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Editor’s Message

Dear Colleagues:

This is the third issue of the new version of Language & Society, the newsletter of the Research Committee 25 of the International Sociological Association.

This issue contains a letter from the President with updated information regarding the Third ISA Forum of Sociology (Vienna, July 10-14 2016). We would like to thank once more all the session organizers and presenters, for your invaluable contribution to make this year program a success. Thanks to everyone!

The newsletter also includes updated information on ISA and RC25 Registration Grants for the Third ISA forum of Sociology in Vienna.

This issue also contains some preliminary information about the city of Vienna, provided by our ISA liaison in Vienna, Danièle Lipp.

You will also find a letter from the secretary providing additional information on the situation of the RC25 journal Language, Discourse and Society, and some new results of the RC25 survey, particularly regarding ISA and RC25 membership.

The newsletter includes a call for articles for the RC25 journal Language, Discourse & Society.

The newsletter also includes information on conferences, jobs, publishing opportunities and news from members. We would like to thank all the members that collaborated with this section, and encourage other members to contribute in the future.

Finally, the newsletter provides information on selected ISA resources. We hope to encourage members to take full advantage of the resources available at ISA.

If you have any suggestions or criticisms, please contact me at: valle@fordham.edu

Trinidad Valle
Fordham University (New York, USA)
Newsletter Editor
Letter from the President

Dear Research Committee Language & Society Members:

Let me focus this letter in the progress of our next meeting in Vienna. The response to our Research Committee 25 Language & Society (RC25) ‘call for papers’ for the upcoming 3rd Forum of Sociology (Vienna 10-14 July 2016), International Sociological Association, has been overwhelming. RC25 program received submissions from about 350 authors presenting 226 papers, with some sessions receiving between 40 and 25 papers for a capacity of no more than 4-5 oral presentations each. Distributed papers have been limited in number to research well focused in the topic and approach of the session, limiting its number to about 3-4 in most cases. This has been a hard work for most session organizers. RC25 Program Co-Coordinators (Federico Farini, Keiji Fujiyoshi and me) have been working closely with ISA Secretariat in order to increase the number of allocated sessions, specially for those more successful sessions in our call (Special mention to the sessions “Classifications of Otherness” and “Language Diversity and Social Inclusion”, that have been doubled with one additional slot each, accordingly with ISA 3rd Forum limitations for number of sessions).

Moreover, Program Co-coordinators have been enthusiastically working in the organization of Roundtable Sessions, a format that we started successfully in Yokohama’s XVIII World Congress of Sociology, in order to increase the space for face-to-face debate in our RC25 Program.

RC25 program will be published after early registration, in May 2016. Please be patient with us. You can expect a selective and cutting edge program where each panel will consist in about 4-5 oral presentations and a selected number of distributed papers (some organizers allow time for a short presentation) focused around a key topic for language and society studies (you can see detail of sessions in the RC25 Spring-Newsletter). Participants will be joining this program with researchers from 40 different nationalities, a key aspect in our international commitment.

While organizing our Program, RC25 has made special efforts to foster RC25 membership (as you know, the number of session/slots allowed by ISA depends on RC25 number of members) among researchers on language and society, and at the same time, increasing the number of Registration Grants, as you will see in this Newsletter. ISA Registration Grants and RC25 Registration Grants (with special attention to Students and Members from B and C countries) will acknowledge your research on language and society, your contribution to the program and specific conditions in which your scholarships is carried out (countries’ economies, student status).
Applications will be reviewed by RC25 Board according to these principles.

Next month our RC25 Board will be proudly focused in challenges and commitments discussed with members, as RC25 Awards, Language & Discourse Journal, RC25 Newsletter and RC25 Facebook page. You will see in this newsletter some of our advances and next steps.

Hope to see you all in Vienna!

