access and no fee) and face a greater number of submissions. Indeed, during the first quarter of 2021 *LD&S* already received as many submissions as during a whole year in 2018. The result is the creation of an editorial team, which is presented later in this newsletter.

We expect that the editorial team will face even more submissions because, thanks to Anna Odrowaz-Coates's work for the indexation, *LD&S* was granted Scopus indexation in February 2021. Congratulation to Anna for this huge achievement, for which you worked for several years!

Sharing care – Support positions for the RC

First, we are happy to announce you that RC25 has a new treasurer. Thank you, Mark Seilhamer for accepting to fulfill this position until next elections! His presentation is included in this newsletter. We also welcome Zsazsa (Erzsebet Barat) as the new chair of RC25 awards: thank you so much for having accepted too!



Also, the same time the executive board created the editorial team, the same applied to the secretary and newsletter editor positions. You were already introduced to Laura Odasso, who supports Maud as co-webmaster. Here we welcome also Beatriz Xavier and Idalina Odziemczyk, two new members, who will work with Viviane and Anna.

We are still looking for co-webmaster, so please don't hesitate to contact us, or directly our fantastic webmaster, Maud Mazaniello-Chézol (maud.mazaniello-chezol@mail.macgill.ca). The website is a central tool for the visibility of research so much can be imagined supporting RC25 membership though a webmaster team: let us dream.

So, finally, we may find ways to see 2020 as a year that maybe was supportive for the RC. Let us continue together and enhance our research ties in a vivid and vibrant "looking at language" community of scholars.

Kind regards, Stéphanie and Keiji



INNOVATING RC25

We are happy to welcome RC25 members in their new roles

New RC25 Treasurer: Mark Fifer Seilhamer, PhD



Lecturer in the English Language and Literature Academic Group of the National Institute of Education at Nanyang Technological University in Singapore. He has lived and taught in a variety of Asia-Pacific contexts — San Francisco, Guam, Hawaii, Taiwan, Japan, and Singapore, where he received his Ph.D. from National University of Singapore in 2011.

His research interests are diverse, including issues related to language & identity, language attitudes/ideologies, language planning & policy and linguistic landscapes.

Supporting role – Co-secretary: Beatriz Xavier, PhD



Adjunct Professor at the Nursing School of Coimbra (Scientific Area – Public Health Family and Community Nursing). PhD in Sociology of Education, Culture and Knowledge by the Faculty of Social and Human Sciences (Nova University Lisbon). She works and is interested in the areas of Social Sciences with emphasis on Sociology and Anthropology of Health and Medicine and in communication and values.

Integrated researcher at the Health Sciences Research Unit: Nursing (UICISA: E/ESEnfC) and Centre for Functional Ecology – Science for People & the Planet" (CFE-UC). Member of the Committee of the European Society for Health and Medical Sociology and Portuguese Society for Clinical Communication in Health Care (SP3CS).





Supporting role – Newsletter Co-editor: Idalina Odziemczyk



Young researcher and doctoral student at the Doctoral School in the Social Sciences, Jagiellonian University, Poland. She is currently working on a doctoral project regarding the social representations of voluntary vaccination within an intergenerational perspective.

Her research interests include the sociology of language and discourse, especially on the sphere of health and sexuality, theory of social representations and issues of biopower. She specializes in qualitative research.

In 2019, she received the 1st-degree award for the best master thesis in the field of sociology in the competition organized by the Polish Sociological Society. She is just publishing her first book *The Pill of Contention. Social Representations of Emergency Contraception and Power over Female Sexuality* (in Polish) based on the awarded thesis. Besides, she also has three-year industrial experience in a market research company.

Supporting role – ISA Congress Programme Coordinator: Rika Yamashita, PhD



Associate Professor at Kanto Gakuin University, Yokohama, Japan. As a sociolinguist, her research interests center around intersections of multilingualism with migration, religion, SNS, and racism.

She has published book chapters in Linguistic Tactics and Strategies of Marginalization in Japanese (Palgrave Macmillian2020), Handbook of Japanese Sociolinguistics (Routledge 2019), and Urban Sociolinguistics (Routledge 2017), as well as a monograph based on her interactional sociolinguistic study of Pakistani pupils in an Islamic complementary school in Japan (Hituzi Syobo 2016) and book chapters in Japanese.



CREATING A BRAND-NEW EDITORIAL TEAM FOR LANGUAGE, DISCOURSE AND SOCIETY

We are very happy to inform all of you RC25 colleagues about the brand-new editorial team for our journal, Language, Discourse and Society (LD&S).

As all of us have already experienced, the COVID-19 pandemic drastically changed our way of life and research. We have had difficult and vulnerable times for more than a year and it was sometimes impossible to manage a task which we found no difficulty in performing before pandemic. Editorial process of LD&S was not an exception.

RC25 board decided to decentralize the work burden for LD&S and distribute its parts to some editorial team members. Sharing the work among some members is important especially in these difficult days. Editorial work process could be stable if anyone in the team temporarily leave for some reasons. The team is now on work.

We take this opportunity to introduce our brilliant editorial team members to you:

- Editor-in-chief: Anna Odrowaz-Coates takes care of LD&S as a whole and also is dedicated to non-thematic submissions which are increasing with the support of Executive editor, Magdalena Lemanczyk.
- Editor for the thematic part of the June issue: Cecilio Lapresta supports the guest-editor of the thematic part for the June issue.
- Editors for the thematic part of the December issue: Gatitu Kiguru and Phyllis Mwangi support the guest-editor of the thematic part for the December issue.
- Editor for the book review: Chika Kitano takes care of the book review part of June and December issue.

We are looking forward to witnessing our LD&S coming back to life in this difficult situation caused by the pandemic.

We encourage you to submit your paper to LD&S through the RC25 website: https://www.language-and-society.org/language-discourse-society/submit-paper/

Stéphanie Cassilde, RC25 president Keiji Fujiyoshi, RC25 vice president



We would like to introduce **new Journal's Team** that is working hard now for the June 2021 issue.

