

Language and Society Newsletter

Language and Society
Research Committee 25 of the
International Sociological Association

Volume 15, Fall 2017



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Editor's Message

Dear Colleagues:

We are pleased to share with you the Fall 2017 issue of the RC25 newsletter. You can find here the complete [Program](#) for the upcoming **XIX ISA World Congress of Sociology** to be celebrated in Toronto (July 15-21, 2018). Our RC25 will be organizing 22 sessions under the theme "The Power of Language: Reflections on Current Issues of Justice, Violence and Regimes of Truth", plus one [integrative session](#) organized in collaboration with RC05, RC30 and RC32 on language diversity and knowledge dissemination.

The newsletter also includes a [letter from the President](#), addressing the RC25 Toronto Program, and the upcoming RC25 Board election. You can find attached the [call for nominations for the election of the new RC25 Executive Board 2018-2022](#). We encourage all members to consider running for a position in the Executive Board.

You can also find information on the status of RC25 Facebook page, in the [letter from the RC25 Webmaster](#).

There is a special [call for papers](#) for a thematic issue of RC25 Language, Discourse & Society journal, edited by Frida Petersson (Göteborgs Universitet, Institutionen för socialt arbete, Sweden) and Stéphanie Cassilde (Centre d'Etudes en Habitat Durable, Belgium). The theme of the

thematic session is "Power and social exclusion: Insights looking at language".

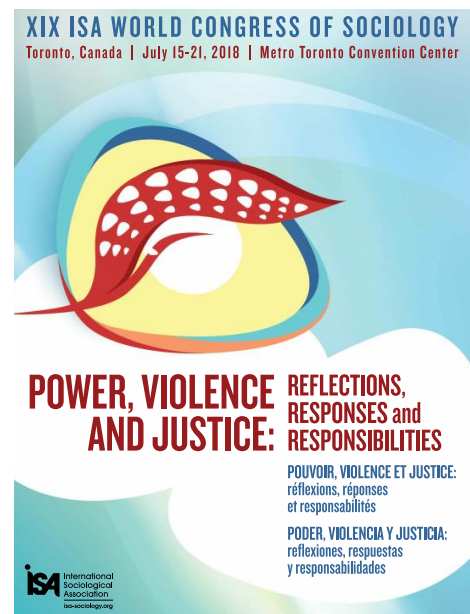
This issue includes a new section "[Introducing New RC25 Members](#)", where we would like to invite recent RC25 members to share a short bio of their research interests.

Finally, you can find information on [conferences](#), [jobs](#), [publishing opportunities](#), [ISA resources](#) and [news from members](#). We would like to thank all the members that collaborated with this section, and encourage other members to contribute in the future.

If you have any suggestions or comments, please contact me at: valle@fordham.edu

Trinidad Valle

Fordham University (USA)
RC25 Newsletter Editor



on November 13 has got 797 reaches in less than two weeks.

The followings are top ten entries that got most “reaches” in a year from November 11, 2016.

If you find any entry on the web that you think is worth sharing among our research community, please let me know of it. Thank you for your support!

1. [Expensive academic conferences give us old ideas and no new faces](#)@TheGuardian, September 3, 2017, 342 reaches.
2. [How Languages Are Connected Will Change The Way You See Our World](#)@Boredpanda, October 6, 2017, 293 reaches.
3. [Call for Papers](#)@RC25_Toronto2018, April 26, 2017, 290 reaches.
4. [Should all children learn sign language?](#)@BBC, March 16, 2017, 244 reaches.
5. [In memory of Gugulethu Siziba \(1979-2017\)](#)@RC25, March 3, 2017, 239 reaches.
6. [Why are citations important in research writing?](#)@Medium, May 18, 2017, 171 reaches.
7. [Finland Will Become the First Country in the World to Get Rid of All School Subjects](#)@BrightSide, November 16, 2016, 171 reaches.
8. [Facts don't matter!](#)@TheNewYorker, November 28, 2016, 155 reaches.

9. [Lost Languages Discovered In One Of The World's Oldest Libraries](#)@ati, September 28, 2017, 154 reaches.

10. [Fathers and Childless Women in Academia Are 3x More Likely to Get Tenure Than Women With Kids](#)@Jezebel, January 4, 2017, 154 reaches.

Keiji Fujiyoshi,
RC25 Webmaster
Otemon Gakuin University (Osaka, Japan)

Research Committee 25

Language & Society

Provisionary Program

“Language and Representation: Struggles in the Global Age”. XIX World Congress of Sociology, International Sociological Association, July 15-21 2018, Toronto

Program Coordinators

Amado ALARCON ALARCON,
University Rovira i Virgili, Spain

Federico FARINI, University of
Northampton, United Kingdom

Keiji FUJIYOSHI, Otemon Gakuin
University, Japan

RC25 Joint Sessions

Joint Session 1.

Research Committee RC53
Sociology of Childhood and
Research Committee RC25
Language and Society

Childhood at the Intersection of Discourses on Rights and Power: 30 Years after the UN Convention on the Rights of the Child. Part I.

Session Organizers: Angela Scollan, Middlesex University in London, United Kingdom; Loretta Bass, University of Oklahoma, USA; Federico Farini, University of Northampton, United Kingdom.

Education of the Body and Childhood: Power and Coercive Violence to the Body of Children at School. **Aldecilene BARRETO**, University of Brasilia, Brazil, **Juliana FREIRE**, University of Brasilia, Brazil and **Ingrid Dittrich WIGGERS**, University of Brasilia, Brazil

20 Years of Legislation on Childhood in Argentina. Progress and Setbacks in Key Rights and Guarantees. **Silvia GUEMUREMAN**, INSTITUTO DE INVESTIGACIONES GINO GERMANI-UBA, Argentina

Tensions Surrounding the Rights of Indigenous Children: Contributions of Anthropological Research with Mapuche and Mbya Guaraní Children in Argentina. **Andrea SZULC**, National Scientific and Technical Research Council (CONICET)- Universidad de Buenos Aires, Argentina and **Noelia**

ENRIZ, National Council of Scientific and Technical Research Argentina, Argentina

Values, Rights and Power in Accessing Comprehensive Sexuality Education By Young Adolescents in South Africa. **Mokhantso MAKHAE**, Human Sciences Research Council, South Africa

Child Poverty to be Negotiated: Analysis on Discursive Struggles over Child Poverty in Japan Since Late 2000s. **Minjoo LEE**, The University of Tokyo, Japan

Language Labelling and Sexual Violence: A Case Study of Rongo Sub County, Kenya. **Damaris NYAKOE**, Rongo University, Kenya

Formation of Consciousness to Permit Corporal Punishment Based on a Questionnaire Survey on “the Life of High School Students in Okinawa, Japan”. **Fumiko KAMBARA**, Kobegakuin University, Japan

Note: For Information about status of oral or distributed visit Research Committee RC53 Sociology of Childhood Program

Joint Session 2.

Research Committee RC25
Language and Society and Research
Committee RC53 Sociology of
Childhood

Childhood at the Intersection of Discourses on Rights and Power: 30 Years after the UN Convention on the Rights of the Child. Part II.

Session Organizers: Federico Farini, University Campus Suffolk, United Kingdom; Loretta Bass, University of Oklahoma, USA; Angela Scollan, Middlesex University in London, United Kingdom. **Chair:** Sharon Barnartt, Sociology, Gallaudet University, Washington DC, USA

Oral Presentations:

Immigrant Children in Chile: Discrimination, Rights and Agency. **Iskra PAVEZ**, Universidad Bernardo O'Higgins, Chile and **Caterine GALAZ**, Universidad de Chile, Chile.

What Is a Child? Concepts of Children's Ontological Status in the German Political Debate about Children's Constitutional Rights. **Sabina SCHUTTER**, University of Applied Sciences Rosenheim, Germany.

Where Are the Children? Deconstructing the Ontario Autism Program. **Abneet ATWAL**, Ryerson University, Canada.

Childhood within the UN Convention on the Rights of the Child and the 2030 Sustainable Development Goals Agenda. **Loretta BASS**, University of Oklahoma, USA.

Children's Rights Leaders Speak Truth to Power about the Uncrc. **Yvonne VISSING**, Salem State University, USA.

Joint Session 3.

Research Committee RC25
Language and Society and
Research Committee RC31
Sociology of Migration

Migration, Language Integration and Inequalities. Part I.

Session Organizers: Cecilio Lapresta-Rey, Universidad de Lleida, Spain; Sara Amin, University of the South Pacific Fiji.

Oral Presentations:

The Business of Accent Reduction and Interest Divergence. **Vijay RAMJATTAN**, Ontario Institute for Studies in Education, University of Toronto, Canada.

Transnational Spaces and Linguistic Capital. **Julia SCHROEDTER**, University of Zurich, Switzerland and **Joerg ROESSEL**, University of Zurich, Switzerland.

Foreign Language Knowledge: A Resource or a Barrier for Economic Integration? **Josep UBALDE BUENAFUENTE**, Universitat Rovira i Virgili, Spain and **Amado ALARCON ALARCON**, University Rovira i Virgili, Spain.

Multifaceted Views on the Role of Language for Migrants' Social. **Isabell DIEKMANN**, Osnabrück University, Germany and **Joanna Jadwiga SIENKIEWICZ**, Bielefeld University, Germany.

Is Local Language a Necessary Pathway to Immigrant's Labor Market Integration? the Case of Hong Kong. **Yuying TONG**, Chinese University of Hong Kong, Hong Kong and **Wenyang SU**, Chinese University of Hong Kong, Hong Kong.

Distributed Papers:

Language Roulette – the Effect of Random Placement on Refugees' Labour Market Integration. **Daniel AUER**, IDHEAP Lausanne & nccr - on the move, Switzerland.

Adaptation of Immigrant Women Living in Smaller Communities to the Challenge of English Language Barrier. **Choon Lee CHAI**, Red Deer College, Canada, **Amal Ibrahim MADIBBO**, University of Calgary, Canada, **Liza MCCOY**, Sociology, University of Calgary, AB, Canada and **Tabitha PHIRI**, Central Alberta Immigrant Women's Association, Canada.

In Search of the Truth: A Migrant Reporting on Fellow Migrants' Integration. **Nune AYVAZYAN**, Universitat Rovira i Virgili, Spain.

Japanese Ability of Indo-Chinese Refugees and Their Social Networks with the Japanese Society. **Mika HASEBE**, Tokyo University of Foreign Studies, Japan.

Migration in the Era of Globalization: The Potential of Language Integration. **Musa YUSUPOV**, Chechen State University, Law Faculty, Russia.

Joiny Session 4.

Research Committee RC32 Women in Society and Research Committee RC25 Language and Society

Talking: An Act Against Gender Violence.

Session Organizer: Natalie BYFIELD, St. John's University, USA; Tinka

Schubert, Universitat Rovira i Virgili, Spain.

Narratives of Intersectionality in Slutwalk Political Performance. **Kelly Yara MENDONÇA**, Universidade Federal do Paraná, Brazil.

Re-Reading Masculinities and Gender-Based Violence in South Africa. **Kezia BATISAI**, University of Johannesburg, South Africa.

Language and the Fight Against Gbv: The Voices of Students from a Kenyan University. **Purity NTHIGA**, Kenyatta University, Kenya and **Gatitu KIGURU**, Kenyatta University, Kenya.

Communicative Acts in Overcoming Gender Violence. **Marta SOLER GALLART**, Department of Sociology, University of Barcelona, Spain and **Ana VIDU**, University of Deusto, Spain.

Domestic Violence and Gender: Legal Interpretations By India's Supreme Court. **Preethi KRISHNAN**, Purdue University, USA.

Question of Women Empowerment in Manipur? **Sapana KARAM**, Central University of Gujarat, Gandhinagar, India and **Seema DAS**, Central University of Gujarat, Gandhinagar, India.

Gossips, Rumours and Gender Violence in Witchcraft Practices. **Draghima DRAGHIMA**, Cotton University, Guwahati, India.