Sincerely,

Amado Alarcón
Rovira & Virgili University (Catalonia, Spain)

ISA and RC25 Registration Grants

ISA/RC25 Registration Grants

The International Sociological Association (ISA) in collaboration with the Research Committee 25 Language and Society (RC25) is able to provide about 10/12 registration grants for the upcoming ISA Forum in Vienna in 2016. Applications for financial support will be accepted for individual ISA and RC25 members in good standing (i.e. who have paid the individual membership fee at least two years before the month of the ISA conference).

Rules for eligibility:

- Member at ISA and RC 25
- Presenter at RC25 Program
- Not previously selected for a grant by RC 25 for an ISA conference
- Be scheduled to present in an RC25 sponsored session
- Statement of need that includes mention of institutional support
- An abbreviated C.V.

Decisions & Allocation: RC25 Board will review all applications and recommend the allocation of available funds. ISA Registration will be handled directly by the ISA Secretariat and a special registration grant code will be provided to the selected individuals prior to the early registration deadline of the conference, April 5, 2016.

RC25 Registration Grants

We are pleased to inform you about 6 new grants for RC25 members from B/C countries and A countries students. (List of categories: Table of economies by categories). Applications will be evaluated based on financial need, scholarship relevant to RC 25, and active role as organizer, chair and discussant. Final number of grants will depend on country classification of recipients.

Rules for eligibility:

- Students (A countries) and members who reside and work in a category B or C country
- In your statement you MUST indicate that you accept to
register yourself before March 15th 2016 and, you accept to be refunded through “Paypal” transfer before conference or in cash during conference.

- See above rules for ISA Grants

Decisions & Allocation: RC25 Board will review all applications and recommend the allocation of available funds. ISA Treasurer will refund directly to Grant recipients before or during conference according to the payment system selected by recipient.

Where to send your application for ISA and RC25 Registration Grants

To be considered for financial support, applicants must email the application (You should indicate if you are asking for RC25 Registration Grants, ISA Registration Grants, or both of them) to Nadya Georgieva, Treasurer, nadya.georgieva.stankova@gmail.com, and to Amado Alarcón, Program Co-coordinator, amado.alarcon@urv.cat before January 31, 2016.

Nadya Georgieva (RC25 Treasurer)

Stéphanie Cassilde (RC25 Secretary)

Amado Alarcón (RC25 President)

Information about the City: Vienna

We will provide detailed information on Vienna and cultural activities in our next newsletter (Spring 2016), but we would like to give some general information that could be useful for those members planning their trip to Vienna. We would like to thank our liaison for the ISA Forum in Vienna, Danièle Lipp, for her collaboration providing information for this section.

General Information:

The University of Vienna, our host for the Third ISA Forum of Sociology, has a section called “About Vienna” where you can find information on how to travel to Vienna, hotel booking, visa regulations and other general issues.

Vienna Tourist Office: In this website you can find all the general information on Vienna, including recommendations for a three day trip to Vienna.

The website also provides information on some of the most important buildings and sights in Vienna, including the Schönbrunn Palace, the Hofburg - Imperial Palace, the State
Hall at the National Library, the Palm House at Schönbrunn, among others.

Schönbrunn Palace, Vienna.

The Vienna Tourist Office also provides information on suggested walks, such as the Musician’s walks, where instructions are provided to visit the original locations where the famous composers lived and worked in Vienna.

Another suggested walk is “In the Footsteps of the Habsburgs”, where the key buildings of Habsburg history are visited.

Museums

The website of the Vienna City Administration can provide information on the most important museums of art and history, and a map locating them in the city of Vienna.

Guided Tours

There is also the possibility that you take an official guide who shows you the first district and different places of the city. You can contact Vienna Walks and Talks for further information.

Opera

Unfortunately, the state opera and the Musikverein, the famous concert hall of the Vienna Philharmonic close during the summer months, so it will not be possible to go to the opera and listen to an opera or a concert. But it will be possible to visit the building of the State Opera.

Restaurants

There are many real good restaurants in the city. As the ISA Forum will be in July there will also be the possibility to visit a typical Heurigen (wine taverns), where you can drink white wine and eat typical Viennese food.