The Board of Editors:

Editor-In-Chief

Prof. Anna Odrowaz-Coates, PhD, UNESCO Janusz Korczak Chair, Maria Grzegorzewska University (APS), Poland

<u>journal@language-and-society.org</u> <u>acoates@aps.edu.pl</u>

Executive Editor

Magdalena Lemanczyk, PhD, Institute of Political Studies, Polish Academy of Sciences, Poland journal@language-and-society.org

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Thematic Editors

Gatitu Kiguru, PhD, Kenyatta University, Kenya kiguru.gatitu@ku.ac.ke

Cecilio Lapresta-Rey, PhD, University of Lleida (UDL), Spain clapresta@geosoc.udl.cat

Phyllis W. Mwangi, PhD, Kenyatta University, Kenya pwmwangi514@gmail.com

Book Review Editors

c/o Keiji Fujiyoshi, PhD, Otemon Gakuin University, Japan fjosh524@hotmail.com

Chika Kitano, PhD, Ritsumeikan University, Japan dekura23@fc.ritsumei.ac.jp



NEW MEMBERS OF BOARD OF EDITORS

Editor-In-Chief: Prof. Anna Odrowaz-Coates, PhD



Associate Professor at the Maria Grzegorzewska University in Warsaw, Poland. She is also the Chairholder of the UNESCO/Janusz Korczak Chair in Social Pedagogy. She holds MA in Sociology 2002, Post-diploma specialization in PR 2002 and a PhD in Political Sciences 2005, followed by Associate Professorship 2016 in Educational Research.

She is the Editor-in-Chief of 'Language, Discourse & Society' and co-editor of Society Register, Social Education NOVA and International Journal of Pedagogy, Innovations and New Technologies.

Her main areas of scientific achievements centre around the issues of social inclusion, critical and social pedagogy, human and children's rights; and their discursive and semantic dimensions.

More: www.odrowaz-coates.com www.aps.edu.pl/unesco-chair/

Executive Editor: Magdalena Lemanczyk, PhD in sociology



Assistant Professor in the Department of German Studies at the Institute of Political Studies of the Polish Academy of Sciences in Warsaw (since 2019); Organizational secretary of the Committee of Sociology of the Polish Academy of Sciences (term of office 2020-2023).

ISA member, ISA RC25 Language & Society member; ordinary member of the Polish Sociological Association; ordinary member of the Kashubian Institute in Gdańsk; member of the Scientific Council of the Research Center of the German Minority in Poland.

Editorial Board Member of the scientific journal "SOCIETY REGISTER" (issues: anthropology); Editorial Team Member of the scientific journal "Polish-German Annual" ("Rocznik Polsko-Niemiecki") ed. by Institute of Political Studies of the Polish Academy of Sciences

Main research interests: German-Polish relations; migrants in Germany, Austria and Poland (comparative studies), minority and language issues (the German minority in Poland and Europe, Kashubians in Poland)





Thematic Editor: Gatitu Kiguru, PhD



Lecturer at Kenyatta University, Kenya, in the Department of Literature, Linguistics and Foreign Languages.

His research interests span various areas in applied linguistics such as discourse analysis, interpreting studies, legal linguistics and language as communication. Kiguru has published research-based articles and books chapters and made presentation in many international conferences.

He is an active member of the International Sociological Association (ISA) – Research Committee 25 (RC25).

Thematic Editor: Cecilio Lapresta-Rey, PhD



Associate Professor in the Sociology section of the Department of Geography and Sociology of the University of Lleida (Spain).

His research is linked to the analysis of the construction of identity in multilingual and multicultural contexts, and also the language attitudes of schoolchildren and their sociolinguistic and socio-educational integration, especially in the case of the descendants of immigrants. He has published numerous articles in highly prestigious journals in these fields of study, both nationally and internationally.

He received the National Award in Education Research from Ministry of Education of Spain (2007).





Thematic Editor: Phyllis W. Mwangi, PhD



Senior Lecturer in the Department of Literature, Linguistics and Foreign Linguistics, Kenyatta University, Kenya.

Her research interests include theoretical linguistics, applied linguistics with a bias to language and society, refugee studies and language pathology. She has published several book chapters and academic papers in refereed journals. She has also co-authored textbooks at primary, secondary and tertiary levels.

As an educationist, she sits in several English subject panels at the Kenya Institute of Curriculum Development. She has also run numerous workshops for secondary school teachers of English in most parts of the country. Besides, she has served as a facilitator in the Geneva Summer School for some time.

Book Review Editor: Chika Kitano, PhD



Lecturer at Ritsumeikan University, Osaka, Japan.

Her research interests lie in the areas of sociolinguistics, sociology, gender studies and internationalisation of education in Japan.



Scientific Editorial Board remains unchanged:

Stéphanie Cassilde, Ronin Institute of Independent Scholarship
Amado Alarcon, Universitat Rovira i Virgili, Spain
Anna Odrowaz-Coates, Maria Grzegorzewska University, Poland
Keiji Fujiyoshi, Otemon Gakuin University, Japan
Viviane Melo Resende, University of Brasilia, Brazil
Christian Karner, The University of Nottingham, United Kingdom
Federico Farini, University Campus Suffolk, United Kingdom
Nadezhda Georgieva-Stankova, Trakia University, Bulgaria
Trinidad Valle, Fordham University, USA
Maud Mazaniello-Chézol, McGill University, Canada



Language, Discourse and Society Thematic Issue for December 2021

CALL FOR PAPERS

Interrogating the Language and Discourse of the Anthropocene

In 2002, the Nobel Prize-winning atmospheric chemist Paul Crutzen and Eugene Stoermer resurrected the concept of the Anthropocene to denote the current interval of time on earth in which many key processes are dominated by human influence¹. The birth of the Anthropocene is the departure from the conditions of the Holocene epoch that nurtured the growth of human civilization. Since 1800, global population has risen from roughly 1 billion to 6.5 billion in 2000 and a projected 9 billion by 2050.

