Editor's Message

This is the seventh issue of LANGUAGE & SOCIETY, the Newsletter of the Research Committee 25 of the International Sociological Association (ISA). Readers will have the opportunity to find out important information about the activities of our Research Committee.

The present issue is of particular interest for all RC25 members as it contains very important information about the forthcoming elections for the new RC25 board, which will assume its duties during the World Congress in Yokohama, July 2014. Personally, I would invite you to pay due attention to such an important moment in the life of our RC25.

You will also find information about the opportunity to publish your work in the e-journal "*Language, Discourse, & Society"*. Please remember that the call for articles for Language, Discourse & Society is open on a permanent basis; at the we are working at the fifth issue, which will be published by the end of 2013 . You will find the call for papers for *Language, Discourse, & Society* in the Newsletter. I would like to thank the contributors of the first issues of Language, Discourse & Society for the high quality of their articles. In case you have not read the first and the second issue of Language, Discourse & Society, feel free to download them at: http://www.language-and-society.org/journal/issues.html).
Language, Discourse, & Society is an international peer reviewed journal with a scientific board composed by the members of the RC25 executive board. It is published twice annually in electronic form, and it is open to articles dedicated to all aspects of sociological analyses of language, discourse and representation. The journal has its ISSN code and it's going to be listed in the most important databases of Open Access Journals. In this newsletter you will also find important information regarding the awards launched by the Research Committee on Language & Society of the International Sociological Association, one for graduate students and one for scholars.

The Newsletter you are reading contains a news section about conferences, publishing opportunities and relevant information from the members. I would like to stress that the Newsletter has benefited from feedback from readers in the past, so please send information about conferences, grants and publishing opportunities which might be of interest for other RC25 members.

As usual, If you have any suggestions or criticisms, please do not hesitate to contact the Newsletter editor at: f.farini@mdx.ac.uk. Please note that my address has changed, as I joined Middlesex University in London last June.

Contents

2014 RC25 ELECTIONS

Letter from the president

Over the years, Language & Society has provided an invaluable intellectual home for scholars around the world. For sociologists who are often marginalized in national sociology organizations, RC 25 can provide much needed opportunities for collaboration for research, publication, and grants. Part of what makes this international network possible is the leadership of Research Committee's Executive Board.

In addition to creating the infrastructure for conferences, we have developed a newsletter, a journal, receptions, and awards for scholarship. My own participation on the board has enabled me to make meaningful contributions to the visibility of sociological studies of language. Just as importantly, but on a personal level, this work has helped me to develop invaluable relationships with colleagues both on the board and in our membership. It has been the most rewarding service experience of my career.

This year, every position on the executive board will come open for election: President, Vice-President, Secretary, Treasurer, Newsletter Editor, and Webmaster. Our continued success depends on the active participation of our members in the stewardship of our RC and, through it, a growing international community. Your participation is necessary.

This issue of the newsletter contains information about each of the Executive Board positions as well as news about the election process and guidelines for nominations. Please note we only accept self-nominations. We will accept nominations between December 1st and January 3rd.

If you are considering running for office, but are uncertain about what the commitment might entail, please write to us. Importantly the continuity of the board continues through mentorship. The 2014 World Congress in Yokohama, Japan, will convene the new Executive Board and bid farewell to the current one. Please join us!

Celine-Marie Pascale, Ph.D.
President, Language & Society

All Executive Board positions will be standing for election: President, Vice-President, Secretary, Treasurer, Newsletter Editor, and Webmaster. To be a candidate for elected office in RC25, one must be a regular member in good standing of RC25 and a member in good standing of the ISA at the time of the nominations. To have voting rights in such elections, one must be a member in good standing when the ballots are provided to the membership.