The most typical ones are on the Kahlenberg and Bisamberg (two mountains nearby).
Travelling Around Vienna

Some of the most interesting places around Vienna are:

**Klosterneuburg**, here you can visit the famous Klosterneuburg abbey, with its sacred art treasures, including the “Verdun Altar”.

**The Vienna Woods** contain a network of marked walking and hiking paths and can be easily reached using Vienna’s public transport system.

**Wachau**: It is one of Austria’s most famous wine regions, and it is a really beautiful landscape nearby Vienna. It is a trip for the whole day.

![Wachau, Austria](image)

**Lake Neusiedl**: This area has been recognized by its beautiful scenery and cultural heritage. It is a trip for the whole day.

And outside Austria, you can visit **Bratislava** (the capital of Slovakia). You can reach the city by train or by boat. It takes about 80 minutes by boat.

**Prague**: This is a visit for ideally at least two days. It takes about 5 hours by train, and it is a beautiful view.

Letter from the Secretary

**Language, Discourse & Society**

The 6th issue of *Language, Discourse & Society* was successfully launched in past September (http://www.language-and-society.org/journal/issues.html). I would like to underline this particular moment, as it is the last issue edited by Federico Farini, who took excellent care of LD&S, from its creation to nowadays on-going process. Thank you Federico!

Currently, LD&S is still accepting submissions for varia issues; the call for articles is open on a continuous basis. I already would like to thank all the reviewers, as their participation is crucial for the proper functioning of LD&S, including its academic quality. RC25 survey was helpful in order to identify volunteer scholars of RC25 in order to assess the quality of the submissions to LD&S. Among the 42 answers to this survey (response rate of 38%), 27 scholars agreed to be on the list of the reviewers for *Language, Discourse and Society* (LD&S). Also, 21 scholars declared being interested in contributing to LD&S with an active role, as an editor, an assistant editor, or an editorial board member; 21 respondents answered positively to both offers.

The call for thematic issues is also open on a continuous basis. Please do not hesitate to offer such a thematic to journal@language-and-society.
Membership: ISA, RC25, and another RC

As the Third Forum of Sociology is approaching, I would like to focus on some items of RC25 survey linked to the question of membership, and thus also to the issues members are interested in. Among the 42 respondents of the survey, all were members of both ISA and RC25 at the moment of the survey. From the point of view of ISA membership, the first year of membership varies from one year (2014) to 24 years (1990) at the time of the survey (cf. Figure 1). The same holds for the first year of membership to RC25, which varies from one year (2014) to 20 years (1994) at the time of the survey (cf. Figure 2).

Figure 1: 1st year ISA membership

Field: 42 respondents

Figure 2: 1st year RC25 membership

Field: 42 respondents.

The majority of the respondents became member of the ISA and RC25 at the same time for the first time. A couple of respondents became member of the ISA for the first time before becoming a member of RC25.

Among the 42 respondents, 13 belong to one or more additional research committees of the International Sociological Association. This represents links with eight another RC, listed in Figure 3.

Figure 3: Single or multiple memberships

Field: 42 respondents.


Stéphanie Cassilde,
Centre d’Études en Habitat Durable (Charleroi, Belgium)
E-Journal Language, Discourse and Society: Call for Articles

Language, Discourse & Society is an international peer reviewed journal published twice annually (June and December) in electronic form. The journal publishes high-quality articles dedicated to all aspects of sociological analyses of language, discourse and representation.

The editorial board will consider proposed articles based on clear methodological and theoretical commitment to studies of language. Articles must substantially engage theory and/or methods for analyzing language, discourse, representation, or situated talk. Language, Discourse & Society accepts electronic submissions year round. Please send your proposals for the next varia issue to: journal@language-and-society.org and stephanie.cassilde@cehd.be

Guidelines for Contributors

1. Articles and Book reviews may be submitted in English, French and Spanish.

2. Contributions must be original articles, not published, nor considered simultaneously for publication in any other journal or publisher.