The Anthropocene is now arguably the most important question of our age—scientifically, socially and politically. We cannot think of a greater or more urgent challenge. Global industries, multinational corporations, outrageous rise of global population, deforestation, the global oil and nuclear industries have only added to this challenge. The problem of Anthropocene is the problem of exploitation. This, therefore, cannot be separated from Marxist, materialist and capitalist perspectives. There abound geologists, deep ecologists, environmentalists, lawyers in the legal space, life sciences and social sciences, whose critical works have focused on the Anthropocene and its effect(s) on the future of humanity.

While the Anthropocene have been examined in the ambit of geology, geography and environmentalism, there remains a dearth of critical works on the Anthropocene and the Humanities. Nature poets, eco-filmmakers, eco-theatre practitioners, eco-dramatists and novelists have churned out films such as *Aeons Flux*, *Avatar*, *Black Panther* and literary works which include *Dance of the Forest*, *The Strong Breed*, among others. The above is the impetus for our coinage of the terms-anthropoliterary and Anthropocene-film discourses³, that are aimed at creating awareness about the threat of this new epoch to humanity. These cultural products (Anthropocene-literatures and Anthropocene-films) are also futuristic telescopes to arrive at the concept of the postearth⁴-the product of the robbery of the earth by humans as they begin to recreate and reshape the earth.

The questions that emanate from this volume are: what defines the Anthropocene? How has Paul Crutzen and Eugene Stoermer's Anthropocene displaced the Holocene epoch? Is planet earth under pressure from the activities of human beings? Will Anthropocene and Anthropocene-discourse literature, and films advance all attempts at displacing the Anthropocene and saving humanity from total collapse? What language has been used by artists to communicate the Anthropocene?



We welcome **scholarly essays** of **between 4000-6000 words**. Possible topics might include, but are not limited to:

- Notion of the Society about the Anthropocene
- From the Anthropocene to Post-earth
- The Anthropocene in Film
- Discourse Analysis and the Anthropocene
- Language of the Anthropocene
- Communicating the Anthropocene via Literature
- The Anthropocene in Poetry
- Greening the Media
- The Language of Ecocriticism in Modern Theatre
- Eco-films in Contemporary Society
- Sociology of the Media
- Sociology of Literature
- Communicating Development in the Age of Robotics
- Impact of Artificial Intelligence on Modern Living
- Film Production and the Issues of Sustainability
- The Language of Performance in the 21st Century
- Performance Aesthetics in Eco-Dramas
- Post-Truth Era

The names of the author(s), a short biography of the contributor(s), telephone number(s), email address(es) and institutional affiliations should be sent along with the papers. Each article should be accompanied by an **abstract of 200-250 words**. Referencing style should conform to **APA 6th edition**. Receipt of manuscripts will be acknowledged.

All manuscripts must reach the editor(s) on or before 30th of July 2021.

Contributors should submit e-copies of their manuscripts to the editors of this Special Issue at okpadahstephen@gmail.com and osakueso@fuotuoke.edu.ng

Language, Discourse and Society is the official journal of the International Sociological Association, United States of America.

This indexed journal can be accessed at https://publons.com/journal/57971/language-discourse-society/

and https://www.language-and-society.org/language-discourse-society/

Submissions should be made directly in the LD&S submission system: https://www.language-and-society.org/language-discourse-society/submit-paper/.

Please select this Thematic Issue.

Please follow the template and the editorial guidelines:

https://www.language-and-society.org/language-discourse-society/instructions/



For Enquiries Contact:

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Language, Discourse and Society

CALL FOR BOOK REVIEWS

We welcome proposals for book reviews in connection with our themes. We are **especially interested in reviews of books written in non-English languages**.

Expressions of interests to have a book reviewed and proposals for book reviews that are already created or in the process of preparation should be made directly to Dr Chika Kitano at: dekura23@fc.ritsumei.ac.jp

When submitting a book review please include words "Book Review" in the title of your submission.

We can accept **short reviews** of **2-3 pages** or **review articles up to 6 pages**.

You can review the book(s) and send the reviews or can send us suggested title(s) you wish to see reviewed and we look for someone to review it. The first option is better as we do not need to look for this book or buy it.

Book review should include:

- Full bibliographical information about the book, including number of pages and ISBN.
- Information about the author as per any other full-length article.

Review article should have a separate title for instance:

Chaos and linguistic creativity. Reflection about "Title of the book" book bibliographical information.

Abstract can say: Book review of "Book title"

Ready reviews should be submitted via website.

Submit Paper – Language and Society (language-and-society.org)



RC25 AWARD FOR ACADEMIC EXCELLENCE 2020

The purpose of this award is to promote scholarship and to recognize academic excellence in the field of language and society. This is an award granted every two years (coinciding with the ISA World Congress and the ISA forum) to the best article published during this period in the issues of the journal Language, Discourse & Society.

On this occasion more than 30 articles were eligible, all of them of high quality, for both its scientific rigor and for the topics addressed. This excellence meant that the work of the Selection Committee was particularly complex, which was reflected in several reviewing rounds.

Finally, the selection committee met and a after a vivid debate the RC25 AWARD FOR ACADEMIC EXCELLENCE 202 goes to:

LEVI MITZEN George Mason University, Department of Sociology and Anthropology for the article: Mitzen Levi (2019) *Art in Action: An Analysis of Political Graffiti in Washington D.C.*, Language, Discourse & Society, Vol. 7, n°2.

Congratulations!

Cecilio Lapresta-Rey
Chair of RC25 Awards

Award Committee:

Gatitu Kiguru (Kenyatta University - Kenya)

Elisabeth Torrico (Universidad de Atacama – Chile)

Mónica Ibáñez (Universidad de Burgos – Spain)

PS.

