Language and Society. Research Advances in Social Sciences

International Conference of RC25 ISA

Organized by:
RC25 « Language and Society » of the International Sociological Association & by the UNESCO Janusz Korczak Chair at Maria Grzegorzewska University

International Conference
"Language and Society. Research Advances in Social Sciences"
Maria Grzegorzewska University
Warsaw, Poland,
September 26-27, 2019

Aims and Scope

The conference aims to foster discussion among sociologists, sociolinguists, and other social scientists about the relations between language and society. This edition of the Language and Society. Research Advances in Social Sciences international conference covers two main scopes.

The first scope is related to gender and children equality in liberal and conservative discourses. The purpose is to shed light on how these discourses inform about the preferences, the behaviors, and the representations toward: gender positions and what is expected or not of these positions; children/parental positions; gendered children. This scope includes both the support and the resistance towards children's expected positions interlinked to their gender.

The second scope is based on RC25 core approach: looking at language rather than solely through language. All communications which look at language in this sense are welcome, as all theoretical and methodological frameworks that can be used to create sociological analyses of language. For instance, a non-exhaustive list of potential topics for this second scope is:

- Language and power
- Language in public and private spheres
- Multilingualism and plurilingualism
- Language and transnationalism
- Language and migration
- Language and global network
- Language and identity
- Language and intersectional positioning in public and private sphere
- Language policies

To enhance knowledge dissemination beyond linguistic borders, scholars are welcome to present the literature they are using and which is not available in English.

English is the official communication language for the conference. However, scholars are welcome to show their visual presentation in another language (French or Spanish are the official languages of ISA).

RC 25 Language & Society is a research committee of the International Sociological Association. The objective of the Research Committee on Language and Society is to advance sociological knowledge concerning language in interaction and in systems of representation. Members are united by the desire to look at rather than through systems of communication.
The Maria Grzegorzewska University is an academic Centre for Children's rights and Childhood studies, Human rights and Social inclusion in Central and Eastern Europe.

26th September 2019
AM
9:00 – 10:00: Registration – coffee [Building C, Hall by the Lecture Theatre C]

10:00-10:30: Welcome speeches [Lecture Theatre C]
Dr. Stephanie Cassilde, President of RC25 ISA
Prof. Anna Odrowąż-Coates, UNESCO / Janusz Korczak Chair in Social Pedagogy

10:30-11:30 – Open Plenary [Lecture Theatre C]
Prof. Celine-Marie Pascale “The Weaponization of Language”

11:40-13:00 – Sessions

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<th>Session 1: Looking at discourses around health</th>
<th>Session 2: Looking at early skills toward language</th>
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<td>Chair: Dr. Marta Kotarba</td>
<td>Chair: Basia Vucic</td>
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<tr>
<td>[ room 1070 - ground floor building A ]</td>
<td>[Lecture Theatre C]</td>
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<tr>
<td>Maud Mazaniello-Chezol and Peter Nugus</td>
<td>Marta Kulesza and Krystyna Heland-Kurzak</td>
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<tr>
<td>“Analyzing discursive intersections of health services responsiveness to adolescents healthcare needs”</td>
<td>“Parent-infant communication in self-reflections of mothers-social science researchers”</td>
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<td>Amado Alarcon, Tinka Schubert and Mar Joanpere</td>
<td>Grzegorz Spiewak</td>
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<td>“Telephone attention of victims of gender violence in Spain”</td>
<td>“Toward functional bilingualism for VYLs: a case study in empowerment”</td>
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<td>Michalina Grzelka</td>
<td>Claudia Chovgrani</td>
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<td>“Unheard Voices: People with Disabilities, Care, and the Debate on Abortion in Poland”</td>
<td>“Language and Migration”</td>
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<td>Seran Demiral, Magdalena Roszak</td>
<td>Marna Shorack</td>
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<td>“Changing Discourses in Stories and Novels for Children”</td>
<td>“Child and youth migration in South America”</td>
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<td>13:00-14:00 – Lunch</td>
<td>Agata Kukawska</td>
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<td>“Polish community in Brasil”</td>
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PM
14:00-15:00 – Invited Keynotes [Lecture Theatre C]
Prof. Viviane de Melo Resende “Metaphors in the representation of public policies aimed at the homeless population in online journalism – the case of Folha de S. Paulo”
Dr. Kamalini Mukherjee “Exploring the subversive Indian: Sexual dissidence and the “Queer” in Indian popular culture”