3. There is no standard length: 6,000 – 8,000 words (1000-1500 in the case of book reviews) is a useful working target but where it is justified, longer or shorter pieces can be considered.

4. Title, author or authors name, affiliations, full address (including telephone, fax number and e-mail address) and brief biographical note should be typed on a separate sheet.

5. Include an abstract of 200-300 words summarizing the findings and at most five keywords. Abstract and keywords should appear in English, French and Spanish.

6. Use New Times Roman, 12 point font, 1.5 space, and page numbers.

7. Number figures and photographs consecutively (Figure 1, Figure 2, etc.). Each one must include a descriptive title.

8. Submissions should use as little formatting as possible. Do not use bold, italic or titles with capital letters.

9. Tables must be numbered (Table 1, Table 2, etc.).

10. Minimize the number of footnotes. Do not include endnotes.

11. Minimize the length of quotations. In case of quotations, referencing in the text should be as follows: (Brunet, 2007:15).

12. Regarding references: (Brunet, 1995), (Brunet & Spener, 2008) and (Brunet et al., 2006) if the reference concern more than two names. Use letters (a, b, etc.) to differentiate publications from the same author in the same year, (Brunet, 1995a). For more than one publication in the same place: (Brunet, 1999; Jordan, 2005). Bibliography section: All references cited in the text must be listed in this section, and vice versa. List the references in alphabetical order by
authors’ last names. If the same author has more than one entry list the publications in order of the year of publication. Please follow APA citation style (see http://www.apa.org/pubs/authors/instructions.aspx#)

13. Use a recent version of Microsoft Word for submitting your article.

Peer Review Process

Language, Discourse & Society selects its articles following a double blind, peer review process. Once the Editor has checked that the contribution follows the formatting and content author guidelines, it is sent to two anonymous reviewers with expertise in the contribution’s field. The editor will communicate the results (rejected, accepted or accepted with modifications) of the evaluation to the corresponding author. If the article has been accepted with modifications, authors should return back a new version of the article with the modifications and/or their reasons for not doing so. The name of the referees and acknowledge to their work will appear in the last issue of each year.

Publication Frequency

Language, Discourse & Society is published twice annually (June and December). Language, Discourse & Society can publish special issues about specific research themes. For these special issues, specific calls for papers will be announced. If you are interested in editing a special issue contact the Journal Editor: journal@language-and-society.org

Section Policies

Articles: Open submissions; Peer Reviewed
Monographic Issues: Open submissions; Peer Reviewed
Bibliographical reviews: Open submissions; Board Reviewed

Language, Discourse & Society is edited by the Language & Society, Research Committee 25 of the International Sociological Association

News From Members, Conferences, Jobs and Publishing Opportunities

News From Members

From: Mahmoud Dhaouadi
Object: New Publications


From: Vladimir Paperni  
Object: New Publication  


From: Peter Eglin  
Object: New Publications  


This book was the major project that Stephen Hester worked on in the last decade of his life. It was left unfinished when he died in April 2014. It is a study in Membership Categorization Analysis, in which this approach is applied to the analysis of talk in an educational setting in which 'descriptions of deviance' play a central role. In this Editors' Introduction, we discuss three matters: first, how Descriptions of Deviance came to be written and why it is being published as an online volume; second, Stephen's commitment to the approach taken in the book, Membership Categorization Analysis; thirdly, some background on Stephen's life and career.


The chapter critically reviews the field of language, culture and interaction in terms of the persistence of the correspondence theory of meaning that, the author argues, compromises the professed focus on the uses to which language and culture are put by members of society in the course of social interaction. He argues that abstracting language and culture from their uses as if they were independent, substantive things confounds the understanding of how words mean. Such a theoretical step entails a failure to appreciate that the home of language, culture and society is in social interaction in which alone they get their sense and reference.