PRESIDENT

The president is responsible for the function of RC 25, assumes primary responsibility for the overall organization of the RC 25 program at the World Congress and reports to the Business meeting at the World Congress. The President shall have the following powers and responsibilities:

1.   coordination and supervision of the overall activities and planning of the Committee, as well as the authority to delegate supervisory responsibilities to the Vice President;
2.   periodical reports to the Board, RCLS membership, and ISA on all activities;
3.   authorization of all cooperative projects with other RCs and organizations; and
4.   negotiation with ISA on all matters pertaining to the RCLS such as dues schedules, membership criteria, and changes in the status or the Committee

VICE PRESIDENT

The vice president works in cooperation with the president to organize the RC 25 World Congress, and works in cooperation with other officers to carry out RC 25 activities. The vice president, along with the full Board, will work with board members to host an interim conference. The goal of the RC is to host one interim conference in every 4-year period.

SECRETARY

The secretary is responsible for keeping an accurate list of RC members list that includes active email addresses, affiliations, and dates of membership. The secretary will also archive the internal correspondence of the Board.

TREASURER

The treasurer is responsible for the RC bank account and delivers a financial report to the business meeting at the World Congress, prepares minutes of the business meeting for publication in the RC 25 newsletter with a request for suggested amendments, arranges bank transfers, receives membership dues as needed, keeps records of all business.

NEWSLETTER EDITOR

The newsletter editor collects, organizes and distributes news of interest to RC 25members. Newsletter issues should be scheduled in such a way as to maximize

participation of members in research committee projects. The editor also solicits and publishes research by members. RC 25 is required by the ISA to produce at least 2 newsletters per year.

WEBMASTER

The webmaster develops and maintains the RC 25 website which houses information for existing and potential members of RC 25. This would include RC 25 functions and membership information as well as the bi-annual newsletter and other relevant information for members such as research interests, publications, upcoming conferences, grants, links to journals, etc.

All Board members will work closely with the president to develop a program for the World Congress. In addition, they will take an active part within their region to:

1. bring new members to RC 25
2. disseminate information on RC 25 and its activities
3. locate researchers who could organize sessions and/or otherwise participate in the ISA World Congress and other ISA related conferences
4. identify new issues and creative lines of inquiry for further research on language and society
5. develop brochures, flyers and announcements in support of World Congress & Forum Activities.

  .

RC 25 Election Schedule

December 1 - January 3, 2014: Complete the attached nomination form and send it to Daniela Landert daniela.landert@es.uzh.ch These statements will be placed on our website shortly thereafter.

February 5, 2014: The Treasurer will send ballots to all voting members.

February 10, 2014: Ballots to be returned to the treasurer: mheath@univmail.cis.mcmaster.ca

February 15, 2014: The results will be announced by e-mail to all members and posted on the website

Self-Nomination Form

CANDIDATES FOR RC25 OFFICERS FOR THE PERIOD FALL 2014 - SUMMER 2018

1. **POST FOR WHICH THE CANDIDATE IS SEEKING ELECTION TICK √... THE APPROPRIATE BOX(ES):**

❑	PRESIDENT	❑	NEWSLETTER EDITOR
❑	VICE PRESIDENT	❑	SECRETARY
❑	TREASURER	❑	WEBMASTER

2. _____

    Candidate's Full name

    _____

    Position and Main institutional affiliation

    _____

    Candidate's email address

    _____

    Permanent mailing address

3. **STATEMENT OF INTEREST AND QUALIFICATIONS (NO MORE THAN 500 WORDS)**

4. TWO-PAGE CURRICULUM VITAE (Maximum length)

XVIII ISA World Congress of Sociology.
Facing an Unequal World: Challenges for Global Sociology
http://www.isa-sociology.org/congress2014/

An incredibly sensitive community of academics and professionals such as the International Sociological Association, aware of the social transformations taking place in the world, cannot and should not be absent from a debate on inequality.

The great tradition of multi, inter and transdisciplinary works in which the most complex problems of the present day world are addressed; its unique condition of being academically, scientifically, regionally, institutionally and organically plural make it ideally qualified to face the challenge of contributing to this international exchange, from which an intellectual and moral force can emerge in order to achieve drastic changes in the manners, forms of reasoning and scopes of the decisions to be taken in the world to ensure the preservation of human life and societies.