The RC25 AWARD FOR ACADEMIC EXCELLENCE 2020 should have been presented at the IV ISA Forum of Sociology in Porto Alegre (Brazil). The COVID-19 pandemic has meant that it could not be awarded until April 2021. Sorry for the inconvenience.

Cecilio Lapresta-Rey

Chair of RC25 Awards



VISA Forum of Sociology Virtual Porto Alegre, Brazil • February 23-28, 2021

RETROSPECTIVE

RC25 was involved in the organization of **20 sessions**, including **6 joint sessions**, the RC25 business meeting and 2 networking sessions. Stéphanie Cassilde facilitated also virtual coffee networking sessions at Remo application.

Here are the session titles:

- o **304** Language and Inequality in an Age of Globalization
- o **305** Languages and Social in/Justice
- o **306** The Language That Surrounds Us
- o **307** Discourses on Poverty, Homelessness, and Housing: Categorization in Policy, Media, Academy, Popular Culture and Beyond. Part I
- o 308 Open Session Looking at the Diversity of How Language May be Looked at
- o **309** The Language of Health and Healthcare Toward Democratizing Insights
- o **310** Weaving Meaning
- o **311** Languages and Quantitative Methods
- 313 Linguistic Diversity and Social Stratification
- o 315 Power Relations and (in)Equalities in Data Production in Language Oriented Research
- 316 Race, Category and Citizenship / Framing Hate: Media, Politics, and the Legitimization of Hate Speech
- o 303 RC25 Networking Looking at Language Rather Than Solely through Part I
- o 312 RC25 Networking Looking at Language Rather Than Solely through Part II
- o 314 RC25 Business Meeting
- JS-06 Discourses on Poverty, Homelessness, and Housing: Categorization in Policy, Media, Academy, Popular Culture and Beyond. Part II
- o JS-14 Linguistic Integration of the Descendants of Migrants
- o JS-21 Work and Languages
- JS-72 Categorizing 'Races' and 'Ethnicities'? Actors, Interests, Codifications, and Implications. Part I
- o JS-76 Categorizing 'Races' and 'Ethnicities'? Actors, Interests, Codifications, and Implications. Part II
- JS-84 The Use of Language in Media, Disruptions in Hegemonic Meanings, and the Resistance to Gender Violence

Videos are available from most of the sessions, but you must be a registered participant to be able to access them:

https://isaconf.confex.com/isaconf/forum2020/meetingapp.cgi/Symposium/591



RECENT PUBLICATION BY RC25 MEMBERS

Papers:

Adriaans Jule, Bohman Sandra, Targa Matteo, Liebig Stefan, Hinz Thomas, Jasso Guillermina, Kittel Bernhard, Sabbagh Clara (2020) *Justice and Fairness in Europe: Topline Results from Round 9 of the European Social Survey*. ESS Topline Results, Issue 10

http://www.europeansocialsurvey.org/docs/findings/ESS9 toplines issue 10 fairness.pdf

Dhaouadi Mahmoud, *The third human dimension paradigm: a new intellectual framework for the promotion of cultural sociology,* Journal of Arts of King Saud University, Vol 32, no.1, 2020, pp.30-60. (in English)

Dhaouadi Mahmoud, *New explorations into cultural sociology*. Egyptian Journal of Social and Behavioural Sciences, Vol 1, no.3, April 2021, pp. 15-50. (in Arabic)

van Dorp Johan René, **Jasso** Guillermina (2020) *Norman Johnson* [in:] Paul Atkinson, Sara Delamont, Alexandru Cernat, Joseph W. Sakshaug, Richard A. Williams (eds.), *SAGE Research Methods Foundations*. London, UK: Sage Publications. https://doi.org/10.4135/9781526421036840281.

Jasso Guillermina (2021) *Inequality and Justice* [in:] Seth Abrutyn, Kevin McCaffree (eds.), *Theoretical Sociology: The Future of a Disciplinary Foundation*, New York, NY: Routledge, Pp. 209-243

Jasso Guillermina (2021) *Analyzing Migration Restriction Regimes*, Frontiers in Sociology 6:610432. https://doi.org/10.3389/fsoc.2021.610432

Jasso Guillermina, **van Dorp** Johan René (2020) *Samuel Kotz* [in:] Paul Atkinson, Sara Delamont, Alexandru Cernat, Joseph W. Sakshaug, Richard A. Williams (eds.), *SAGE Research Methods Foundations*. London, UK: Sage Publications https://doi.org/10.4135/9781526421036797288.

Karner Christian (2021) *The Styrian Megaphon: Bridging representations and uneasy "conviviality" in a regional counterpublic*, Journal of Austrian Studies 54 (1), 103-124. https://doi.org/10.1353/oas.2021.0006

Karner Christian (2021/ online first) *Ibizagate: Capturing a political field in flux,* Austrian History Yearbook. https://doi.org/10.1017/S0067237820000557

Karner Christian (2021) *The Competing Politics of Austrian Glocalization: Covid-19, Crime, and (Anti-)Racism*, Glocalism: Journal of Culture, Politics and Innovation 3, https://doi.org/10.12893/gjcpi.2020.3.2

Karner Christian (2020) *Constructions and (attempted) deconstructions of 'memory nationalism': Central European lessons*, Journal of Contemporary European Studies, https://doi.org/10.1080/14782804.2020.1862072

Machura Stefan, **Almjnoni** Salim, **Vavrik** Boris, **Williams** Einir (2020) *Welsh Nationalism, Language and Students' Trust in the UK Police*. International Journal of Politics, Culture, and Society. https://doi.org/10.1007/s10767-020-09379-z

Mitzen Levi (2019) *Art in Action: An Analysis of Political Graffiti in Washington D.C.*, Language, Discourse & Society, Vol. 7, n°2.