Narratives of Widowhood: Conversations with Widows in Southeastern Nigeria. **Faith**

OLANREWAJU, Covenant University Ota, Nigeria, **Lady AJAYI**, Covenant University Ota, Nigeria and **Olive ONWULI**, Covenant University, Nigeria.

Violence Against Women in Couple Relations in Mexico. **Adriana MEDINA**, Instituto Municipal de las Mujeres Guadalajara, Mexico and **Ignacio MEDINA-NUÑEZ**, Universidad de Guadalajara México, México.

Note: For Information about status of oral or distributed visit Research Committee RC32 Women in Society Program

Joint Session 5.

Research Committee RC25 Language and Society and Research Committee RC31 Sociology of Migration Joint Session.

Migration, Language Integration and Inequalities. Part II.

Session Organizers: Sara Amin, University of the South Pacific Fiji; Cecilio Lapresta-Rey, University of Lleida, Spain. **Chair:** Christian Karner, University of Nottingham, United Kingdom.

Oral Presentations:

'Native Language Education and Adaptation of Chinese Immigrants Second Generation in Italy'. **Junko TAJIMA**, Faculty of Social Sciences, Hosei University, Japan.

Bilingual Education in Disadvantaged Neighbourhoods: The Case of African Immigrants' Descendants in Portugal. **Ana Raquel MATIAS**, ISCTE-IUL, Portugal, **Pedro MARTINS**, CELGA/ILTEC, Portugal and **Dulce PEREIRA**, CELGA/ILTEC; FLUL, Portugal.

Ethnic Classroom Composition and Minority Language Use Among Classmates: Do Peers Affect Students' Educational Achievement? **Julian SEURING**, University of Bamberg, Germany.

Immigrant Language Training for Integration: Entrenching Linguistic and Social Inequalities. **Eve HAQUE**, York University, Canada.

Who Are We and Where Do We Fit? the Terik Community Search for Belonging. **Everlyn KISEMBE DARKWAH**, Moi University, Kenya

Distributed Papers:

Linguistic Life Histories of the Superdiverse Generation. **Zozan BALCI**, University of Technology Sydney, Australia

Linguistic Vitality Among the Turks and Armenians of Tehran. **Emilia NERCISSIAN**, Department of Anthropology, Faculty of Social Sciences, University of Tehran, Iran

Return Migration and School: Sociolinguistic Experiences of Transnational Students in Mexico and the United States. **Kathleen TACELOSKY**, Lebanon Valley College, USA.

Social Consequences of the Restricted Language Development in Migrant Youth in Austria. **Verica PAVIC**, Social Identity Research, Austria

"En Esta Casa Se Habla Español": Conciencia y Diversidad Lingüística En Los Migrantes De Retorno Mexicanos. **José Luis QUINTERO CARRILLO**, Universidad Autónoma de Nayarit, México

Joint Session 6.

Research Committee RC15 Sociology of Health and Research Committee RC25 Language and Society

Languages of Victims: Toward Advocating Contemporary Social Sufferings.

Session Organizers: Keiji Fujiyoshi, Otomon Gakuin University, Japan; Masahiko Kaneko, National Defense Medical College, Japan.

Discourse Analysis of Drug-Induced Sufferings in Japan. **Akihiko SATO**, Kwansei Gakuin University, Japan

Disputes about the Reality of a Health Trouble. **Aymeric LUNEAU**, Muséum National d'Histoire Naturel, France

Socio-Cultural Conception of Albinism and Albinos' Access to Modern Healthcare Services: Narratives from the Field in South-West Nigeria. **Adediran IKUOMOLA**, Adekunle Ajasin University, Akungba-Akoko Ondo State, Nigeria and **Emmanuel OGUNODE**, Adekunle Ajasin University, Akungba-Akoko, Ondo State Nigeria, Nigeria.

Becoming Victims of Drug-Induced Suffering (DIS): The Case of Japanese Hemophiliacs with HIV. **Masatake HONGO**, Wakayama Medical University, Japan and **Tomiaki YAMADA**, Matsuyama University, Japan.

Sexual Stigmatization and Social Categorization in Online HIV and AIDS News in the Philippines. **Jerome CLEOFAS**, St. Paul University Manila, Philippines.

Ageism and Narratives: Negative Images of Aging and Stories in Later Life. **Tomoko TAMARI**, Goldsmiths, University of London, United Kingdom.

Language of Victims in the HIV Tainted Blood Product Incident in Japan in Early 1980s. **Tomiaki YAMADA**, Matsuyama University, Japan.

Utilisation of Immunisation Services and Infant Mortality in Onicha Local Government Area Ebonyi State, Nigeria. **Ogbonnaya Alo EKPECHU**, Federal University Ndufu-Alike Ikwo Ebonyi State, Nigeria.

Illness in the Era of Accountability: Why ME/CFS and FM People Have to Account for Their Illness? **Natsuko NOJIMA**, University of Tokyo, Japan.

Experiences of Acute Care in a Tertiary Hospital: A Qualitative Study of Patients with Spinal Cord Injury. **Kafayat AMINU**, University of Ibadan, Nigeria.

Note: For Information about status of oral or distributed visit Research

Committee RC15 Sociology of Health Program

Joint Session 7.

Research Committee RC25 Language and Society and Research Committee RC30 Sociology of Work Joint Session

Language and Work: Categorizations and Significations of Work and Employment.

Session Organizers: Stéphanie Cassilde, Centre d'Etudes en Habitat Durable Belgium; Adeline Gilson, University of Tours, France.

Oral Presentations:

Inter-Subjective Differentiation between Regular and Non-Regular Employment in Japan: Increasing Labor Market Flexibilization and Legitimization of Reward Inequality. **Shin ARITA**, University of Tokyo, Japan.

The Discursive Representations of Work and the Subjectivation of Semi-Skilled Workers. **Sasa BOSANCIC**, University of Augsburg, Germany.

Travailler Aujourd'Hui Pour l'Emploi De Demain ; L'Expérience Du Stage Formatif Dans Un Centre Professionnel En Italie. **Gianluca DE ANGELIS**, University of Bologna, Italy.

And then She Said "I Must Not Forget It's a Job. **Laurence HAMEL-ROY**, Université de Montréal, Canada.

Becoming a Mechanic: An Ethnographic Study of Communication

in Vocational Education in France. **Victor CORONA**, Universitat de Lleida, Spain.

Distributed Papers:

Représentations Du Travail Dans Et à Travers Les Discours Du Revenu Inconditionnel. **Cedric LETERME**, Université libre de Bruxelles, Belgium.

What Do Workers' Deserve? Depictions of Wages in Canadian Newspaper Editorials. **Ellen RUSSELL**, Wilfrid Laurier University, Canada and Brittainy BONNIS, Queen's, Canada.

The Linguistical Nature of Exploitation in the Intern Economy. Evidences from a Survey on Internship in Bologna, Italy. **Marco MARRONE**, University of Bologna, Italy.

Conceptualizing and Measuring Occupational Language Skills. **Amado ALARCON ALARCON**, Universidad Rovira i Virgili, Spain and **Josep UBALDE BUENAFUENTE**, Universitat Rovira i Virgili, Spain.

Joint Session 8.

Research Committee RC25 Language and Society and Research Committee RC05 Racism, Nationalism, Indigeneity and Ethnicity Joint Session.

The Language of Multiple Belongings: An Intersectionality Perspective of Everyday Life.

Session Organizers: Stéphanie Cassilde, Centre d'Etudes en Habitat Durable, Belgium; Helma Lutz, Goethe

University Frankfurt, Frankfurt, Germany.

Oral Presentations:

At the Intersection of Gender, Race, and Nationality: The Everyday Life of the CIS Migrant Women in South Korea. **Mi-Jeong JO**, Goethe University of Frankfurt, Germany.

The Language of Multiple Belonging and Legal Status: Reconstructing Intersectional Boundaries in the Process of Cross-Border Migration. **Anna AMELINA**, Brandenburg University of Technology Cottbus, Germany.

Strategically Constructed Identities: Hybridity of Self-Presentation and Changes in Belonging within One Speech Event. **Attila KRIZSÁN**, University of Turku, Finland.

Old(er) Age and Migrancy: An Exploration of Situational Identifications. **Laura MACHAT-FROM**, Linköping University, Sweden.

Where Are You Really from?: Normative Schemes of Intelligibility and Encounters of Address. **Anna TSALAPATANIS**, Australian National University, Australia.

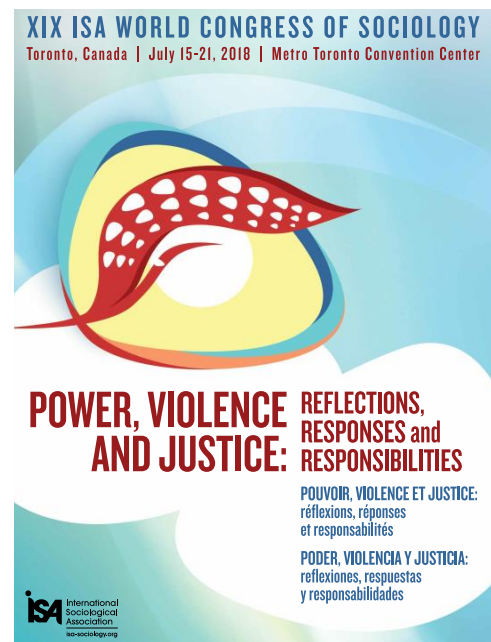
The Relevance of the Interplay between Positioning and Narratives in the Study of Cultural Identity Negotiation in Classroom Interactions. **Sara AMADASI**, University of Modena and Reggio Emilia, Italy.

Distributed Papers:

Age, Gender and Cast for Ethnographic Research in India: The Intersectional Challenges of Language and Meaning across Cultural Frontiers. **Josiane MARTIN-O'BRIEN**, ESCP-Europe, France.

Transcultural Joking and Racist Humour: Contemplating Laughter in Neapolitan Street Markets. **Antonia DAWES**, London School of Economics, United Kingdom.

The Role of Language Maintenance in Ethnic Identity Construction: The Challenges for Australian-Born Chinese. **Jennifer MARTIN**, Monash University, Australia.



RC25 Regular Sessions

Session 1.

Tecnologías de las Violencias y Políticas de la Vulnerabilidad: Repertorios y Discursos en América Latina y el Caribe.

Session Organizers: Viviane Resende, University of Brasilia; Rosimeire Silva, University of Coimbra, Portugal

Oral Presentations:

Racismo Institucional Y Colonialidad DEL Poder Punitivo EN LOS Discursos Y Prácticas Criminales. **Isabella MIRANDA**, Defensoria Pública do Estado do Maranhão, Brazil

La Cuestión Indígena Como Práctica De Subalternización: El Consenso Histórico Entorno Al Buen Vivir En Ecuador. **Francesco MANIGLIO**, Ciespal, Ecuador and Jose MORAN, Ciespal, Ecuador

O Desaparecimento Político No Grupo De Trabalho Perus. **Desirée AZEVEDO**, Universidade Federal de São Paulo (Unifesp), Brazil

As Fronteiras DA Exclusão: "Povos Indígenas EM Espaços Urbanos". **Vania GUERRA**, Universidade Federal de Mato Grosso do Sul, Brazil

Vulnerabilización espacio-cultural: mercado El Tepetate. **María Teresa TREJO GUZMÁN**, Universidad Politécnica de Cataluña, Mexico

Distributed papers:

Carta De Alforria Como Instrumento De Reforma Da Escravidão No Brasil: Passado e Presente De Violência Racial. **André Lúcio BENTO**, Brazil

Discursos Acerca Da Situação De Rua: Como Atores Sociais Em Situação De Vulnerabilidade Extrema São Representados Na Mídia Online? **Ingrid RAMALHO**, Universidade de Brasília, Brazil

Vidas (pre)Determinadas: Niñas y Niños De Grupos Étnicos Minoritarios. **Luz GALLEGOS**, Universidad Autónoma de Nuevo León, Mexico

Session 2.