Raquel Sosa
ISA Vice-President, Congress Program

***

RESEARCH COMMITTEE ON LANGUAGE AND SOCIETY, RC25
PROGRAM THEME: THE LANGUAGE OF INEQUALITY

Program Coordinators
Amado ALARCON, Universidad Rovira i Virgili, Spain, amado.alarcon@urv.net
Celine-Marie PASCALE, American University, USA, pascale@american.edu

SESSIONS IN ALPHABETICAL ORDER

Activism, Media and Justice
Session Organizers
Roberta VILLALON, St. John's University, USA, villalor@stjohns.edu
Natalie BYFIELD, St. John's University, USA, byfieldn@stjohns.edu
Session in English

Texts – cultural representations that are signifiers of social interactions, practices, institutions, structures – inevitably reflect and often challenge power and power relations. The varied components, forms, and uses of language and the structures of discourse

result from and contribute to multiple constructions, deconstructions and reconstructions of intersecting relations of inequality. In this panel, we seek to explore the relationships between the languages of collective struggles for equality, and the ways in which they converge and/or diverge with media and systems of justice across the world. The realms of activism, media, and justice have all different paces, dynamics and structures. The three, however, are interrelated. For example, activists make use of media to communicate their demands and raise their claims for justice, while media re-interpret those messages as they disseminate news about collective struggles' losses and gains, as the justice system absorbs and/or rejects such collective demands in various degrees. The languages spoken in each realm as well as the possible conversations and understandings between them are rich sites of sociological investigation: they function as magnifying lenses for embedded inequalities and the unfolding of struggles to alter power relations. Intersecting gender, sexual, class, racial, and ethnic social inequalities filter and feed languages, discourses, and conversations of and between activists, media, and justice systems, while all these struggle to keep or dismantle the very same inequalities. Researchers across the world are welcome to share particular analyses of such relationships while contributing to theoretical debates on the links between language, inequalities, and power broadly defined.

Identity and Institutional Categorization
Session Organizer
Frida PETERSSON, University of Gothenburg, Sweden, frida.petersson@socwork.gu.se
Session in English

This session is concerned with language and interaction, with an emphasis on the way language functions and is used within institutional settings and through institutional dialogues. Institutional categories such as "homeless", "unemployed", or "alcoholics" with accompanying subcategories, are used to make sense of the circumstances, lives and personal concerns of the help-seeking individuals, as well as to facilitate and legitimize decisions. While such categories may be crucial for professional work, these discursive environments also produce more or less stigmatized institutional identities. However, those who are attributed troubled identities do not simply accept them but talk back or develop counter discourses. In this session we will from a micro-sociological perspective explore how institutional discourses exercise power, create, reproduce and express inequality. This links to the overall conference theme on facing inequality, in that it mirrors the broader global debate relating to the rhetoric and discretionary power of human service organizations working with groups "at the margins" of society. In this session the aim is to explore situated talk and interaction in a variety of institutional practices, representing many different voices, including the ones of clients/users, from different perspectives. Participants are encouraged to use and expand new theoretical and analytical approaches and ideas on this subject matter. Papers based on theoretically informed empirical studies are especially welcome.

Markets, Power and Language
Session Organizer
Laura GARCIA LANDA, Universidad Nacional Autónoma de México, Mexico,
garlanster@gmail.com
Session in English

Globalization has intensified both the internationalization of workplaces and increasing demands for information. The increasing importance of information and information technologies has meant that language has a central role in economy, while increasing internationalization makes the management of linguistic diversity a top priority. All of this takes place within the context of dramatic changes in immigration policies and labor organization. An increasing number of agents, such US multinational companies and transnational political elites (i.e. European Commission), are contributing to new language policies aimed at language hegemonies within specific markets or specific social contexts. The widespread use of English in specific markets (science, business, technologies) can be understood as a part of this new hegemony, which serves the particular interests of dominant groups on global scale. The presence of new actors and their language policies require that we revisit Bourdieu's assumptions regarding the presence of a State-based unified marketplace for language. At the same time, this new context also directs us consider Bourdieu`s approach to the ways that people who are 'legitimate language' agents can exercise their social competence, their social power, and can impose their authority.