Zinn Jens O. (2020) *Health and illness as drivers of risk language in the news media – a case study of The Times*, Health, Risk & Society, 22:7-8, 437-455, https://doi.org/10.1080/13698575.2020.1862065

Books:

Fujiyoshi Keiji (eds.) (2021) Archives, Accountability, and Democracy in the Digital Age, 2021, Singapore: Springer. https://www.springer.com/in/book/9789813367142

Fujiyoshi Keiji (eds.) (2021) Archives for Maintaining Community and Society in the Digital Age, Singapore: Springer https://www.springer.com/in/book/9789811585135

Both of above-mentioned books deal with the relationship between written language and unwritten language at the several spheres in a society mainly focused on Japanese society. In other words, they explore how written language have an influence on people's daily lives. They also explore interactions between written records and unwritten memories in a social life. I hope you enjoy reading them. (Keiji Fujiyoshi, member of the RC25)

Pascale Celine-Marie (2021) *Living on the Edge. When Hard Times Become a Way of Life,* Polity https://politybooks.com/bookdetail/?isbn=9781509548231 | https://cmpascale.org/

Zinn Jens O. (2020) *The UK 'at Risk'. A Corpus Approach to Historical Social Change* 1785-2009, Palgrave/Springer

https://link.springer.com/book/10.1007/978-3-030-20238-5

Zinn Jens O., McDonald Daniel (2018) *Risk in the New York Times (1987-2014),* https://www.palgrave.com/de/book/9783319641577



RC25 FACEBOOK ACTIVITY UPDATE

https://www.facebook.com/ISARC25/

Keiji Fujiyoshi, RC25 Facebook page webmaster

I usually make two or three posts a week. Most of them are the link to the articles which may interest some of the RC25 members. Due to my limitation in language, most posts are in English. I will appreciate it if you let me know interesting webpages written in other languages on the Internet.

Send the link to me at fjosh524@hotmail.com ... Thanks!

Among all posts from April 1, 2020 to March 31, 2021, 43 posts have got 'reaches' over 40. Here is a list top 20. I hope it is any interest of you.

- <u>Common Session: Democracy, Inequalities, Intersectionality: A tribute to Marielle Franco</u> @PortoAlegre. February 21, 2021 (208 reaches).
- <u>Lincolnshire Wildlife Park: Swearing parrots removed from view</u> @BBC. October 1, 2020 (115 reaches).
- <u>Japan's LDP party invites women to 'look, not talk' at key meetings</u> @BBC. February 18, 2021 (91 reaches).
- <u>Le Collège de France met en ligne plus de 10 000 cours gratuits (et prestigieux)</u> @TimeOut. November 4, 2020 (91 reaches).
- <u>College student makes masks for deaf and hard of hearing (with voice)</u> @CNN. April 2, 2020 (64 reaches).
- Call for Papers (Language, Discourse & Society) @ISA_RC25. November 22, 2020, (61 reaches).
- Upcoming Films From Cannes & Sundance on YouTube @Highsnobiety. May 2, 2020 (61 reaches).
- Boston University Is First To Announce It May Postpone Opening Its Campus Until January 2021
 @Forbes. April 16, 2020 (60 reaches).
- Zoom banned from New York City schools due to privacy and security flaws @FastCompany.
 April 5, 2020 (60 reaches).
- A list of great opportunities @SDA_ISA. June 21, 2020 (57 reaches).
- The Entire Acropolis Museum is Now Digital @Greecels. January 4, 2021 (56 reaches).
- Google Has a Plan to Disrupt the College Degree @Inc. August 24, 2020 (56 reaches).
- Will the Coronavirus Forever Alter the College Experience? @NewYorkTimes. May 31, 2020 (52 reaches).
- Margaret Wente's Massey College appointment yields three resignations, petition demanding rescission @TheVarsity. June 20, 2020 (51 reaches).
- A tower of books in memory of the burnt books during Nazism @Berlin. November 6, 2020 (48 reaches).



- Thirty books to help us understand the world in 2020 @TheGuardian. October 19, 2020 (48 reaches).
- Deaf History Series. June 1, 2020 (48 reaches).
- IV ISA Forum will be held online @ISA. October 1, 2020 (47 reaches).
- Analysis of Ebola-related tweets uncovers strong ties between politics, discord, and misinformation @PsyPost. May 24, 2020 (48 reaches).
- Working from home was the dream but is it turning into a nightmare? @TheGuardian.
 August 16, 2020 (46 reaches).
- <u>JobOpening: Digital Archivist</u> @GeneralMotors, US., August 14, 2020 (46 reaches).
- Zoom shuts account of US-based rights group after Tiananmen anniversary meeting @TheGuardian. June 11, 2020 (46 reaches).
- <u>'They were forgotten': the great female cartoonists who have been overlooked</u> @TheGuardian. May 19, 2020 (46 reaches).
- Women academics seem to be submitting fewer papers during coronavirus @TheLily.
 May 6, 2020 (46 reaches).
- The Many Ways Institutional Racism Kills Black People @TIME. June 16, 2020 (40 reaches).



XX ISA WORLD CONGRESS OF SOCIOLOGY

Latest updates from RC25 Program Coordinators

Stéphanie Cassilde, Keiji Fujiyoshi and Rika Yamashita

Dear RC25 members and future program participants,

First, we would like to introduce you to the team of program coordinators for the forthcoming World Congress of Sociology. We will be three to take care about this task in order to take care about achieving the articulation of 16 sessions and joint sessions to welcome scholars engaged toward language issues: Stéphanie Cassilde, Keiji Fujiyoshi, and Rika Yamashita. You probably already know Stéphanie and Keiji, who belong to RC25 executive board. In order to know better Rika, you may read her bio in the section dedicated to new positions towards the RC. Welcome onboard Rika and thank you for joining us!

Following the Assembly of Council, ISA highest decision entity, which was held online on May 1st, 2021, the Melbourne World Congress of Sociology of the International Sociological Association will be postponed from 2022 to 2023. The meeting of the Assembly was organized on the basis of previous consultations, both through a survey offered to all ISA members, and through a Research Council meeting.¹ ISA President, Sari Hanafi, summarized all previous discussions in his email to members in April 2021.