RC25 Open Session 1.

Session Organizers: Taiwo Abioye, Covenant University, Nigeria; Amado Alarcon Alarcon, University Rovira i Virgili, Spain

Oral Presentations:

'I Just Can't Live There': Housing, Identity and the Costs of Living in Institutional Talk about Housing Allowance. **Marie FLINKFELDT**, Uppsala University, Sweden

Interviewers' Comments and Invisible Violence about Home. **Stéphanie CASSILDE**, Centre d'Etudes en Habitat Durable, Belgium

Ethnocentrism and Nationalism in Conflict: The Nigerian Experience in Sunnie Ododo's Hard Choice. **Isaiah FORTRESS**, Covenant University, Nigeria and **Christopher AWONUGA**, Covenant University, Nigeria

A Redefinition of Woman, Voice and Development: New Nigerian Novels and the Burden of Being. **Oluwasegun OMIDIORA**, Covenant University, Nigeria, **Edwin ONWUKA**, Covenant University, Nigeria and **Ovia EBIKABOERE**, Covenant University, Nigeria

Talking about Disability: Gains and Challenges in an African Context. **Phyllis MWANGI**, Kenyatta University, Kenya and **Purity NTHIGA**, Kenyatta University, Kenya

Distributed papers:

La Integración De Emigrantes/Inmigrantes De Retorno a La Educación Básica En México. **Laura GARCÍA LANDA**, Escuela Nacional de Lenguas, Lingüística y Traducción, UNAM, Mexico

The Power of the Word in the World: How the Mindfulness of Seminaria (TMoS) Paves a Poetry-Path to Social Democracy. **Gaylene DENFORD-WOOD**, Flinders University SWAPv Mindfulness SIG, New Zealand

Immigration, Identity and Multiculturalism in Brazilian Organizations. **Julice SALVAGNI**, Unisinos, Brazil and **Lisiane HEEMANN**, UniRitter, Brazil

Session 3.
Conceptualizing Global Social Problems.

Session Organizer: Roberta Villalon, St John's University, USA

Oral Presentations:

Sex Work or Prostitution? Implications of Dominant Social Problems Vs. Activist Movements Discourses on Men Selling Sex to Men. **Annelie DE CABO Y MOREDA**, Univeristy of Gothenburg, Sweden

National Security As Food Self-Sufficiency: Russian Official Discourse and Public Sentiments. **Irina TROTSUK**, RUDN University; Russian Presidential Academy of National Economy and Public Administration, Russia

Children's Rights in Policy and Poverty. **Cynthia Lisa JEANS**, University of Iceland, Iceland, Iceland

Protection of the Rights of Children: Conflict of the State and Family. **Evgeniya ZAPOLEVA**, Science and Technology Center "Perspective", Russia

Distributed Papers:

Reversed Migration and the Trauma of Dislocation and Injustice to the Child. **Oluwasegun OMIDIORA**, Covenant University, Nigeria, **Stephen OGUNPITAN**, Lagos State University, Nigeria and **Christopher AWONUGA**, Covenant University, Nigeria and **Emmanuel UBA**, Covenant University, Nigeria

A Tale of Three Centenaries: Language and the Transformation of the South African University System. **Lloyd HILL**, Stellenbosch University, South Africa

Print Media Mediatory Role and Ambivalent Ideological Stances in the Nigerian Fulani Herdsmen – Farmers

Dispute. **Ebuka IGWEBUIKE**, Federal University Ndufu-Alike, Ebonyi State, Nigeria

Session 4. **Institutional Interaction: Struggles over Knowledge and Legitimacy.**

Session Organizer: Marie Flinkfeldt, Uppsala University, Sweden

Oral Presentations:

Speaking for the Client: Talk and Silence in Homeless Casework. **Nanna MIK-MEYER**, Copenhagen Business School, Denmark and **David SILVERMAN**, Goldsmith, London, United Kingdom

Caught between Choice and Control: Institutional Talk and Power in Swedish Statutory Drug Treatment Services. **Johan LINDWALL**, University of Gothenburg, Sweden

Things Matter: Landscapes of Education As Spheres of Influence. **Timo SAVELA**, University of Turku, Finland

Museum-Audience Interactions: A Threefold Comparative Study of Identities and Entitlements. **Chaim NOY**, Ashkelon Academic College, Israel

Distributed Papers:

Politics in Science: A Struggle for Legitimacy in the Production of Knowledge By a Pseudoscientific Theory. **Timothy WILSON**, University of Turku, Finland and **Attila KRIZSÁN**, University of Turku, Finland

Session 5: **International Family Migration and Normative Languages.**

Session Organizers: Francesco Cerchiaro, Università degli Studi di Padova, Italy; Laura Odasso, CNRS, Laboratoire Méditerranéen de Sociologie LAMES/ Temps, Espaces, Langues, Europe Méridionale - Méditerranée TELEMMe; Aix-Marseille Univ, France

Oral Presentations:

What's in the Words? Overcoming the Tension between the Legislator's Word-Choice and Providing Coherent Legal Protection – the Case of Family Reunification in the European Union. **Hester KROEZE**, Ghent University, Belgium

The "Power of Law" in European and Canadian Family Migration Policies: An Integration or Exclusion Criteria? **Encarnación LA SPINA**, Human Rights Institute. University of Valencia, Spain

Mixed Unions and Women's Religious Conversion: An Inquiry into the Role of Media Language. **Mara TOGNETTI**, Department of Sociology and Social Research, University of Milan-Bicocca, Italy and **Alberto MASCENA**, University of Bergamo, Italy

Who Is an 'Expatriate?' International Family Migration, Language and Race in Postcolonial India. **Shalini GROVER**, Independent Academic, India

Children As Storytellers. Migrant Narratives in Primary Schools. **Angela**

SCOLLAN, Middlesex University in London, United Kingdom and **Federico FARINI**, University of Northampton, United Kingdom
Distributed Papers:

Ethnicity Matters: The Intensification of Intergroup Stereotype Among Chinese Migrants in Australian Labor Market. **Yao-Tai LI**, Hong Kong Baptist University, Hong Kong

Session 6. **Re-Negotiating Regimes of Truth: Knowledge, Power and Social Transformation**

Session Organizers: Attila Krizsán, University of Turku Finland; Frida Petersson, University of Gothenburg, Sweden

Oral Presentations:

The Alt-Right in the Mainstream: Conflicting Regimes of Truth and the Political Accountability Interview. **Damian RIVERS**, Future University Hakodate, Japan and **Andrew ROSS**, Southern Cross University, Australia

Deconstructing 'Refugeeness': A Critical Analysis of Mediated Discourses and Refugee (self)Representation in New Zealand. **Natalie SLADE**, Massey University, New Zealand

Science-Policy Discourse on Climate Change: A Critical View on Dominant Regimes of Truth. **Julia KANERVA**, University of Turku, Finland

Transformative Knowledge Claims: Ironic Disidentification Against Hate

Speech. **Erzsebet BARAT**, University of Szeged, Hungary

Distributed Papers:

Resisting to a Regime of Truth: Evaluation of Basic Health Care in Brazil. **Izabel MAGALHAES**, University of Brasilia, Brazil and **Júlia ARGENTA**, University of Brasilia, Brazil

A Rural Chinese Addresses Harvard Graduates: Social Discourse and Sociolinguistic Mobilization in Jiang He's Graduation Speech on the Distribution of Knowledge. **Lei JIANG**, The University of Georgia, USA

Session 7. **Representation and Action: Performativity of Domination.**

Session Organizers: Lisandre Labrecque, CRESPPA, Centre d'études sociologiques et politiques, Canada; Guillaume Ouellet, CIUSSS du Centre-Sud-de-l'Île-de-Montréal, Canada

Oral Presentations:

Respecting and Considering Others: How Democracy Is Inactivated in Japan? **Keiji FUJIYOSHI**, Otomon Gakuin University, Japan

What Performativity for a Subsidiary Discourse. **Benoit CORDELIER**, Université du Québec à Montréal (UQAM), Canada

Constructing Criminalized Subjectivities: A Qualitative Analysis of the Penal Voluntary Sector in Canada. **Kaitlyn QUINN**, University of Toronto, Canada

Lire Entre Les Lignes : Que Faut-Il Comprendre De L'imputabilité Des Acteurs Chargés De L'application De Mesures D'exception Aux Droits Des Personnes En Contexte Psychiatrique?

Pierre PARISEAU-LEGAULT, Université du Québec en Outaouais, Canada and **Audrey BUJOLD**, Université du Québec en Outaouais, Canada

From Black Alternative Media to White Hegemonic Media: A Path through Collective Action. **Maria Cristina GIORGI**, CEFET/RJ, Brazil and **Glaucia Almeida REIS BLANCO**, PPRER CEFET/RJ, Brazil

Discursive Technologies in the Psychological Government of Subjectivities: Happiness and Resilience in Times of Neoliberalism. **Francisco Antar MARTINEZ GUZMAN**, University of Colima, Mexico

Distributed Papers:

Critique, (Unconscious) Bias, and Saving Face: Gendered Talk and Performance in Higher Education. **Arlene OAK**, University of Alberta, Canada

Debating Blasphemy: Positioning and Power Dynamics in Emotive Face-to-Face Interaction. **Peter RICHARDSON**, Hokkaido University, Japan, **Miori NAGASHIMA**, Hokkaido University, Japan, **Masako WADA**, Hokkaido University, Japan and **Makoto WATANABE**, Hokkaido Bunkyo University, Japan

Session 8.

Algorithm and Language.

Session Organizer: Natalie Byfield, St. John's University, NY, USA

Oral Presentations:

SNA and Cluster Detection in Sociolinguistic Research: From Innovation Diffusion to Language Acquisition. **Michał B. PARADOWSKI**, University of Warsaw, Poland, **Jeremi OCHAB**, Theory of Complex Systems Department, Jagiellonian University, Poland, **Agnieszka CIERPICH**, Institute of English Studies, Jagiellonian University, Poland, **Chih-Chun CHEN**, Engineering Design Centre, University of Cambridge, United Kingdom and **Łukasz JONAK**, Institute of Sociology, University of Warsaw, Poland

Measuring Language Performance: From Identifying Domains at Work to Understanding Statistical Factors. **Maria Guadalupe GONZALEZ TREJO**, Universidad Pedagógica Nacional, Mexico

Aculturación Lingüística e Integración Lingüística. El Caso De Los Descendientes De Migrantes En Cataluña (España). **Cecilio LAPRESTA-REY**, Geography and Sociology, Universidad de Lleida, Spain, **Ángel HUGUET**, University of Lleida, Spain, **Adelina IANOS**, University of Lleida, Spain, **Cristina PETRENAS**, University of Lleida, Spain, **Ester CABALLÉ**, University of Lleida, Spain, **Maria TORRES**, University of Lleida, Spain and **Francis OLOUME**, University of Lleida, Spain

Quantitative Characteristics of Quality Social Texts. **Alexandre IVANEC**, St.-Petersburg State University, Russia and **Elena YAGUNOVA**, St.-Petersburg State University, Russia

Understanding Social Media. Use of Machine Learning (ML) in Qualitative Data Analysis. **Marek TROSZYNSKI**, Collegium Civitas, Poland

Distributed Papers:

Learning English As an Additional Language and the Identification of Special Educational Needs for Ethnic Minority Children in England. **Miriam SCHMAUS**, Otto-Friedrich-Universität Bamberg, Germany

Confidentiality and Persuasive Messaging in Surveys of Businesses, Organizations, and Institutes. **Aryn HERNANDEZ**, U.S. Census Bureau, USA, **Krysten MESNER**, U.S. Census Bureau, USA and **Diane WILLIMACK**, U.S. Census Bureau, USA

Session 9.
'Authentic' and 'Denaturalized' Identities.