15:10-16:30 – Sessions

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<th>Session 3: Looking at language chosen/produced by the youth</th>
<th>Session 4: Looking at cases/courts discourses</th>
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<tr>
<td>Chair: Prof. Danuta Uryga</td>
<td>Chair: Dr. Aleksandra Gajda</td>
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<tr>
<td>[1069, building A]</td>
<td>[1070, building A]</td>
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<tr>
<td>Gatitu Kiguru and Phyllis W. Mwangi</td>
<td>Emily Hughes and Celine-Marie Pascale</td>
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<tr>
<td>“Shifting Language Loyalties among Kenyan Yout: A Sign of Language Dynamism or a Harbinger of Language Death?”</td>
<td>“Constraining Sexualities: Determining Queer Asylum”</td>
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<td>Mieko Yamada</td>
<td>Nora Schleicher</td>
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<td>Violeda Umali and Emerson</td>
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<th>Session 5: Looking at identity discourses</th>
<th>Marjorie Maido</th>
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<tr>
<td>Chair: Prof. Barbara Pasamonik [Senate Hall-3213 - second floor building C]</td>
<td>“Language and Identity Formation of Filipino Seafarers in International Maritime Transport”</td>
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<td>Cleide Emília Faye Pedrosa</td>
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<td>“The sociological and communicational approach of discourse: the hypothesis of</td>
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<td>Session 6: Looking at methodologies and concepts toward language and society</td>
<td>Session 7: Looking at the language linked to politics</td>
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<tr>
<td>Chair: Prof. Danuta Uryga [1069 building A]</td>
<td>Chair: Dr. Mariusz Baranowski [Senate Hall 3213 - second floor building C]</td>
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<td>Guillermina Jasso “Language and Factorial Surveys”</td>
<td>Pier Paolo Pedrini “Fake News (Words and Images) as a Weapon of Persuasion”</td>
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<td>Ewa Glapka “Applying Feminist Poststructuralist Discourse Analysis in research on and in postcolonial context. (How) can discourse analysis facilitate decolonizing interpersonal and intercultural relations?”</td>
<td>Phyllis W. Mwangi and Gatitu Kiguru “Masters of Backpedalling: A Critical Discourse Analysis of Denials of Own Statements by Kenyan Politicians”</td>
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</table>
| Amado Alarcon, Angeles Serrano, Natxo Sorolla and Antoni Vidal “Occupations and languages. Different literacies across occupations” | Frédéric Moulène “‘Saving the Pensions’: the Power of an Established Discourse and its Limits” | Cecilia Zsögön "Discourse analysis around the issue of child labour in the Global South"

18:00-19:00 – Invited Keynotes [Lecture Theatre C - first floor]
Prof. Darrick Smith “A Discourse of the Quasi-Safe in American Schools”

19:00-19:20 – Show [GYM GROUND FLOOR BUILDING A]
LAZURKI
19:20-19:40 – Samplers of Polish traditional dishes - Venue - "Film Bar" - first floor

Optional: dinner out (Italian dishes) at 20.00 (10 mins. walk from the University).
Participation fee: 25 euros (to be paid in cash to the organizers)
### 27th September 2019

10:00-11:00 – Invited Keynotes [Lecture Theatre C]

**Dr. Federico Farini and Angela Scollan** “Children’s rights at the crossroads between diverging discourses. Case Studies from the English debate in and on education”

**Dr. Urszula Markowska-Manista** “Indigenous human children’s rights in research discourses of the Global South and Global North. The right to be properly researched”