Measured against this Wittgensteinian position that the concepts of language are instruments, the various schools of thought gathered under the title of Language and Social Interaction (Leeds-Hurwitz 2010: 6-8) are seen to remain susceptible to reified concepts of language and culture, residual positivism, metaphysical social constructionism or an identity politics reflective of the interests of the analyst rather than those of the actors. The author illustrates the argument by critically contrasting ethnosemantic and ethnomethodological (conversation-analytic) analyses of the same naturally occurring data, and by debating Kitzinger’s claim that Conversation Analysis’s classical corpus of data displays an undisclosed heteronormativity.
From: Peter Eglin
Object: Conference Presentation


In light of the movement in American sociology to advance the agenda of human rights (Brunsma, Iyall Smith and Gran eds, Handbook of Sociology and Human Rights, 2013), the paper re-analyzes a classic case in conversation analysis in order to display ethnomethodology and human rights (sociology) as "two incommensurable, asymmetrically alternate technologies of social analysis" (Garfinkel, Ethnomethodology's Program, 2002: 117; Eglin, in Brunsma et al, 2013). In The Division of Labour in Society Durkheim (1964 [1893]: 33) wrote that, "If we separate carefully the theoretical from the practical problems, it is not to the neglect of the latter; but, on the contrary, to be in a better position to solve them." In the spirit but not the letter of Durkheim’s position the author argues that in trying to see things for themselves the inquirer must necessarily abandon the practical attitude, but that this step both (a) is of profound moral significance in its own right, and (b) commits the inquirer necessarily to practical action in its name.

From: Simon Susen
Object: New Publications (selection)

Book


Edited Book


Special Issue


Journal Articles


Book Chapters


From: Mark Seilhamer
Object: New Publication


Abstract: Although applied linguists have long asserted that individuals who have learned English as an additional language can rightly claim ownership of the language, this willingness on the part of academics to grant ownership to all users of English is ultimately of little consequence to the users themselves, who more often than not consider linguistic ownership to be determined solely by ethnicity or place of birth. This paper outlines a framework comprised of three aspects of language ownership—prevalent usage, affective belonging, and legitimate knowledge—and subsequently applies these concepts to a multi-case ethnographic study of English ownership (and lack thereof) among a group of Taiwanese English
learners/users who privileged different ownership dimensions. Prevalent usage was found to be very important for achieving any degree of ownership, and the ability to make overt ownership claims ultimately depended on confidence and agency.

From: Vanessa Bretxa
Object: New Publications


Abstract: In today's increasingly interconnected, knowledge-based world, language policy in higher education is rapidly becoming a crucial area for all societies aiming to play a part in the global economy. The challenge is double faceted: how can universities retain their crucial role of creating the intellectual elites who are indispensable for the running of national affairs and, at the same time, prepare their best-educated citizens for competition in a global market? To what extent is English really pushing other languages out of the academic environment? Drawing on the experience of several medium-sized language communities, this volume provides the reader with some important insights into how language policies can be successfully implemented. The different sociolinguistic contexts under scrutiny offer an invaluable comparative standpoint to understand what position can – or could – be occupied by each language at the level of higher education.

From: Vanessa Bretxa
Object: Research Projects

Title: Impacte del model escolar català en la integració sociocultural i lingüística de l’alumnat d’origen immigrat. Founded by RecerCaixa2014 [2015-2016]

Principal researchers: Dra. Vanessa Bretxa (University of Barcelona) and Dr. Llorenç Comajoan (Universitat de Vic – Universitat Central de Catalunya)

Presentation: This project aims to analyze to what extent the
bilingualization of the different groups of immigrant origin is coupled with a real improvement of intergroup boundaries. In other words, what is the effectiveness of the Catalan education system in becoming the crucible that allows the creation of interpersonal ties between students of different backgrounds? The study analyzes the evolution of the integrative process of immigrant origin students based on four main variables: the composition of their social networks, their consumption of culture, their attitudes towards Catalan and Spanish, and their ethno-national identification.