Session Organizer: Mark Seilhamer, National Institute of Education, Nanyang Technological University, Singapore

Oral Presentations:

"... Do Not Try to be Anything Other Than What You Are" : Tactics of Authentication and Denaturalization in the Construction of Digital Identities on Facebook. **Nora SCHLEICHER**, Budapest Metropolitan

University of Applied Sciences, Hungary

The Geopolitics of Authenticating and Denaturalizing a Communist Hero. **Zhipeng GAO**, York University, Canada and **Katherine BISCHOPING**, York University, Canada

Personal Names and the Indexicality of Identities. **Jane PILCHER**, University of Leicester, United Kingdom

Ambivalent Identities: The Linguistic Construction and Re-Construction of Identity Groups Among Japanese University Students. **Judit KROO**, Stanford University, USA

A Name of One's Own: Formations of Difference and the Semiotics of Liminality. **Sofia ABOIM**, University of Lisbon, Portugal

Distributed Papers:

When a Name Is More Than Just a Name: An Analysis of the Terminology Used By Trans Individuals in the United Kingdom. **Michael RYAN**, Universidade de Lisboa, Portugal

Arranging the Identity As "Communication Disorder". **Gentaro KATO**, Otomon Gakuin University, Japan

Native Finns, Finnish Somali and Finnish Swedes – Group Formation in Interaction. **Otto SEGERSVEN**, University of Helsinki, Finland

Hierarchy of Identities Among Young University Students: A Qualitative Analysis. **Lluís CATALÀ-OLTRA**,

University of Alicante, Spain and **Eva ESPINAR-RUIZ**, University of Alicante, Spain

Session 10.
Flexible Multilingualism:
Rethinking Theories and Concepts.

Session Organizer: Rika Yamashita, Kanto Gakuin University, Japan

Oral Presentations:

Chinese Mothers' Perceptions of Early Efl Education: A Mixed Methodological Approach. **Lei JIANG**, The University of Georgia, USA and **Yingli LIN**, The University of Georgia, USA

Foreign Language As the Medium: How Japanese People See English Language and How This Relates to Globalization. **Ichiro OKANO**, Tokyo University of Agriculture and Technology, Japan and **Ryoko UNO**, Tokyo University of Agriculture and Technology, Japan

Rethinking Multilingualism, Ideology, and Identity from Flexible Use of Foreign Phrases on Japanese SNS Posts. **Rika YAMASHITA**, Kanto Gakuin University, Japan

Multilingual Practices Vs. Monolingual Language Regime. Evidences from St. Petersburg's Linguistic Landscape. **Kapitolina FEDOROVA**, European University at St. Petersburg, Russia

Postcolonial Bilingualism in Tunisia. **Mahmoud DHAOUADI**, University of Tunis, Tunisia

Distributed Papers:

Factors of Code Switching Among Bilingual English Students in the University Classroom in Malaysia. **Paramasivam MUTHUSAMY**, Universiti Putra Malaysia, Malaysia

Emerging Creative Trends in English Communication and the Need for Neologisms. **Ashok SACHDEVA**, Mata JijaBai Government GIRLS PG COLLEGE INDORE, India

Session 11.
Language & Society Keynote Speeches. Session Organizer: Keiji Fujiyoshi, Otemon Gakuin University, Japan

Oral Presentations:

Multilingual and Multicultural Mexico between Homogeneity and Heterogeneity. **Roland TERBORG**, Universidad Nacional Autónoma de México, Mexico

Confronting the Politics of Disinformation: What Can Sociologists Do? **Celine-Marie PASCALE**, American University, USA

Session 12:
Sociology and Language. Advances on Theory and Methods.

Session Organizers: Federico Farini, University of Northampton, United Kingdom; Amado Alarcon Alarcon, University Rovira i Virgili, Spain

Oral Presentations:

'post-Truth', Agnotology and Political Discourses in Spain. **David BLOCK**, ICREA/Universitat de Lleida, Spain

The Media of (Qualitative) Methods. **Ruth AYASS**, University of Bielefeld, Germany

Critical Discourse Approaches and Modernity: Some Reflection. **Emmanuel H. Souza RODRIGUES**, Universidade de Brasilia, Brazil

Hot and Banal? Ambivalence in the Normative Codes of Scottish Nationalism. **Alex LAW**, Abertay University, United Kingdom

Distributed Paper:

Les Modeles De Conflits Dans Le Discours De Patients : Une Etude Des Recits De Maladie (Conflict Patterns in Patient Stories: A Study of Illness Narratives). **Maud MAZANIELLO-CHEZOL**, CIUSSS-EMTL, Canada

The Relational Construction of Interest Alignments: A Perspective to Organizational Change. **Antero OLAKIVI**, University of Helsinki, Finland

Language Tandem: A Sociolinguistic Perspective. **Shushanik HARUTYUNYAN**, Faculty of Sociology, Armenia and **Tatev GYURJYAN**, Faculty of Romance and Germanic Philology, Armenia

Producing Definition, Producing Control: (Self-) Reflection of the Academic Construction of "School Shooting Threats". **Emma HOLKERI**,

Faculty of Law, University of Turku, Finland

Session 13. Social Media and Free/Hate Speech Debate.

Session Organizer: Mieko Yamada, Indiana University-Purdue University Fort Wayne

Oral Presentations:

Riffraff. Polish Social Media about Ukrainian Minority. **Marek TROSZYNSKI**, Collegium Civitas, Poland

Hate Speech in Israeli and Georgian Political Discourse. **Ani KVIRIKASHVILI**, Ilia State University, Georgia and **Lali GULEDANI**, Ilia State University, Georgia

Not a Bug, but a Feature: Hate Speech and the Ideological Contours of Twitter. **Daniel GRAY**, Cardiff University, United Kingdom

Analysis on the Refugees Representation in the Spanish Digital Press. **Sergio MOLDES-ANAYA**, University of Granada, Spain; Instituto de la Paz y los Conflictos, Spain and **Isabel KHADOUR**, Universidad de Granada, Spain

Distributed Papers:

Hate Speech on Social Media: Uncovering the Language Crevices Where Hate Mongers Hide. **Gatitu KIGURU**, Kenyatta University, Kenya and **Phyllis MWANGI**, Kenyatta University, Kenya

Anti-Refugee Rhetoric in Turkish Twitter Users. **Seda GUVEN**, Istanbul University, Turkey and **Melike AKBIYIK**, Istanbul University, Turkey

Cognition, Power and Ideology in Nigerian Political Hate Speeches on the Social Media (2015-2017). **Rotimi TAIWO**, Obafemi Awolowo University, Ile-Ife, Nigeria, **Oreva AGBA**, Nigeria, Covenant University Ota, Nigeria and **Adebukunola FEYISITAN**, Nigeria, Covenant University Ota, Nigeria

A Morpho-Phonological Study of Hate Word Coinages By Commentators in Selected Nigerian-Based Online Media. **Samuel OWOEYE**, Covenant University, Nigeria, **Lily CHIMUANYA**, Covenant University, Nigeria, **Emmanuel UBA**, Covenant University, Nigeria and **Maryam TAR**, Covenant University, Nigeria

A Comparative Discourse Analysis of Online Hate Comments on Political News Stories in Nigeria and Benin Republic. **Samuel OWOEYE**, Covenant University, Nigeria, **Esther AJIBOYE**, Covenant University, Nigeria and **Taiwo ABIOYE**, Covenant University, Nigeria

Session 14.

Populism in Political Discourses: The Language of Power and the Power of Language.

Session Organizer: Erzsebet Barat, University of Szeged Hungary

Oral Presentations:

The Good Shepherd and the Black Sheep? How IMF's Economic Experts Describe Debtors in Sight of the

Public. **Sebastian GIACOVELLI**, Justus Liebig University Giessen, Germany

Satirical Civic Responsiveness to the Representations of Refugees in the Hungarian Public Media: The Construction of "Us" through the Satirical Political Campaign of the Hungarian Two-Tailed Dog Party. **Orsolya LEHOTAI**, Institute for Social Research in Zagreb, Croatia

Significados e "Ideología De Género" En El Discurso Del No. **Lenin MIRANDA MALDONADO**, Ecuador and Eduardo LOPEZ RIVERA, Ecuador

La Casta, El Pueblo y Los Significados De Una Nueva Transición. Estudio Sobre Los Discursos Políticos De Podemos. **Mariano DAGATTI**, CONICET / University of Quilmes - University of Buenos Aires, Argentina

Distributed Papers:

Autonomic As an Insult: How Populism Can Spread through Catalanophobia. **Bernat MARI**, Populism in Political Discourses, Spain

Populism and Development in South America. **Rafael BOCKER**, University Rovira i Virgili, Spain

Session 15.

Language Diversity, Power and Social Equality.

Session Organizers: Cecilio Lapresta-Rey, Universidad de Lleida, , Lleida, Spain; Everlyn Kisembe Darkwah, Moi University Kenya

Oral Presentations:

Language Diversity, (lack of) Power, and Devolution for Hispanics in the U.S. Southwest. **Eduardo FAINGOLD**, University of Tulsa, USA

Constructing Latino Identity in Barcelona. **Victor CORONA**, Universitat de Lleida, Spain and **David BLOCK**, Universitat de Lleida, Spain

Negotiating Multiple Identities and Linguistic Capital within Canada's Bilingual Framework: A Narrative Analysis of the Past Experiences of Canadian Multilingual Youth. **Katherine MACCORMAC**, Western University, Canada

Language Shift in Small Communities. an Analysis of Bilingual Language Usage in Family. **Virna VELAZQUEZ**, Universidad Autonoma del Estado de Mexico, Mexico, **Tamara SANCHEZ**, Universidad Autonoma del Estado de Mexico, Mexico, **Roberto GUERRA MEJIA**, Universidad Nacional Autónoma de México, Mexico and **Lillyan PEREZ**, Universidad Nacional Autónoma de México, Mexico

Negotiating Language and Status in Return Migration. **Sara AMIN**, University of the South Pacific, Fiji

Distributed Papers:

English Language in Public Space - between Inclusion and Social Exclusion. Pilot Studies in Poland and Portugal (STUDY SPONSORED BY NATIONAL SCIENCE CENTRE, POLAND, Grant NO: 2017/01/X/HS6/00316). **Anna ODRÓWAZ-COATES**, Maria Grzegorzewska Pedagogical University in Warsaw, Poland

Política y Derechos Lingüísticos En El País Vasco. **Jone GARAIZAR**, University of Deusto, Spain

Linguistic Rights in Poland: An Example of the German Minority and the Kashubians. **Magdalena LEMANCZYK**, The Kashubian Institute in Gdańsk, Poland

Ideological Debates over Municipal Soundscapes: The Case of Mandarin Chinese Station Announcements on Trains in Singapore. **Mark SEILHAMER**, National Institute of Education, Nanyang Technological University, Singapore

Session 16. RC25 Business Meeting.

Session 17.
RC25 Open Session II. Session Organizers: Frida Petersson, University of Gothenburg, Department of Social Work, Sweden Sweden; Keiji Fujiyoshi, Otemon Gakuin University, Japan

Oral Presentations:

A Discourse-Onomastics of Selected (Neo)Pentecostal Church Names in Lagos Metropolis. **Esther AJIBOYE**, Covenant University, Nigeria, **Taiwo ABIOYE**, Covenant University, Nigeria, and **Felix OKE**, Anchor University Lagos, Nigeria

Are There Conversational Strategies in Groups Devoted to Mafie and Corruption? **Emilia LACROCE**, Pisa University, Italy

Islamic Debates and Hermeneutics: Examination of Environmental Ethics

in Iran. **Satoshi ABE**, Nagasaki University, Japan

Women's Complicity in Linguistic Sexism: A Report on the Chinese Internet. **Zhuo JING-SCHMIDT**, University of Oregon, USA

Free Speech on Hateful Thoughts: Building Barriers Vs. Setting an Open Discussion. **Cenk ÖZDAĞ**, Middle East Technical University, Turkey

Free Speech and Sexism: The Role of Social Media. **Linda DELLA RAGIONE**, University of the Basque Country UPV/EHU, Spain

Distributed Papers:

Russian Revolutionary Discourse: Legitimization of the Political Violence. **Vladimir PAPERNI**, University of Haifa, Israel

Narrativas, Experiencias y Sentidos Del Trabajo En La Industria Del Retail En Chile: Narrativas De La Nostalgia y Narrativas Del Emprendimiento En Un Contexto De Modernización Neoliberal. **Antonio STECHER**, Universidad Diego Portales, Chile.