The consequence of the vote in terms of organization is that deadlines to gather (joint)session proposal will be extended and will be communicated later. However, we already encourage you to contact us so that we can start building the program. You may read the call for sessions in this newsletter.

RC25 has several partnerships with other RCs. Among them, we already received confirmations that the related joint sessions will continue: with RC05 (Racism, Nationalism, Indigeneity, and Ethnicity), RC15 (Sociology of Health), RC30 (Sociology of Work), RC32 (Women and Society), RC34 (Sociology of Youth), RC43 (Housing and Built Environment). Contacts will be nourished to also support other existing joint-sessions. One point of attention should be kept in mind: we cannot have more than half of the program dedicated to joint sessions no matter whether they are hosted by us, RC25 or our counterpart RCs, which means that we will be able to have 8 joint sessions at most.

Looking forward to receiving your session proposals (and of course later your abstracts!),

Kind regards,

Stéphanie, Keiji, and Rika stephanie.cassilde@ronininstitute.org fjosh524@hotmail.com rikayam111@gmail.com

¹ ISA Research Council gathers all presidents. To learn more about ISA governance, you may see: https://www.isa-sociology.org/en/about-isa/internal-organization.



XX ISA WORLD CONGRESS OF SOCIOLOGY

Melbourne, Australia, 2023

"Resurgent Authoritarianism:
The Sociology of New Entanglements of Religions, Politics, and Economies"

CALL FOR SESSION PROPOSALS

ISA RC25 Language & Society

The International Sociological Association (ISA) Research Committee 25, 'Language and Society', is calling for **session proposals**, **both for RC25 and joint sessions** to be included in its program for the XX ISA Congress of Sociology in Melbourne, Australia, 2023. The RC25 **motto** in this conference will be "**Looking at Language to Reveal and Tackle the Difficulties We Face**". The RC25 program will host 16 sessions. The format of this World Congress (on-site, virtual or hybrid) is not yet confirmed.

Each session will accommodate **about 4-5 paper presentations**, with the possibility to include distributed papers, and a collective discussion.

RC25 conceives study of language broadly and welcomes **all varieties of sociological analyses of language/representations**. We therefore encourage proposals taking up from a sociological perspective issues concerning language, talk, signification, categorizations, communication, and language diversity.

We invite you to submit a (joint) session proposal (approximately 300 words) in English, Spanish and/or French by a date to be confirmed later, and as usual only through ISA online system, which is available on ISA website. If you are planning to organize a joint session, please contact program coordinators.

Please indicate whether you prefer being the organizer of a virtual session only, an on-site session only, or if you would agree with both types of format.

All session proposals will be evaluated according to the following criteria:

- relevance to the RC25 mission (http://www.language-and-society.org/)
- relevance to general ISA membership
- potential for regional diversity in the session
- relation with the ISA conference theme, "Resurgent Authoritarianism: The Sociology of New Entanglements of Religions, Politics, and Economies", and RC25 motto "Looking at Language to Reveal and Tackle the Difficulties We Face".

Session organizers should be aware that **both ISA and RC25 memberships are mandatory for session organizers and presenters**, because the number of sessions is related to the size of the membership. In the case of joint session, co-organizers and presenters may choose to be member of both ISA and of our RC partner.

The deadlines will be communicated later on ISA website, and we will keep you posted.



For a more detailed description of session organizer role, you can visit ISA website.

Please send all proposals through the informatics system. For any questions, do not hesitate to contact program organizers:

- Stéphanie Cassilde, Ronin Institute for Independent Scholarship, Belgium, stephanie.cassilde@ronininstitute.org
- Keiji Fujiyoshi, Otemon Gakuin University, Japan, fjosh524@hotmail.com
- Rika Yamashita, Kanto Gakuin University, Japan, rikayam1@kanto-gakuin.ac.jp

For **more information** about the XX World Congress of Sociology, please visit: https://www.isa-sociology.org/en/conferences/world-congress/melbourne-2022



FUTURE OPPORTUNITIES TO PARTICIPATE OR CONTRIBUTE

Call for papers (in continuous flux):

Latin American Journal of Discourse Studies

A Revista Latinoamericana de Estudios del Discurso

The journal publishes papers in Portuguese and Spanish. La revista publica artículos en portugués y español.

Submissions should be sent through the Open Journal System: Las presentaciones deben enviarse a través del Open Journal System: https://periodicos.unb.br/index.php/raled

Seminar:

"Linguistic othering and the reproduction of the social structure"

Date: 1 July 15.30-18.00 CET

Online on Zoom

Send expressions of interest as panellists and discussants to: unescochair@aps.edu.pl

This is a consecutive scientific seminar, following up the success of the last one titled: "Discourses of Otherness"

http://www.aps.edu.pl/news/international-scientific-seminar/

The seminar is an occasion to find out more about the UNESCO Janusz Korczak Chair International Summer School 2022 and a prelude to this event.

We invite scholars beyond borders, ranks and disciplines to join us.

The programme will appear here soon: http://www.aps.edu.pl/home-en/



Conference:

Social Pedagogy and Social Education: Here and Now

Creating Hope in Dystopia

INTERNATIONAL ONLINE CONFERENCE 22-24 JUNE, 2021









For the past year, the Covid-19 pandemic has starkly exposed the huge social inequalities and ruptures threatening to tear apart the social fabric in many countries and across the globe. The onslaught of social media has deepened divisions within societies and isincreasingly leading to violent clashes reminiscent of dystopian storylines in film and fiction novels.

Amidst the deteriorating climate catastrophe, rising income inequalities, the resurgence of mainstream populism, and the accelerating replacement of human insight with technological advances through artificial intelligence, staying positive can be a challenge.