Depending on the market and the relations of power, the same discourse may produce different effects (profit/price) depending on the degree of legitimacy that the speaker has on the market. From the perspective of linguistic diversity, in a context of extended diglossia, language learning and language choice becomes crucial to have success in a context of competence for resources. In this session we seek papers that explore the relationships among language diversity and workplace practices in both public and private organizations.

Migrations and Conditions of Belonging
Session Organizer
Erzsebet BARAT, University of Szeged, Hungary, zsazsa@lit.u-szeged.hu
Session in English

This session seeks talks that explore the relationship between linguistic and cultural dimensions of (collective) identity formation. We expect papers that situate their research within multilingual/multicultural context and examine the complex interpersonal negotiations of diverse ideologies of belonging.

We are interested in papers that problematize the commonsense assumption and its ideological effects that adoption of languages (dialects) should automatically and inherently entail adoption of life style. This assumption can result in apparently oppositional dominant language ideologies that "speaking the local language" should be a 'natural' cause for either a concern (in hostile dispositions towards "invasion") or automatic

satisfaction (interested in unproblematic 'integration'), yet equally producing relations of inequality.

The papers should therefore ideally explore the tensions effected by the fact that the various languages/dialects do not hold out the same cultural capital. They would focus on how various language competencies contribute to the distinction between desirable and non-desirable flows of people in the global processes of inclusion-integration. At the same time we are also interested in papers that address migrants' and relevant institutions' decisions about language learning or planning and interrogate their conceptualizations of 'speaking a language" and the ideological work the particular meanings perform in the struggles over the conditions of exclusion/inclusion.

Old and New Conditions of Language Endangerment
Session Organizer
Olga KAZAKEVICH, Lomonosov Moscow State University, Russia,
kazakevich.olga@gmail.com
Session in English

The value of cultural and linguistic diversity is now widely acknowledged, as is the fact that in the modern world this diversity is seriously endangered. Linguistic inequality can be currently observed in the overwhelming majority of multilingual communities all over the world. Linguistic inequality is among the most significant factors leading to language shift and thus contributing to language endangerment.

The objective of the session is to examine various components, manifestations, and consequences of linguistic inequality, as well as the particular social, geographical, and historical contexts in which language shifts develop. We would like to consider to what extent language ideologies are shaped by political economies and their institutions.

We invite papers that explore the conditions under which families choose not to pass their native languages on to their children analyzing particular situations of language endangerment all over the world from an historical perspective.

Online Interaction: The Changing Meanings of Social Context
Session Organizer
Anders PERSSON, Lund University, Sweden, anders.persson@soc.lu.se
Session in English

Our understanding of communication and social interaction is to a great degree founded on physical proximity – indeed the sociological meaning of situations where people meet assumes face-to-face interaction. One example is the system requirements that Goffman formulated regarding talk as a communication system in his article "Replies and Responses" (1976). Not surprisingly physical proximity is more or less taken for granted in this article.

A lot of today's communication and interaction are however conducted in absence of physical proximity. Of course this holds for older media such as the telephone, but it is an

increasingly pervasive condition given the rise of "new media" (e.g. Facebook and Twitter), as well as in electronic environments such as e-learning, e-working, e-gaming, e-dating and comes with social consequences that include e-bullying and e-hatred. In these contexts individuals communicate and interact in total and/or partial absence of physical proximity.

This session seeks papers that take up a broad range of debates on this topic including but not limited to the following questions. Are there corresponding theoretical developments in fields of communication and social interaction that can take into consideration the absence of physical proximity? Similarly what are the corresponding methodological developments that are needed to study communication and social interaction in absence of physical proximity? How can we understand this phenomenon as part of a special kind of "linguistic turn"? Does it hold specific consequences for traditional axes of inequality such as age, gender, ethnicity and class? And which substitutes for physical proximity can be observed and how do they influence our understanding of social interaction?

This session is open to all theoretical, analytical and methodological approaches as far as they focus on communication and social interaction in absence of physical proximity.