RC25's participation to organize an integrative session

One point at the last business meeting was the call of ISA to RC in order to organize integrative sessions, which gather several (three to four) RC in order to address a given thematic through various entry points and

sharing knowledge about this. RC25 will participate in the organization of the integrative session "Language diversity: The role of language in unequal knowledge disseminations about gender, racism, nationalism, ethnic relations, and work" (coordination: Stéphanie Cassilde). Celine-Marie Pascale accepted to discuss this session, which belongs to ISA program and will last 110 minutes allowing longer presentations and taking time for discussion and exchanges.

This session is concerned with the circulation of scientific knowledge. Identifying the main channels for this circulation on researchers' initiative (scientific publication, presentations during conferences, civil society addresses (newspaper articles, participation to radio broadcast, etc.), teaching, and research consultancy), the objective of this session is to offer critical approaches of knowledge disseminations looking at language issues.

While scientific publication and presentations during conferences are mainly subjected to the key role of English, other channels are either limited to a given audience or also limited because of the language used for the communication. Initiatives like *Global Dialogue*, ISA multilingual publication, need a strong support for the translation in various languages. And when submissions in several languages are encouraged, as for example for *Language, Discourse & Society*, scholars still choose English.

One consequence in this time of digitalization, social networks, and

potentially quick dissemination of knowledge, is that language issues are related to greater inequality towards the dissemination. While this question is not new – there was always a time for translation for the spread of (key) sociologists’ works – it challenges again our responsibilities and creativity to reflect and answer to the power, violence, and justice dimension of language.

Focusing on research related to gender, racism, nationalism, ethnic relations, and work, RC25 invited contributions to shed light on the role of language in unequal knowledge disseminations. The RC involved are:

- ❖ RC05 “Racism, Nationalism, Indigeneity and Ethnicity” with the presentation of Ulrike VIETEN (Queen's University, United Kingdom) about “Translating Complexity, Intersectionality and Doing Research in a Context of Migration and ‘Race’: Don’t Mind the Gap”;
- ❖ RC32 “Women in Society” with the presentation of Roberta Villalon (St. John University, United States), who is also member of RC25, about “Breaking through knowledge dissemination barriers: An activist transnational feminist approach”;
- ❖ RC30 “Sociology of Work” with the presentation of Mustapha EL MIRI and Delphine MERCIER (Aix Marseille Université, Laboratoire d’Économie et de Sociologie du Travail, LEST-UMR 7123, France) about “How do we speak about migration and labour? The

vocabulary which articulate migration and work in a critical perspective of analyses of migration in the context of globalization and resurgence of racial boundaries”.

Looking forward to sharing this integrative session with all of you, the abstracts are below.

Stéphanie Cassilde

Centre d’Etudes en Habitat Durable,
Belgium
RC25 Secretary

Abstracts of RC25 Integrative session:

Translating Complexity, Intersectionality and Doing Research in a Context of Migration and ‘Race’: Don’t Mind the Gap
Ulrike VIETEN

This presentation reflects on some of the conceptual and discursive dilemmas when working on race, migration and ethnic relations issues in different languages (English and German). I focus on two levels regarding these research objects.

First, I reflect on my native German upbringing to explain how the turn to English (since 2002, and with my immigration to the United Kingdom of Great Britain and Northern Ireland) eased communicating group differences that include race relations (e.g. outcome of racisms), ethnic relations and talking about nationalism, on the one hand, and complicated layers of how to name ethnicity and race, on the other.

Second, I take into account the fact that the gap between what can be said, what can be asked, what can be understood is embedded in the different Continental European history of the Holocaust and the impossibility to speak 'race' across Europe. This dilemma continues, as it is also linked to varied histories of totalitarianism and colonialism that shape the contemporary use of 'ethnicity' categories in Great Britain, Northern Ireland, and other European countries, distinctively. On the basis of different research projects (qualitative research) I conducted in Europe (Germany and the Netherlands) and the United Kingdom (England and Northern Ireland) with different groups of visible minorities and refugees, I conclude that any attempt to translate social complexity and intersectionality in the context of migration and race, necessarily has to accept our limits in comprehension, and thus to cope with the gap.

Breaking through knowledge dissemination barriers: An activist transnational feminist approach

Roberta VILLALON

As a representative of RC 32: Women in Society, I will articulate how we can build a critique about the dissemination of knowledge and take action towards dismantling its unequal dynamics from an activist transnational feminist perspective. Reflecting on two different action research projects that I developed, I will discuss how to navigate through and beyond the main channels of research circulation (scientific publication, conference presentations,

civil society addresses, teaching, and research consultancy) and their dominant languages and styles with the purpose of breaking through the barriers that tend to reproduce social inequalities. A focus on ideology, discourse, language and praxis will exemplify that while intersecting inequalities abound, opportunities to resist and challenge are also plentiful. The application of an activist transnational feminist framework allows not only to uncover overlapping gender, sexual, racial, ethnic, class and other inequalities, but also to develop strategies for resistance across social, cultural, geographic, disciplinary, language and style boundaries. By bringing in examples from my studies about violence against Latina immigrants in the United States, and health histories of Ecuadorian migrants, I will share the multiple strategies utilized to close the gap between knowledge creation, knowledge dissemination and its conversion or translation into action for equality and justice.

How do we speak about migration and labour? The vocabulary which articulate migration and work in a critical perspective of analyses of migration in the context of globalization and resurgence of racial boundaries.

Mustapha EL MIRI and Delphine MERCIER (Aix Marseille Université, Laboratoire d'Économie et de Sociologie du Travail, LEST-UMR 7123)

Interests in migration issues have increased considerably over the last

decade with three impetuses. The first is linked to the economic and labour market globalization of the last few years and to the intensification of the circulation of people. The second is linked to the transnational circulation of knowledge on these issues, to the confrontation between various national traditions and approaches, and to the disciplinary and transdisciplinary institutionalization of migration research. And the third is the involvement of researchers in the area of migrations or of minorities, who provide critical insight into the theories of intersectionality.

This lead to a fragmentation of the field of study of migrations. It is sometimes difficult to link together different disciplinary approaches. The demanding connections between language issues, concepts, and methods may be at the risk of emptying them of their primary contents.

The seminar "Migration and Work" was launched in this theoretical and methodological context in 2015. It relies on the expertise of LEST's work, and aims for the following double ambition:

- ❖ recovering knowledge and language by reopening the epistemological and empirical debate;
- ❖ identifying the new epistemological and empirical approaches that characterize the link between labour and migration.

By re-examining the links between migration and work, we favoured the study at the related interstices and intersectional logics, that characterize them and their inclusion in multi-location and multi-level contexts. This contributes to the acceptance of the fact that migration is characterized by its own logic, which cannot be limited to the effect of constraints and / or economic utilitarianism. This encounter cannot be analysed without thinking about the forms of globalization of labour and of workers, and of the tensions they raise in terms of the reactivation of geographical, racial, economic, and social boundaries, and while enriching the language to describe this complexity.

RC25 elections for the executive board 2018-2022

Every four years the executive boards of ISA research committees come up for election. On the **15th January 2018** RC25 will be holding our election. This is a unique opportunity to contribute our RC life. All members in good standing when the ballots are provided to the membership have voting right in such elections. Thus, new members, who join RC25 for the first time may vote if they become member soon enough. Regarding self-nominations, it is mandatory to be both member in good standing of RC25 and a member in good standing of the ISA at the time of the nominations (thus no later than January the 15th). Self-nominations have to be sent to RC25 secretary Stéphanie Cassilde at: stephanie.cassilde@cehd.be

Regarding RC25, elections tend to draw from both long-term and new membership. Thus, all members are invited to consider running for a position on the executive board. RC25 only accept self-nominations. The positions are described below. It is worth underlying that almost all positions may be held by 2 people — so it is possible to consider running as co-secretary, for example.

The positions are detailed in our bylaws, which also present the overall organization. The bylaws are available on our website: <http://www.language-and-society.org/about/officers.html>

Positions description:

- ❖ In RC 25 the office of the **president** requires a lot of administrative experience to organize conferences, grants, interface with the ISA administration, and to run the affairs of the board. It is helpful if the person who holds this position has experience on one of the many ISA RC executive boards. Given the responsibilities of the position of president, co-presidency has historically been one possibility to share these, as it is currently the case on the basis of successful self-nominations as president.
- ❖ Given the responsibilities of the position of president, the position of **vice-president** has historically been one in which the president mentors the vice-president to be able to take over leadership for the board. The vice-president works with the president to organize a

World Congress every two years and a World Forum on alternate years. When the (co-)president is unable to attend ISA sessions at these conferences, the vice-president represents the RC as a voting member of the ISA community.

- ❖ The position of the **secretary** historically has been concerned with keeping current membership lists. Since the ISA maintains these records for us as well, it seems important to us to expand the responsibilities of the secretary. It could also be a position through which we develop various forms of outreach that could strengthen membership. The position is limited only by your time and imagination. During the past four years, a survey was undertaken and analyzed in order to know better membership composition. Also, welcoming emails with key information about RC25 were sent, invitation to renew membership, and New Year's wishes. The secretary may also have a role regarding the elections running, preparing reports for the ISA, etc. In the past there were also ideas about organizing research clusters, providing reading lists of important books in each of the various subfields, and developing lists of grant resources.
- ❖ The position of **treasurer** takes care of the financial records and transactions for the RC. This includes working with the ISA executive board, paying bills (which are minimal) and helping to manage grants for conference

participants. The treasurer has also worked with local sociologists to organize our receptions at conferences.

- ❖ The RC 25 **webmaster** maintains the RC 25 site —distinct from our presence on the ISA website and RC25 Facebook page. In particular this has involved posting newsletters, journals, *Language, Discourse & Society* issues and announcements. The website has been built and at a minimum simply needs to be maintained. However here as well there is room for growth. For example the new webmaster a twitter feed, and/or chat rooms for research projects. It would also be possible to create web based video conferences in which scholars present their research or which host a facilitated discussion on a particular research topic. It could be very exciting, depending on the skills, time, and interests of the person who takes this position.
- ❖ The position of **newsletter editor** involves compiling and distributing two newsletters per year to our membership and to the ISA executive board. Newsletters generally contain information relevant to our membership regarding conferences, publishing opportunities, announcements of member publications and so forth. In the past the editor has also worked on our journal. While this is always possible, it is not necessary.

Finally, all board members are member of *Language, Discourse &*

Society editorial board, which may also invite other scholars.

Looking forward to organizing these elections to sustain RC25 life.

Stéphanie Cassilde

Centre d'Etudes en Habitat Durable,
Belgium
RC25 Secretary

Call for Papers: Power and Social Exclusion: Insights Looking at Language

Thematic issue of *Language, Discourse, & Society*, a journal published by the Research Committee 25 "Language and Society" of the International Sociological Association, ISSN: 2239-4192, indexed in ERIH Plus.

Guest Editors: Frida Petersson (Göteborgs Universitet, Institutionen för socialt arbete, Sweden) and Stéphanie Cassilde (Centre d'Etudes en Habitat Durable, Belgium)

Social exclusion may be approached as a more or less concerted action, situated in time and space, and executed by someone towards another part. This thematic issue of *Language, Discourse & Society* focuses on language as a tool for social exclusion, but also for resistance to such discrimination and oppression.