Social pedagogy and social education are about providing educational solutions to social issues, so how can we meaningfully respond during such turbulent times? How can we create hope, not just for those most affected by these challenges, but also for ourselves as social pedagogues and social educators? How can we recognize new opportunities amidst issues that seem increasingly insurmountable? It seems crucial that we face these uncertainties with a sense of resilience, hopefulness, and energy, clearer insights into the complex conditions, and inspirational ideas of how we can contribute to positive change.

Materials from the website: https://www.socialpedagogy.org/conference-1



Congress:

SIPS 2021 International Congress

Interuniversity Seminar on Social Pedagogy, Environmental Education and Culture of Sustainability: building the ecological transition

More information in Spanish https://sips2020.sepa.gal/

Estimados colegas,

Los próximos 28 e 29 de octubre y el 4 y 5 de noviembre de 2021 se va a desarrollar en Lugo el Congreso Internacional 2021 de la Sociedad Iberoamericana de Pedagogía Social / XXXIII Seminario Interuniversitario de Pedagogí Social, que girará alrededor de la temática Educación ambiental-cultura de la sustentabilidad-transición ecológica, de tanta actualidad en este presente pandémico que nos toca vivir.

Es de destacar que un evento como este (de proyección internacional y transcendencia académica) se realice en la "ciudad de la muralla", por lo que desde la organización (grupo de investigación en Pedagogía Social y Educación Ambiental de la USC) te animamos a aprovechar esta ocasión inscribiéndote en el congreso y, si lo consideras pertinente,

también presentando comunicaciones (el <u>envío de resúmenes finaliza este mes de abril</u>). En particular, también animamos a los JIPS a presentar comunicaciones y acceder al concurso a la mejor comunicación.

El congreso admite participación presencial (en la Facultad de Formación del Profesorado de la USC, av. Ramón Ferreiro, Lugo) y on-line (todas las sesiones académicas se emitirán a través de streaming). Las actividades serán solo de tarde, a partir de las 16:30 horas.

Si realizas la matricula <u>antes de julio</u>, o tienes la condición de <u>estudiante</u>, <u>jubilado/a</u> o <u>desempleado/a</u>, el coste se reduce substancialmente. Se certificará convenientemente la asistencia y, en su caso, la presentación de comunicaciones (que se publicarán en formato libro).

Tienes toda la información en el documento anexo o en la <u>web del congreso</u>. Si tienes cualquier duda, contáctanos por <u>correo-e.</u>

Un saludo cordial

Fran Candia Secretario del Congreso

Congress:





















CONVOCATORIA

XIV Congreso Internacional de la Asociación Latinoamericana de Estudios del Discurso ALED

Discursos en tiempos de Pandemia

Del 25-29 de octubre de 2021

La Asociación Latinoamericana de Estudios del Discurso (ALED) en colaboración con:
el Colegio de Letras Hispánicas de la Universidad Nacional Autónoma de México (UNAM);
la Facultad de Filosofía y Letras, la Facultad de Lenguas, el Cuerpo Académico "Discursos en
Interacción" del Instituto de Ciencias Sociales y Humanidades "Alfonso Vélez Pliego", de la
Benemérita Universidad Autónoma de Puebla;

la Escuela de Humanidades y Ed<mark>ucación del T</mark>ecnológico de Monterrey*; la Universidad Po<mark>ntificia B</mark>olivariana;

la Universidad Madero y

el Cuerpo Académico 67 "Sociedad, Cultura y Significación" de la Universidad de Colima

Convocan a socios(as) y a investigadores(as) interesados(as) en los estudios del discurso al XIV Congreso Internacional de la ALED que este año tendrá como temática: "Discursos en tiempos de pandemia", el cual se realizará en modalidad virtual del 25 al 29 de octubre de 2021. El objetivo del evento es promover las discusiones de diferentes temas desarrollados desde el Análisis del discurso.

^{*}Derechos de uso de imagen institucional en trámite.





dicha situación ha sido el tema central del 2020 y lo que va del 2021, esto no ha sido impedimento para que desarrollemos investigaciones en el área del Discurso sobre distintos aspectos por fuera de esta, pero que han surgido como una manera de continuar con nuestro día a día como, por ejemplo, el uso que hacemos de las tecnologías y los medios de comunicación en la "nueva normalidad", las problemáticas sobre perspectivas de género y asuntos políticos y su impacto social, la educación, la economía y las desigualdades que visualizó esta contingencia sanitaria, por mencionar sólo unos casos. Por lo anterior, invitamos a todos(as) los(as) socios(as) e investigadores(as) a presentar trabajos que se hayan desarrollado antes y durante la pandemia en cualquiera de las áreas temáticas de nuestro evento.

LINEAMIENTOS DE ESTA CONVOCATORIA 1. Modalidades de participación

PONENCIAS	Comunicaciones orales de 20 minutos más 10 minutos para preguntas al
INDIVIDUALES	final de la mesa

MESAS TEMÁTICAS

Conformada por tres o cuatro miembros, coordinada por un especialista, quien, a su vez, presentará, además del propio, también, el resumen de la mesa. Debe remitirse el nombre del coordinador y de sus miembros. La propuesta debe enviarse en un archivo con los resúmenes de cada participante siguiendo las pautas solicitadas para remisión de resúmenes (con el mismo formato de los resúmenes individuales cada uno). Cada participante miembro de la asociación debe estar al día con su membresía y, de no ser miembro, pagar la cuota correspondiente. La duración de las mesas es de 90 minutos.





