From: Vanessa Bretxa and Albert Bastardas-Boada
Object: Research Projects


Presentation: This project expects to carry out a research on declared language behaviour and language ideologies among both ethnolinguistic mixed and ethnolinguistic monolingual families in Catalonia, Valencia, Mallorca and Galicia (Spanish regions) alongside Denmark, Netherlands, Estonia and Czech Republic, all of them medium-sized linguistic communities (techno-economically advanced western societies with between 500,000 and 25 million speakers), with the goal of establishing a theory explaining intergenerational language transmission processes in contact situations. The main research tool will be semi-structured open ended interviews to adult members of these families. All interviewees have at least a child (3-13 year old) attending primary school.

From: Albert Bastardas-Boada
Object: New Publications (selection)


From: Albert Bastardas-Boada
Object: Conference Presentations


From: Amado Alarcón
Object: New publications


http://jmk.sagepub.com/content/early/2015/11/25/0276146715619653.abstract

Abstract: This article explores the notion of consumer empowerment in ethical consumption communities, known as responsible consumption communities (RCCs) in Spain. Although consumer empowerment has previously been discussed in the ethical consumer field, mainly in relation to notions of voting in the marketplace, it has yet to be explored thoroughly. In particular, the concept of empowerment should be moved
beyond an individualized lens of analysis, acknowledging connectedness of persons. A combination of qualitative techniques was employed, including focus groups, in-depth interviews, observation, and documentary analysis. Our empirical case shows that consumer empowerment should be understood not in relation to consumption, but in relation to new forms of social organizing and experimentation that emerge around consumption.


This is a book organized in collaboration with RC25 members from an original idea started during the Buenos Aires 2nd Forum of Sociology. With an international scope, the book content consists in 20 chapters from 31 specialists based on 11 countries. Departing on research and new fieldwork data collected by the authors, several language contact situations are examined in Europe and America. Content is organized around language contact in five fronts: Globalization, indigenous languages, borders, informational settings, migrations and relations between English and Spanish languages. The book will be published on-line soon, with a public access policy. If you are interested in, please, ask to Amado Alarcón (amado.alarcon@urv.cat) for a link.


Investigaciones previas (Alarcón & Parella, 2013) han mostrado los factores determinantes de la preferencia entre los hijos de inmigrantes por la lengua catalana frente al resto de lenguas en Cataluña. En cambio, este capítulo permite observar dos desviaciones (lengua materna y lengua catalana) con respecto a la preferencia por la lengua castellana. Esta investigación se ha realizado en el marco de dos estancias de investigación en la Universidad de Princeton, Centre for Migration and Development, con la ayuda del programa Salvador de Madariaga del Gobierno de España.
Conferences, Jobs and Publishing Opportunities

From: ISA
Object: Conferences, Jobs and Publishing opportunities

For conferences: http://www.isa-sociology.org/conferences.php
For job openings: http://www.isa-sociology.org/job.php
For publishing: http://www.isa-sociology.org/publications_opportunities.php
For fellowship/grants/prizes: http://www.isa-sociology.org/fellowship-grants-prizes.php

From: Newsletter Editor
Object: Conference
The Society for Text and Discourse 26th Annual Meeting, July 18-20, 2016. Kassel, Germany

The Society for Text & Discourse is an international society of researchers who investigate all aspects of text and discourse including processing and analysis. Submission deadline: February 15, 2016.

http://www.societyfortextanddiscourse.org/std-2016-conference-call-for-proposals/

From: Newsletter Editor
Object: Conference
4th International Conference of Applied Linguistics, 8-29 September 2016 in Vilnius University, Lithuania

The Conference aims at bringing together various aspects of research under the umbrella of applied linguistics: a variety of ways, a range of disciplines and sub-disciplines, including sociolinguistics, language policy, discourse analysis, translation and interpretation, language teaching and learning, language acquisition, language testing, corpus linguistics, cognitive linguistics, psycholinguistics, pragmatics, etc. Deadline: January 31, 2016.