Rather than approaching exclusion as pre-existing condition and action, contributions are encouraged to attend to the language and discourses utilised by specific actors, located in

space and time, to control, guard – or challenge – borders against the entry of unwanted individuals or groups. The situations and contexts to be considered may be contemporary institutional practices and activities aiming at responsibility attribution, support, or inclusion of members of allegedly excluded and/or oppressed groups and people. Diverse institutional practices may be considered, across organizations, with a focus on how language use is entangled in exclusionary processes leading up to people being denied access to social, economic, material, cultural and/or political resources.

Submissions may include different methodologies, such as analyses of interaction, discourse, narratives and ethnomethodology. Both qualitative and quantitative methodologies are welcome. Contributions dealing primarily with theoretical and/or methodological challenges in empirical studies of discourse as situated action will also be appreciated. Articles highlighting contending voices and counter-discourses developed by those categorized as the “Other” are especially welcome.

Language, Discourse, & Society is an international peer-reviewed journal, focused on advancing sociological knowledge concerning language, face-to-face interaction, and other language-related social phenomena. The objective is to look at language from a sociological and/or a sociolinguistic perspective. This will be taken into account in the selection of articles for this upcoming issue

“Power and social exclusion: Insights looking at language.”

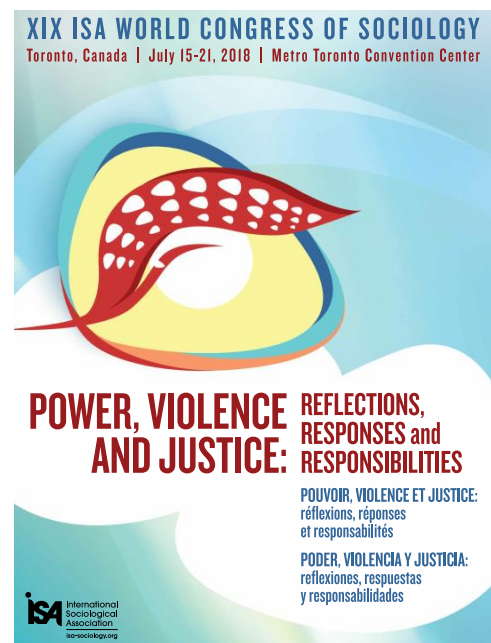
In line with *Language, Discourse, & Society* policy, English, French and Spanish submissions are considered.

Full original articles may be submitted to Frida Petersson (frida.petersson@socwork.gu.se) and Stéphanie Cassilde (stephanie.cassilde@cehd.be) by the **9th of April 2018**. If there is any question, authors are invited to contact the guest-editors.

This thematic issue will be published in December 2018.

Please follow the author guidelines indicated at the following URL, which includes a template for formatting:

<http://www.language-and-society.org/journal/instructions.html>



Call for Papers: Language at Work Conference. Research Advances in Social Sciences

Tarragona (Catalonia, Spain) June 7-8, 2018

Facultat de Ciències Jurídiques de la Universitat Rovira i Virgili (URV)
(Tarragona, Catalonia, Spain)

Aims and Scope: The conference aims to foster discussion among social scientists about the relations between language and work, including occupations, labor processes and employment conditions. Within this broad field, the conference will focus on the central role language plays in labor processes. We start from the centrality of language in the information society, since information is linguistically coded and, for a wide range of products and services, language becomes raw material. Language is thus a key component of productivity, employability, wages, and control. First and additional languages, computer languages, numerical systems, scripts or protocols can be approached as today's working tools that must be mastered by professionals on an everyday basis. Beyond the classical "language industries" whose outputs are books or translations, today's conversations and texts are produced in a wide range of workplaces where they can be understood as the final product of the labor process.

Adopting an interdisciplinary perspective, the conference will bring together scholars engaged in research on workplace language skills and their

implications for broader social and economic concerns, including social and economic inclusion, job security, long-life learning, unionization, gender inequalities, and wage differentials.

Topics:

- Defining and measuring language skills related to job performance
- Language standardization/agency and production processes
- "Linguistic-jobs" and "non-linguistic" jobs
- Non-natural languages in the labor market. Technical and numerical languages.
- Professions and sectorial language. Jargons, company speak.
- Language skills, wages, employment, and employability
- Language as raw material, tool, and product
- Language, hiring, and promotion
- Social and economic implications of language work

Confirmed Keynote speakers:

Florian Coulmas (Duisburg Essen University, Germany),
Anthony Pym (Universitat Rovira i Virgili, Spain),

Abstracts submission and registration: Abstracts proposals should be sent to: amado.alarcon@urv.cat. The abstracts should be at least 300 words in length with four keywords and must include the name and affiliation of the authors. Abstracts should in English, alongside other versions if appropriate. Presentations can be in other languages than English, but presenters should provide a summary in English to the organizers and the

audience. The proposals will be evaluated by the scientific committee. Accepted contributions will be allocated time slots of 25 minutes for presentation.

Abstract submission deadline: **March 15th 2018**

Notification of abstract evaluation: April 15th 2018

Presenter registration: May 1st 2018

Inscription Fees: The inscription fees include program folder and coffee breaks. General price: 100 €
Reduced price (for students and members of supporting institutions): 70 €

Grants: 8 registration grants and 4 travel grants will be awarded among accepted authors. Accepted authors should send a Statement of need between April 16th and 20th 2018 to: amado.alarcon@urv.cat. Grants will be allocated before May 1st 2018.

Scientific Committee Members:

Amado Alarcón (*Universitat Rovira i Virgili, Spain*); Till Burckhardt (*Université de Genève, Switzerland*); Stéphanie Cassilde (*Centre d'Études en Habitat Durable, Belgium*); Florian Coulmas (*Duisburg Essen University, Germany*); Antonio Di Paolo (*Universitat de Barcelona, Spain*); Federico Farini (*Middlesex University in London, UK*); Keiji Fujiyoshi (*Otemon Gakuin University, Japan*); Michele Gazzola (*Humboldt-Universität zu Berlin, Germany*); Nadezhda Georgieva-Stankova (*Trakia University, Bulgaria*); Maria Guadalupe González (*Universidad Pedagógica Nacional, Mexico*); Cecilio Lapresta (*Universitat de Lleida, Spain*); Josiah

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Local Organizing Committee:

Amado Alarcón (URV), Antoni Vidal (URV), Tinka Tabea Schubert (URV), Teresa Sorrosal (URV), Nune Ayvazyan (URV), Maria Jesús Muiños (URV), Teresa Corbella (URV), M. Carmen Molina (URV), Belén López (URV), Josep Ubalde (URV), Carla Aguilar (URV).

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Facultat d'Economia i Empresa

Grup de Treball 1, Sociolingüística,
Associació Catalana de Sociologia.

News From Members, Conferences, Jobs and Publishing Opportunities

News From Members (by alphabetic order)

From: **Albert Bastardas Boada**

Object: Publications

Bastardas Boada, Albert (forthcoming). "Restricted' and 'general' complexity perspectives on social bilingualisation and language shift processes", in: Bastardas, A., G. Bel, & A. Massip (eds.), *Complexity applications in linguistics and communication sciences*. Berlin: Springer.

Bastardas Boada, Albert (2017). "[The ecology of language contact: Minority and majority languages](#)", in: Fill, A., Penz, H. (eds.), *Routledge Handbook of Ecolinguistics*. Oxford: Routledge, pp. 26-39.

Bastardas Boada, Albert (2017), "Complexity in language contact: A socio-cognitive framework", in: Mufwene, S. et al. (eds.), *Complexity in language: Developmental and evolutionary Perspectives*. Cambridge: Cambridge University Press, pp. 218-243.

Bastardas Boada, Albert (2016). "[Ecología lingüística y lenguas minorizadas: algunas notas sobre el desarrollo del campo](#)", in: Fernández Planas, A. Ma. (ed.) (2016): *53 reflexiones sobre aspectos de la*

fonética y otros temas de lingüística. Barcelona, pp. 449-458.

Bastardas Boada, Albert (2016). "[Complexics as a meta-transdisciplinary field](#)", *Congrès Mondial pour la pensée complexe. Les défis d'un monde globalisé*. (Paris, 8-9 décembre. UNESCO.

Bastardas Boada, Albert (2016), "[Famílies lingüísticament mixtes a Catalunya: competències, usos i autoorganització evolutiva](#) [Mixed-language Families in Catalonia: Competences, Uses and Evolving Self-organisation]", *Treballs de sociolingüística catalana* 26, pp. 285-308.

Bastardas Boada, Albert (2016), "[Canvis en els ecosistemes de les llengües mitjanes: nous fets a la recerca de nous conceptes](#) [Changes in medium-sized languages' ecosystems: Searching new concepts for new facts]", in: Pradilla Cardona, Miquel Àngel (ed.), *Miscel·lània d'Homenatge a Joan Martí i Castell. Vol. II*. Tarragona: Publicacions de la Universitat Rovira i Virgili, pp. 19-24. ISBN 978-84-8424-426-4.

Bastardas Boada, Albert (2016), "[Diversidade, contato e ecologia linguística: uma aproximação a partir da complexidade sociocognitiva](#)", in: do Couto, Hildo H., et al. org., *O paradigma ecológico para as ciências da linguagem: ensaios ecolinguísticos clássicos e contemporâneos*. Goiânia, Brasil: Editora da Universidade Federal de Goiás, pp. 325-349.

From: **Albert Bastardas Boada**
Object: Research Projects

THE (INTER) EVOLUTION OF BILINGUALIZATIONS: LANGUAGE CONTEXTS, MAINTENANCE AND SHIFT (EVOGEN). (Albert Bastardas-Boada (UB) and Emili Boix-Fuster (UB), directors).

In the framework of a great increase in human linguistic contact due to the territorial displacements of populations, to the integration of traditional groups in the political and economic units of a greater dimension, and also to technological and media exposure, our project aspires to provide new knowledge to allow us to understand evolutionary dynamics and to design more appropriate policies for each kind of situation.

In many cases, this great increase of contact can create more or less acute intergroup tensions in which it is frequent that linguistic differences among the groups of participants exist. This kind of situation tends to be more relevant in cases of inclusion of ethnolinguistic groups into upper political units in which a different linguistic group predominates.

One of the most usual outcomes is the bilingualization of the proportional minority group. This situation, through generational replacement, can become to a process of (quasi)-total abandonment of the groups use of the original language for that of the majority language in the State in which this minority group was incorporated. Thus, the fact of having codes with intergroup communication

functions can be worrisome to the populations who fear that a language shift process could likewise happen to them. There is no need to mention that, in Spain, a similar process is taking place and that medium-sized or smaller language groups are fearful of not being able to recuperate and keep their languages while, at the same time, there is discomfort among some sectors of the populations who speak the majority language and live within its territories.

It is urgent to understand in more detail the evolution of the high linguistic contact phenomena. We start from a processual, intergenerational and comparative approach that will let us know more accurately what phenomena leads to the abandonment or to the maintenance of bilingual use. Since it is impossible to understand human behavior without its cognitive-emotive dimensions for analyzing the structural and contextual factors that influence the lives of individuals, our project deals with a holistic, socioecological and multidimensional theoretical framework and the use of qualitative methodology, especially life histories. Thus, we are able to approach in a more relevant way how people live and manage their contextual pressures and to better identify why some groups abandon the use of their original code while others keep it alive and distribute, when it is needed, its functions with the other major language spoken. We will conduct, therefore, in-depth interviews with people from four generations (around 80 or more, 60, 40 and 20 years of age) that belong to

both minor linguistic groups and major ones. Data provided by these interviews will allow us to compare intra- and intergenerationally by groups the evolution of their linguistic contexts, competences, representations/emotions and behaviors.