2. Áreas temáticas

Además de las relacionadas con el tema central del evento (Discursos en tiempos de pandemia):

- · Discurso de resistencia
- Discurso y medios de comunicación
- Discurso digital y nuevas tecnologías
- · Discurso, pragmática e interacción
- Teorías y metodologías de estudios del discurso
- Discurso y género
- · Discurso y filosofía
- · Discurso y literatura
- · Discurso, política y religión

- · Discurso y arte
- Discurso histórico
- Discurso y traducción
- Discurso científico
- · Discurso académico
- Discurso periodístico
- · Discurso y ciencias cognitivas
- · Discurso, sociedad e identidad
- · Discurso y medio ambiente

3. Especificaciones de envío de las propuestas

Para su participación en cualquiera de las dos modalidades (ponencias individuales o mesas temáticas), usted deberá llenar y enviar el <u>FORMULARIO DE PRESENTACIÓN DE</u> <u>CONTRIBUCIONES</u> de la siguiente manera:

- *Ponencias individuales*: llenar el formulario con sus datos y un resumen de la propuesta entre 250-300 palabras que contenga: título, objetivo, metodología y resultados.
- Mesas temáticas: las mesas temáticas deberán contar con un responsable de la mesa, quien llenará la primera parte del formulario con sus datos. Asimismo, en la segunda parte, deberá indicar el título y el resumen de la mesa, justificando su inclusión en el programa.

El número de participantes por mesa será de tres a cuatro, y la duración para cada mesa será de 90 minutos.

Los resúmenes, así como las presentaciones, podrán ser enviados y presentados en español y portugués (lenguas oficiales de la ALED).

3.1 Asistentes

Los asistentes, a fin de recibir certificado, deberán pagar la cuota correspondiente y llenar el *FORMULARIO DE ASISTENTES*





















4. Fechas importantes

Envío de resúmenes	Desde la publicación de esta convocatoria y hasta 30 de junio de 2021	
Dictaminación de propuestas	Julio de 2021	
Envío de notificaciones de aceptación	1 al 15 de agosto de 2021	
Proceso de inscripción	Ponentes: 22 al 31 de agosto de 2021 Asistentes: desde la publicación de la convocatoria hasta el 29 de octubre de 2021	
Publicación del programa	Septiembre de 2021	

5. Especificaciones de participación

Para poder participar en el XIV Congreso de ALED usted deberá ser miembro de la Asociación, si ya lo es, deberá cubrir la cuota de su membresía, para ello se deberá tramitar su solicitud con la delegación regional de cada país. A continuación proporcionamos los datos de contacto de las distintas delegaciones:

Dra. Brenda Corchado

(Puerto Rico): aledpr@outlook.com

Wilfer León Loaiza

(Colombia): aledcolombia1@gmail.com

Dra. Micheline Tomazi

(Brasil): michelinetomazi@gmail.com

Dra. María Valentina Noblia

(Argentina): comunidadaledar@gmail.com

Dra. Aurora Magdalena Camacho Barreiro

(Cuba): AledCuba2021@gmail.com

Dr. Oswaldo Bolo Varela

(Perú): delegación.aled.peru@gmail.com

Natalia Molina Valverde

(Costa Rica): aledcostarica@gmail.com

Dra. Élida León López

(Venezuela):

aledvenezuela2019@gmail.com

Dra. Fabiola Otarola

(Chile): chilealed@gmail.com

Dra. Marina Aybar Gómez

(República Dominicana):

aled.republica.dominicana@gmail.com

Dra. Karen Cárdenas Almanza

(México): aledelmexico@gmail.com





















6. Pagos

6.1 Inscripción al congreso

Ponente		15 dólares USD	
Asistentes (incluye certificado)	6 dólares USD	
Estudiantes (con creden	asistentes (sólo México) cial vigente, incluye certificado)	50 MXN	

Los pagos de la inscripción deberan efectuarse en la siguiente cuenta:

Exclusivamente para inscripciones en México:

Banco: **BBVA** Cuenta: **4152 3137 7791 4727**

Exclusivamente para pagos internacionales:

PayPal: aledelmexico@gmail.com

A nombre de: Karen Miladys Cárdenas Almanza Delegación ALED-México

Asunto: indicar "Ponente/Asistente/Estudiante", según sea el caso.

En el caso de los(as) ponentes, el pago deberá realizarse una vez que su propuesta haya recibido la notificación de aceptación por parte de la ALED. Por lo tanto, una vez que reciba dicha notificación, deberá enviar el comprobante de pago digital o escaneado a la dirección de correo electrónico: aledelmexico@gmail.com

6.2 Membresía

Cabe destacar que *el pago de membresía es diferente al pago de participación en el congreso*, por lo que deben realizarse dos pagos diferentes.

Para nuevos miembros *la cuota es de 50 dólares americanos USD*. Una vez aceptado su resumen, usted deberá liquidar, por una parte, su inscripción y, por otra, su membresía si aún no es socio ALED o si necesita renovarla. Indicar en el asunto "Pago cuota ALED".

La cuota de la membresía debe pagarse a su respectiva delegación. Por lo tanto, si usted vive en México la membresía deberá pagarse a la misma cuenta del congreso (cuenta BBVA, no paypal), desglosada arriba, de lo contrario, deberá contactar a su delegado nacional.





Directiva ALED

Presidenta: María Laura Pardo Vicepresidenta: Viviane de Melo Resende Secretaria General: Cristina Arancibia Tesorera: Alicia Carrizo

Organizador responsable

Karen Miladys Cárdenas Almanza (Delegada ALED-México)

Comité organizador

Miguel Sáenz Cardoza (Tecnológico de Monterrey)
Victoria Pérez (ICSyH-Benemérita Universidad Autónoma de Puebla)
Elizabeth Flores Salgado(Benemérita Universidad Autónoma de Puebla)
Georgina Barraza Carbajal (Universidad Nacional Autónoma de México)
Freddy Santamaría Velasco (Universidad Pontificia Bolivariana de Medellín)
Nino Angelo Rosanía Maza (ICSyH-Benemérita Universidad Autónoma de Puebla)
Alan Pérez Barajas (Universidad de Colima)
Aideé Arellano Ceballos (Universidad Madero)
Karen Edith López Rico (ICSyH-Benemérita Universidad Autónoma de Puebla)

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Dra. Danielle Zaslavsky (Colegio de México)

Dra. Denize Elena García Da Silva (ALED-Universidad de Brasilia)

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