http://www.aaal.org/events/event_details.asp?id=671358&group=
From: Newsletter Editor
Object: Publishing Opportunities

**Special Issue of Critical Inquiry in Language Studies “Reexamining and Reenvisioning Criticality in Language Studies.”**

Critical Inquiry in Language Studies announces a call for research article proposals for a 2017 special issue. Guest Editors: Ryuko Kubota and Elizabeth R. Miller. The proposed articles will adopt a critical, reflexive perspective to criticality in research and practice in language studies. Deadline: **January 1, 2016**

http://www.aaal.org/events/event_details.asp?id=690725&group=

From: Newsletter Editor
Object: Conference

**Europe in Discourse: Identity, Diversity Borders. September 23rd-25th, 2016 in Athens, Greece**

The Conference seeks to examine issues in the ongoing construction of European identity, including notions of diversity and (physical and symbolic) borders. It will focus on critical investigations that draw on discourse theory or bottom-up textual analysis to investigate these topics from an historical, geopolitical and ideological/discursive perspective. Deadline: **December 30th, 2016.**

http://www.europeindiscourse.eu

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**ISA Resources**

The following section includes information on different activities and resources provided by ISA. In this number, you can find further information on Sociopedia, the Social Justice & Democratization Space and activities for Junior sociologists.

**Sociopedia**

Sociopedia.isa is an online journal that publishes review articles in the social sciences. Entries provide a 'state-of-the-art' review of the literature on a particular topic. Sociopedia.isa provides 'living social science' as peer reviewed articles are published quickly after being accepted. In addition, entries are regularly updated and can be commented on. Since 2013, the 8-10 best entries of Sociopedia.isa are included in the annual review issue of 'Current Sociology'.

Sociopedia.isa was founded in 2010 as a joint venture of the International Sociological Association (ISA) and SAGE. Since its foundation, Sociopedia.isa has published more than fifty entries on a variety of topics. Some of these entries were also published in French and/or Spanish and/or commented on. The first batch of publications was updated in 2013.

To find more information on sociopedia.isa, including the structure of entries and commentaries, the submission procedures and the current list of published entries, please visit ISA website: http://www.isa-sociology.org/publ/sociopedia-is/
Social Justice and Democratization Space (SJD)

This is a new initiative of the ISA, the purpose of this site is to build a global community who can access and share resources through an open participatory approach to research, policy, pedagogy and practices on social justice and democratization. Currently, the SJD space includes sub-section with resources on Gender and Human Rights, Social & Economic Inequalities and Public Sociology.

For more information, please go to: http://sjdspace.sagepub.com

ISA e-Symposium for Sociology

This is a forum through which ISA members are able to engage in debate, showcasing the diverse work, practices, ideas and voices. Article submissions to the eSymposium must have sociological value and interest for an international community of social scientists, both from the point of pure, scholarly research as well as from applied dimensions.

For more information, please visit: http://www.isa-sociology.org/publ/esymposium.htm

Junior sociologists Activities

ISA provides several resources for junior sociologists (students and early-career academics and practitioners). Current resources available include:

- XVII ISA Worldwide Competition for Junior Sociologists. Candidates must send an original paper that has not been published. Deadline for submissions is March 31st, 2017. The winners will be invited to participate in the XVIII ISA world Congress of Sociology which will take place in Toronto, Canada, in July 2018. More information at: http://www.isa-sociology.org/wcys/index.htm

- PhD Dissertations abstracts database. The database is part of a larger attempt to build a global community of young sociologists. This project has its own Facebook page and twitter account. More information at: http://www.isa-sociology.org/abstracts-dissertations/

- Junior/Senior Scholars meeting is planned for the Third ISA Forum of Sociology, Vienna (July 2016). The Junior/Senior Scholars meeting is an excellent opportunity for younger scholars to interact with scholars of renowned expertise, and discuss issues relevant for the advancement of their careers. For more updated information, visit the ISA Forum website: http://www.isa-sociology.org/forum-2016/