From: **Stéphanie Cassilde**
Object: Presentations

Stéphanie Cassilde, invited to present a talk about "identité et altérité : rapport aux espaces" in the framework of le cycle de conférences des Jeudis de Diderot, Lycée Diderot, Langres (16th November 2017)

From: **Peter Eglin**
Object: Publications

Hester, Stephen and Peter Eglin. 2017. *A Sociology of Crime*. Second edition. London and New York: Routledge.

<https://www.routledge.com/A-Sociology-of-Crime-Second-edition/Hester-Eglin/p/book/9781138960480>

The book is a thoroughgoing "grammatical respecification" - in the terms of ethnomethodology, conversation analysis and Wittgensteinian language philosophy - of sociological theories of crime.

From: **Guillermina Jasso**
Object: Publications

Jasso, Guillermina. 2017. "Inequality in the Distribution of a Good Is a Bad, and Inequality in the Distribution of a Bad Is a Good." *European Sociological Review* 33(4):604-614.

This article presents a theorem connecting the goodness or badness of a thing with the goodness or badness of inequality in the thing's distribution. The theorem, which applies to cardinally measurable things like income, debt, years in prison, disease risk, and risk of unemployment, states that if an observer regards the original thing as a good (bad), then that observer regards inequality in the thing's distribution as a bad (good). The proof uses three inequality measures and two fairness measures embedding observer framing of things as goods or bads. The theorem touches many themes in the sociological literature, not only goods and bads, inequality and stratification, the Weberian life chances, values, and attitudes toward inequality, but also, via its proof, fairness and moral development. Further, the theorem and its proof raise questions that provide new directions for theoretical and empirical research. For example, empirical tasks ahead include (1) learning more about inequality in bads (especially about their frequency distributions and inequality measures, to match the growing knowledge about differences across subgroups), and (2) studying both just rewards and justice evaluations, in both goods and bads, to assess the scope of justice concerns between earned and

unearned things and between additive, transferable possessions and nonadditive, nontransferable characteristics. Finally, this work contributes to the growing understanding of the connections between inequality, justice, and the vast behavioral and social outcomes which inequality and justice, separately or together, generate.

From: **Guillermina Jasso**

Object: Op-Ed

Guillermina Jasso co-authored an August 4th op-ed for the Ideas section of Time.com, "How Donald Trump's New Immigration Plan Could Harm the American Workforce." Available at

<http://time.com/4887558/legal-family-immigration-skilled-workforce/>

From: **Christian Karner**

Object: Publications

Karner, Christian and Monika Kopytowska (eds.) (2017) *National Identity and Europe in Times of Crisis: Doing and Undoing Europe*. Emerald.

From: **Frédéric Moulène**

Object: Publications

Moulène, Frédéric. 2017. «La crise dans les vœux aux Français : l'ethos présidentiel au défi de la conjoncture et du rituel », Mots. Les langages du politique, 115, November 2017

Depuis les années 1970, la « crise économique » a bousculé l'exercice des vœux adressés aux Français par les présidents de la République. Le rituel et les fonctions de la communication politique tendent certes à imposer aux différents locuteurs une trame discursive et des marques lexicales communes. Mais au-delà de l'effet de la chronologie économique et politique sur le traitement de la crise, les ethos discursifs propres à chaque chef de l'État se singularisent sur fond de retour en force des idées libérales. Cet article propose une analyse de ce qui est dit de la crise au moment des vœux, en combinant approche sociologique et lexicométrie.

The crisis in the French president's new year speech: the presidential ethos challenged by economic conditions and ritual

Since the 1970s the president's new year speech to the French people has been challenged by the "economic crisis". This ritual and the functions of political communication tend to impose a speech frame and common syntactic landmarks to whoever becomes President. Yet beyond the effect of economic and political chronology over the treatment of the economic crisis, the speech ethos of each Head of State has grown more singular while free market ideas were making a forceful comeback. This article combines a sociological approach and lexicometrical tools to analyse what the president says about the economic crisis as he addresses his best wishes to the people.

La crisis de los votos hacia los franceses. El ethos presidencial al desafío de la coyuntura y del ritual

Desde los años 1970, la crisis económica ha alterado el ejercicio de los votos dirigidos a los franceses por el presidente de la Republica. El ritual y las funcionalidades de la comunicación política tienden en efecto a imponer a los diferentes locutores una trama discursiva y marcas léxicas comunes. Pero más allá del efecto de la cronología económica y política sobre el tratamiento de la crisis, los ethos discursivos propios a cada jefe de estado se singularizan, sobre el fondo del regreso con fuerza de las ideas liberales. Este artículo propone un análisis de lo que dice la crisis del momento de los votos, combinando enfoque sociológico y herramientas lexicométricas.

Frédéric Moulène, "L'intellectuel critique face à la « seule politique possible » : Engagement acceptable ou discours intenable ? » [The Critical Intellectual and the "There is no alternative": Acceptable involvement or Untenable discourse?"] in Jean-Pascal Higelé & Lionel Jacquot, Engagements et sciences sociales. Histoires, paradigmes et formes d'engagement [Commitment and Social Sciences. History, Paradigms and Position Statements], Nancy, Presses Universitaires de Lorraine, 2017, p. 61-75.

From: **Josaine Martin O'Brien**

Object: Presentations

Martin O'Brien, Josaine and J.E. O'Brien. 2017. (forthcoming) "Practical Language Effect of Advanced Management Training for Global Business Involvement: A Field Study in Indian MNCs. Presentation to be held at the European International Business Association; Track: Emerging Market, December 15.

Abstract: To strengthen their international position, major Indian MNCs are investing in advanced management training for their superior performing engineer middle-managers. Ten years ago, a Post-Graduate Program in Management (PGP) was established for this purpose in India based on the Harvard MBA model. What is the effect of this on managers, sent away for a year of this training, on returning to work in the same enterprise? Using a grounded-theory, qualitative design, primary interviews were conducted during four cycles of field-work, with 50 managers, back on the job for an average of three years after participation in residential training, delivered in English at a top Indian School of Management, with an international emphasis that included a major module in Europe.

Although technical benefits were recognized, the reported training effect was largely reduced to learning a new International Management Language (IML). Exemplified by the interview verbatim, this altered the balance of symbolic-power in the exercise of their managerial duties, as well as for the enterprise when those

with this training were called on to mediate relations within their industry, with the Indian national government and with agents and consultants representing foreign investors. These findings underwrite the importance of language as the principal tool for managerial action, particularly for team and network operations in a multi-lingual cultural context; as Indian enterprises attempt to better balance domestic and foreign activities, aimed at growth and productivity.

MARTIN O'BRIEN, Josiane. (2017); "International Management Language: how Indian Managers Interpret MBA Concepts." EIBA, Milano, Italy. (Forthcoming December).

MARTIN O'BRIEN, Josiane & O'BRIEN, John E. (2017) "International Management Language (IML) Confronts Indian Managerial Practice: Between Managerial Assertion and Accommodation." GEM&L Colloquium (pre-Egos Conference) Copenhagen, Denmark.

MARTIN O'BRIEN, Josiane. (2017) « L'enseignement de la gestion en Inde : Vecteur d'intégration face aux défis de la mondialisation ? » Colloquia Atlas-AFMI, Antananarivo, Madagascar.

O'BRIEN, John E. & MARTIN O'BRIEN, Josiane. (2017). "The Limits of Western Managerialism for International Enterprise in India". Colloquia Atlas-AFMI, Antananarivo-Madagascar. (Selected for publication in volume of Conference Papers, Vuibert Edition, forthcoming 2018)

MARTIN O'BRIEN (2016) « Les enjeux culturels associés à une recherche en Inde : récit d'un chercheur. » Colloquia Atlas-AFMI, Nice, France.

MARTIN O'BRIEN, J. & J.F CHANLAT. (2015). « Ce que parler veut dire à Bombay : une analyse Bourdieusienne de la production langagière dans un contexte managérial indien. » Colloquia Atlas-AFMI, Hanoi-Vietnam

From: Peter R. A. Oeij

Object: Publications

Oeij, Peter R.A., Diana Rus, and Frank D. Pot. (Eds.) 2017. *Workplace Innovation. Theory, Research and Practice*. Springer.

<https://www.slideshare.net/PeterOeij/workplace-innovation-book-presentation2017>

This book focuses on workplace innovation, which is a key element in ensuring that organizations and the people within them can adapt to and engage in healthy, sustainable change. It features a collection of multi-level, multi-disciplinary contributions that combine theory, research and practical perspectives. In addition, the book presents new perspectives from a number of nations on policies with novel theoretical approaches to workplace innovation, as well as international case studies on the subject. These cases highlight the role of leadership, the relation between workplace innovation and wellbeing, as well as the do's and don'ts of workplace innovation implementation. Whether you are an

experienced workplace practitioner, manager, a policy-maker, unionist, or a student of workplace innovation, this book contains a range of tips, tools and international case studies to help the reader understand and implement workplace innovation.

From: **Celine-Marie Pascale**
Object: Publications

Pascale, Celine-Marie. "Qualitative Textual Analysis for Interviews and Media." Master Class in Discourse Analysis for Social Sciences. Webinar Series, International Institute for Qualitative Methodology, University of Alberta. November 16, 2017.

Pascale, Celine-Marie. "Textual Analysis & Social Science: A case study of discourses of risk in U.S. media coverage of the Fukushima Dai-ichi nuclear disaster." *SAGE Research Methods Cases*. Sage, London. Publication forthcoming February, 2018.

From: **Celine-Marie Pascale**
Object: Media interviews

Celine-Marie Pascale was interviewed by Melissa Scholes Young for a story in *The Atlantic* entitled "The Cost of Being First." October 16, 2016.
<https://www.theatlantic.com/education/archive/2016/10/the-cost-of-being-first/504155/>

Celine-Marie Pascale was interviewed by Rochelle Sharpe of *The New York Times* on September 8th for a forthcoming article on students who

are first in their family to attend college.

From: **Celine-Marie Pascale**
Object: Distinctions

Current Sociology featured Celine-Marie Pascale as sociology of the month in August, 2017.

From: **Timo Savela**
Object: Publications

Savela, Timo. (Forthcoming). The advantages and disadvantages of quantitative methods in schoolscape research. *Linguistics and Education*

<http://www.sciencedirect.com/science/article/pii/S0898589817300943?via%3Dihub>

From: **Timo Savela**
Object: Presentations

Savela, Timo. 2017. "A Walk in the Dark – Nocturnal and Diurnal Landscapes". Presentation at Autumn Symposium of the Finnish Association for Applied Linguistics (AFinLa), Turku, Finland, November 10-11, 2017.

From: **Timo Savela**
Object: Blog

"Language and Discourse"

<http://blogit.utu.fi/landd/>

From: **Simon Susen**
Object: New publications

Simon Susen (2018 [OnlineFirst]) 'The Seductive Force of "Noumenal Power": A New Path (or Impasse) for Critical Theory?', *Journal of Political Power*, 11(1), pp. 1-42.

<http://www.tandfonline.com/doi/abs/10.1080/2158379X.2017.1362734>

Simon Susen (2018) 'Saussure, Ferdinand de', in Bryan S. Turner, Chang Kyung-Sup, Cynthia F. Epstein, Peter Kivisto, William Outhwaite, and J. Michael Ryan (eds.) *The Wiley Blackwell Encyclopedia of Social Theory*, Volume V, Chichester: John Wiley & Sons, pp. 2001-2006.

<http://eu.wiley.com/WileyCDA/WileyTitle/productCd-1118430867.html>

Simon Susen (2018) 'Language', in Bryan S. Turner, Chang Kyung-Sup, Cynthia F. Epstein, Peter Kivisto, William Outhwaite, and J. Michael Ryan (eds.) *The Wiley Blackwell Encyclopedia of Social Theory*, Volume III, Chichester: John Wiley & Sons, pp. 1278-1290.

