

Message from the Guest Editor

Language, Discourse, & Society is an international peer-reviewed journal, focused on advancing sociological knowledge concerning language, face-to-face interaction, and other language-related social phenomena. The objective is to investigate language from a sociological and/or a sociolinguistic perspective. Discourse and discourse analysis is also at focus. This was taken into account in the selection of articles for this thematic issue: "Symbolic violence in socio-educational contexts. Language, power and ethnicity."

The post-review acceptance rate was at around 70 percent in order to maintain high standards of the journal. In the special issue we present articles from Finland, Germany, India, Netherlands, Nigeria, UK, USA and Vietnam, reviewed by reviewers, from France, India, Israel, Poland, UK, USA and Chile, whom we wish to thank.

This thematic issue of *Language, Discourse and Society* is dedicated to language as a tool to investigate power, discourses, and cultural and semiotic practices. Language is conceived *per se* and looking at its social functions entangled in hidden power structures and complex internal and external relations. This subject is closely connected to the issues of globalization and ethnicity crisis.

The focus is on symbolic violence in socio-educational contexts. Symbolic violence refers to invisible mechanisms of power bestowed by not only verbal and written communication, but also as a tool for social engineering. In this framework, researchers were invited to submit papers on the dynamics of language and the linguistic norm negotiation, through globalization and localization processes in culturally diverse societies.

Contributions which are accepted include the theme of human rights, issues of gender, governance, ownership, education and socialization. This thematic issue of *Language, Discourse, & Society* includes both theoretical and empirical articles that produce an exhaustive monograph of perceived and hidden symbolic violence in endo-exo symbolic exchanges represented through language, discourse and socio-cultural practices. The guest editors are notably inspired by the works of Norman Fairclough, Gilles Deleuze, Jacques Derrida, Félix Guattari, Martin Heidegger, Henry Bergson, Jean Baudrillard, Michel Foucault, Slavoj Žižek, Gayatri Chakravorty Spivak, Walter Mignolo, and Ramon Grosfoguel. The interest of the guest-editors already led to the publication of *Symbolic violence in socio-educational contexts. A post-colonial critique* (2017, published by Wydawnictwo Akademii Pedagogiki Specjalnej, Warsaw). This special issue is the continuation of the invested interest of the co-editors.

The authors discuss refugee education in Germany, violence rooted at school and family in Vietnam, language landscape of Finnish education, displacement of Janusz Korczak's pedagogical heritage and the reading of children's rights in novel contexts. Other papers include social realism as a tool used for interpretation of symbolic violence found in Nigerian novels, often centred around gendered social practices, a 'cryptolept' in Nigerian muso-linguistics of hip-hop, and reflection on literary translation of Igbo and Kalabari languages. Furthermore, Ayurveda and its links to education in India is discussed and the textual concepts of neo-gothic architecture in RC churches as an ideological expression of Ultramontanism.

The guest thematic issue was divided into 4 sections: "Language, text, re-contextualization", "Language and symbolic violence in education", "Symbolic violence and gendered discourses" and finally "Discourse and symbolic violence". The reviewers noted that these rare and perhaps unusual topics make this special issue unique in the field of interdisciplinary language and discourse studies.

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