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<th>Time</th>
<th>Session 9: Looking at the languages in contact with the youth</th>
<th>Session 10: Looking at languages</th>
<th>Session 11: Education and Language</th>
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<td>11:10-12:30</td>
<td>Chair: Dr. Aleksandra Gajda [1070, building A]</td>
<td>Chair: Dr. Marta Kotarba [Senate Hall]</td>
<td>Chair: Maud Mazaniello-Chezol [Lecture Theatre C]</td>
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</table>
| 11:10-12:30   | **Martinus Conradie** “Due process vs. access: A discourse analysis of topos in the Overvaal high school incident” | **Dana Kaplan** “Beyond Heritage: Learning Hebrew in a Global Context” | **Viorica Goras-Postica** "Romanian language and literature in Moldova. Structural implications"
| 11:10-12:30   | **Ledia Kashahu, Marisa Kërbizi and Brunilda Zenelaga** “The role of the school in overcoming gender stereotypes expressed through proverbs” | **Magdalena Lemańczyk** “Language policy and the German minority in Poland” | **Sanaz Etemadi, Katarzyna Szolec, Aleksandra Drążkiewicz** "The role of language in education for peace"
| 12:30-13:00   | **Premalatha Karupiah** “‘Break-Up’ Songs as a form of Hate Speech in Contemporary Tamil movies” | **Victoria Time** “Examining the debate about advancing pidgin English as an official language in many West African countries” | 13:00-14:00 – Poster Session

**Chairs:** Dr. Anna Perkowska-Klejman & Maud Mazaniello-Chezol. Posters by:

- Prof. Mahmoud Dhaouadi, The Determinants Of People’s Relationships With Their Languages
- Lidia Kurcińska, Language And Identity : Youth Slang
- Katarzyna Odyniec, (Why Dies) ‘Language From Here’?
- Aleksandra Ila Olszewska, Refugee-Background Students’ Education In Poland: Language Ideologies In Polish-As-A-Foreign-Language Textbooks
- Katarzyna Szolec, Netnography-Contexts Of Field Research Online
- Magdalena Roszak, Maternity and fatherhood in the narratives of single mothers - the language of respondents in a netnographic research project.
- Joanna Pawłowska, Gender Asymmetry in the Polish language system when using profession and function names. Survey of opinions.
- Arleta Suwalska, Multiliteracy in ELT according to the National Core Curriculum 2014 in Finnish education
- Katarzyna Winko-Rubio, Applying stories and tales by Stanislaw Vincenz in teaching human values as a base in peace education.
- Klementyna Kulata, Abortion in the discourse in Poland and the way of describing own experience of termination of pregnancy by persons from pro-choice groups

14:00-15:30 – Invited Keynotes

**Prof. Kathleen Tacelosky** “Education and Language in an Age of Globalization”

**Dr. Chinyere Lilian Okam** “Methodological Conversation: Theatre for Development in Gender and Children’s Equality Rights Discourses”

**Prof. Erzsébet Barát** “Reiteration of hate-speech as mundane daily practice in Hungary through
the administrative ban on Gender Studies”

15:30 – Closing Ceremony Lecture Theatre C

Scientific Committee

Prof. Amado Alarcón (RC25 and Universitat Rovira i Virgili, Spain)
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Prof. Keiji Fujiyoshi (RC25 and Otemon Gakuin University, Japan)
Prof. Melanie Heath (RC32 and McMaster University, Canada)
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Prof. Anna Odrowaz-Coates (RC25 and Maria Grzegorzewska University, Poland)
Prof. Barbara Pasamonic (The Maria Grzegorzewska University, Poland)
Prof. Celine-Marie Pascal (RC25 and American University, USA)
Prof. Slawomir Ratajski (Polish Committee of UNESCO)
Prof. Viviane Melo Resende (RC25 and Universidade de Brasilia, Brazil)
Prof. Jaroslaw Rola (Vice-Rector at Maria Grzegorzewska University)
Dr. Tinka Schubert (RC25 and Universitat Rovira i Virgili, Spain)

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Marta Kotarba (Maria Grzegorzewska University, Poland)
Krystyna Heland-Kurzak (Maria Grzegorzewska University, Poland)

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