<http://eu.wiley.com/WileyCDA/WileyTitle/productCd-1118430867.html>

Simon Susen (2018) 'Jürgen Habermas: Between Democratic Deliberation and Deliberative Democracy', in Ruth Wodak and Bernhard Forchtner (eds.) *The*

Routledge Handbook of Language and Politics, London: Routledge, pp. 43-66.

<https://www.routledge.com/The-Routledge-Handbook-of-Language-and-Politics/Wodak-Forchtner/p/book/9781138779167>

Simon Susen and Patrick Baert (2017) *The Sociology of Intellectuals: After 'The Existentialist Moment'*, Basingstoke: Palgrave Macmillan, 205 pp.

<http://www.palgrave.com/gb/book/9783319612096>

Simon Susen (2017) 'Between Crisis and Critique: The Fragile Foundations of Social Life à la Rodrigo Cordero', *Distinktion: Scandinavian Journal of Social Theory*, 18(1), pp. 95-124.

<http://www.tandfonline.com/doi/abs/10.1080/1600910X.2017.1302354?journalCode=rdis20>

Simon Susen (2017) 'Remarks on the Nature of Justification: A Socio-Pragmatic Perspective', in Charlotte Cloutier, Jean-Pascal Gond, and Bernard Leca (eds.) *Justification, Evaluation and Critique in the Study of Organizations: Contributions from French Pragmatist Sociology*, Book Series: *Research in the Sociology of Organizations*, Volume 52, Bingley: Emerald, pp. 349-381.

<http://www.emeraldinsight.com/doi/abs/10.1108/S0733-558X20170000052010>

Simon Susen (2017) 'Following the Footprints of the "Postmodern Turn": A Reply to Gregor McLennan', *European Journal of Cultural and Political Sociology*, 4(1), pp. 104-123.
<http://www.tandfonline.com/doi/abs/10.1080/23254823.2017.1272258?needAccess=true&journalCode=recp20>

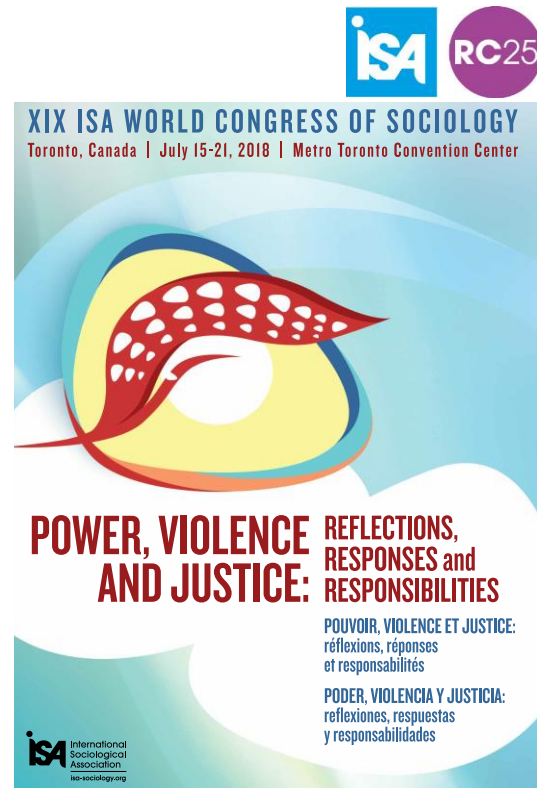
Simon Susen (2017) 'No Exit from Brexit?', in William Outhwaite (ed.) *Brexit: Sociological Responses*, London: Anthem Press, pp. 153-182.
<http://www.anthempress.com/brexit-pb>

From: **Musa Movlievich Yusupov**
 Object: Publications

Book. Interethnic relations and ethno-cultural education in the regions. Russia / Ed. V.A. Tishkov and V.V. Stepanov. Moscow: IEA RAS, 2016. - 294 s

From: **Musa Movlievich Yusupov**
 Object: Presentations

Yusupov, Musa Movlievich. 2017. Value dominants of migration in a post-conflict situation: on the example of Chechnya and Kosovo/(Un)Making Europe: Capitalism, Solidarities, Subjectivities. Paper presented at 13th ESA Conference, Athens, 29.08.2017 - 01.09.2017



Conferences, Jobs and Publishing Opportunities

ISA Resources:

For conferences: <http://www.isa-sociology.org/en/conferences/calls-for-papers/>

For job openings: <http://www.isa-sociology.org/en/opportunities/job-openings/>

For publishing: <http://www.isa-sociology.org/en/opportunities/publication-opportunities/>

For fellowship/grants/prizes: <http://www.isa-sociology.org/en/opportunities/fellowships-courses-prizes/>

Joshua A. Fishman Award 2018. Award to recognize sociolinguists in the early stages of their careers

De Gruyter is happy to announce the establishment of the Joshua A. Fishman Award for the best **recently unpublished dissertation** on a topic pertaining to the sociology of language. The award, which carries a cash prize of €3,000, is intended to recognize scholars in the early stages of their careers working on sociology of language.

Joshua A. Fishman is considered a founder of the field of the sociology of language. From the early 1970s until his death in 2015, he was the editor of the *International Journal of the Sociology of Language (IJSL)*, as well as the book series *Contributions to the Sociology of Language*, both published by De Gruyter Mouton, which is De Gruyter's renowned linguistics imprint. De Gruyter honors his intellectual contribution with this award to ensure that Fishman's additions to the field of sociolinguistics continue to thrive among emerging scholars. It is De Gruyter's contribution to fostering innovative, high-quality research in sociology of language.

The Joshua A. Fishman Award will be presented every two years, and winning manuscripts will be recommended for publication in the De Gruyter Mouton book series *Contributions to the Sociology of Language (CSL)*.

"Joshua A. Fishman was brilliant scholar who helped to shape not only an entirely new field, but also an

entire generation of linguists. This prize is our modest way of acknowledging the man and affirming his legacy," said Dr. Anke Beck, Managing Director, De Gruyter.

The award is open to scholars from any country at the early stages of their careers. Eligible dissertations must be in English and must have been completed, successfully defended and accepted after 25 June 2015 and should have been part of the requirement for a Ph.D. or comparable doctoral degree. Deadline for submissions for the 2018 Fishman Award is **31 December 2017**. More details can be found in the the *IJSL* webpage.

<https://www.degruyter.com/dg/newsitem/240/de-gruyter-announces-the-joshua-a-fishman-award-2018>

ASA 2018 Annual Meeting, Theme: "Feeling Race: An Invitation to Explore Racialized Emotions"

The American Sociological Association (ASA) is now accepting paper submissions for the 2018 Annual Meeting. Please visit the [Call for Submissions](#) information page to learn more about the opportunities available. The deadline to submit is **January 11, 2018** at 11:59 p.m. Eastern.

www.asanet.org/annual-meeting-2018/program-information

ISA SAGE Studies in International Sociology (SSIS)

You can participate as author/editor and publish your monographs and conference proceedings in Sage Studies in International Sociology (SSIS), a publication of ISA. The objective of SSIS books is to identify new arenas of scholarship organising the discipline internationally and to publish works that reflect scientific debates currently taking place in the discipline. Information regarding the process of proposal submission is available at

<http://www.isa-sociology.org/en/publications/isa-books-collection/sage-studies-in-international-sociology/>

ISA Resources

The following section includes information on different activities and resources provided by ISA. In this number, you can find further information on Sociopedia, the Social Justice & Democratization Space and activities for Junior sociologists.

Sociopedia

Sociopedia.isa is an online journal that publishes review articles in the social sciences. Entries provide a 'state-of-the-art' review of the literature on a particular topic. Sociopedia.isa provides 'living social science' as peer reviewed articles are published quickly after being accepted. In addition, entries are regularly updated and can be commented on. Since 2013,

the 8-10 best entries of Sociopedia.isa are included in the annual review issue of 'Current Sociology'.

Sociopedia.isa was founded in 2010 as a joint venture of the International Sociological Association (ISA) and SAGE. Since its foundation, Sociopedia.isa has published more than fifty entries on a variety of topics. Some of these entries were also published in French and/or Spanish and/or commented on. The first batch of publications was updated in 2013.

To find more information on sociopedia.isa, including the structure of entries and commentaries, the submission procedures and the current list of published entries, please visit ISA website:

<http://www.isa-sociology.org/publ/sociopedia-isa/>

Social Justice and Democratization Space (SJD)

This is a new initiative of the ISA, the purpose of this site is to build a global community who can access and share resources through an open participatory approach to research, policy, pedagogy and practices on social justice and democratization. Currently, the SJD space includes subsection with resources on Gender and Human Rights, Social & Economic Inequalities and Public Sociology.

For more information, please go to: <http://sjdspace.sagepub.com>

ISA e-Symposium for Sociology

This is a forum through which ISA members are able to engage in debate, showcasing the diverse work, practices, ideas and voices. Article submissions to the eSymposium must have sociological value and interest for an international community of social scientists, both from the point of pure, scholarly research as well as from applied dimensions.

For more information, please visit:
<http://www.isa-sociology.org/publ/esymposium.htm>

Junior sociologists Activities

ISA provides several resources for junior sociologists (students and early-career academics and practitioners). Current resources available include:

- PhD Dissertations abstracts database. The database is part of a larger attempt to build a global community of young sociologists. This project has its own Facebook page and twitter account. More information at: <http://www.isa-sociology.org/abstracts-dissertations/>

Introducing new RC25 Members

We have added a new section to our newsletter, where we would like to include a short bio of recent RC25 members, highlighting their research interests, to introduce them to our network, and to facilitate

communication and academic exchange among members.

RC25 New Member: Josiane Martin O'Brien

I was awarded a PhD in *Management Sciences* by the faculty of University Paris-Dauphine (France) in October 2016. Thesis title: "Internationalization of Indian Managers: the Effects of US-Style Post-Graduate Training on Engineer-Managers in Indian Industrial Sector". Thesis Director: Pr. Jean Francois Chanlat (who was very active in ISA during 2000s); co-directed with Pr. Lemaire.

Research Strategy: Ethnomethodology / grounded theory approach to the study of Engineer-Managers, on the job, in very large Indian Industrial Enterprise: Energy, Automotive, Aeronautics Sectors. Fieldwork in India, interview cycles conducted inside the enterprise; then applying an analytical framework drawn from Pierre Bourdieu (Habitus, Symbolic Capital, Field, Symbolic Violence).

In Brief: within the non-Western Indian culture system, what is the '*meaning in action*' of an Indian 'Harvard Style' MBA training taken by highly educated and experienced Indian Engineer Managers, from very large Indian enterprises? First cut answer: the training is taken in and applied principally as a *linguistic tool of a symbolic nature*. Rather than a way of signifying action, the meaning of the training provides a new language oriented world-view – useful for focusing on interpersonal and

technical objectives, put into action selectively as the managerial conjuncture calls. Elaborating that integrative and transformative process is the objective of present writing projects.

My graduate studies and research (including MS International Relations, Institute des Sciences Politique, Paris) were undertaken while occupying a full time Administrative Post at Ecole Supérieure de Commerce Paris (ESCP), for international program development and management. This took me to campuses in a dozen European Countries, as well as to the EU Commission operations in Brussels and international organizations in Geneva and about 30 major US and Canadian University Campuses ; I also have a residential experience in the USA. My current professional responsibilities focus on developing an International Leadership Advancement Program and individual Professional Mentoring for MBA full-time students.

In progress objectives are : publication (journal articles and a book) and switching into a full time research-teaching professorial post in a University Program with solid global ambitions ; I'm on the market for such opportunity.

My research is coupled with teaching experience in Management, and Cross Cultural Management and Communication specialties.

Current Professional Associations: Member/Participant - French Association of International Management (Atlas-AFMI); European

Group for Organization Studies (EGOS); International Sociological Association (ISA -RC 25); European Association of International Business (EAIB). Journal Reviewer - *Gender in Management*.

Josiane Martin O' Brien, PhD
European Program Manager: ESCP-Europe
Researcher Affiliate: Management & Organization Lab, University Paris Dauphine, France