Popular and Sociological Discourses on Inequality
Session Organizer

Frédéric MOULENE, Université de Strasbourg, France, frederic.moulene@voila.fr
Session in English

Scholars are not immune from the commonsense knowledge that popular discourses construct. For example, many researchers endorsed the simplistic vision of an irreversible movement toward a society where class differences no longer mattered. Consider U.S. President George Bush`s assertion that "class was for Europeans" and added "We Americans are not going to let ourselves be divided by class" or French President Sarkozy`s vision of a classless society; even Socialist President Hollande rarely speaks of class. Classless does indeed appear to be a popular media discourse—the word "class" is seldom even used. At the same time, and paradoxically, the opposite has occurred, notably in the United States and Britain, where the neoliberal discourse sometimes took inequalities as acceptable realities because dynamic on an economical aspect. Pierre Bourdieu argued that sociology, as scientific approach, has to make an epistemological break with "common sense."

Although the entire sociological community widely agrees with this general principle, we are not immune to accepting convenient simplifications that we accept as evidence. Scholars as distinctive as Giddens seems to have embraced the notion of societies undivided by class. This session seeks papers that will examine relationships between sociological discourses and the commonsense discourses in media and popular views about the presence and meaning of "class".

We invite papers that explore both gaps and resonances between popular and sociological discourses.

Privilege and Stigma
Session Organizer

Thomas HOREJES, Gallaudet University, USA, thomas.horejes@gallaudet.edu
Session in English

Language is a driving mechanism in the development and maintenance of one's cultural boundaries. In this sense, language is not only a marker of belonging to a specific culture but of one's humanity. Within and across cultures, favoring one language as a form of privilege often becomes as a socially constructed tool for measuring normalcy, stigma, and constructing what it means to be human. This session welcomes paper submissions that focus how the production of language inequalities continue shape representations of marginalized or minority groups. Papers may also include the maintenance and/or enforcement of language use in social institutions (e.g. schools and workplaces) and the grave implications of stigmatizing practices that determine what is most "natural" and "privileged." By examining a wide variety of inequalities in a range of societies and countries, this session aims to identify and reveal the intersecting forms of language inequalities for these marginalized or minority groups. It is through this approach that such an examination would provide resources and multiple pathways for rethinking the relationship between the center and the margins of power between themselves and society.

Producing Counter-Hegemonic Knowledge
Session Organizer

Nadezhda GEORGIEVA-STANKOVA, Trakia University, Bulgaria,
nadyageorgieva@abv.bg
Session in English

Facing a world of rising social inequality, sociology needs to further elaborate strategies for studying the mechanisms through which hegemonic knowledge is created, sustained and resisted. Understanding the production and circulation of counter-hegemonic knowledge is increasingly important. Studies of language offer us powerful tools both for developing insight into how dominant forces manufacture consent and for understanding active resistance to relations of domination.

The session aims to explore power contestation and resistance through language and discourse. More particularly, papers included in this session will analyze how people actively create and resist articulations of dominant power in their particular social settings (Hall, 1996). Also of interest are papers that examine the nature of power residing in various inter-discursive forms of ideology in producing consent (Gramsci, 1992; 1996), which help to "hegemonize" the "national popular" existing in everyday discourse, practices and interactions (Hall, 1985).

Particular attention will be paid to social access to the production of discourse, speaking out particular visions of social justice, and to the control, circulation and regulation of discourses.

Therefore, we are interested in some key questions:

- Which forms of truth are promoted or subjugated in the knowledge production process?
- What are the means and strategies for resisting and subverting such hegemonic discourses producing dominance and equality?
- Who are the social agents holding the potential for such counter-hegemonic transformation?

We welcome papers that may be related to some or other of the following problems:
- Counter-hegemonic discourses regarding social groups on the basis of nationality, ethnicity / "race", gender, sexuality, social class or disability;
- The rise of nationalism, populism and of the extreme right;
- The plight of minority or migrant groups, such as the Roma, in the contemporary context of rising discrimination, racism and xenophobia;
- The role of old and new media in maintaining or resisting dominant consensus

The Language of Borders: Exclusion and Resistance
Session Organizer
Trinidad VALLE, Fordham University, USA, valle@fordham.edu
Session in English

Discourses of difference are constantly shaping and reshaping borders of all kinds. The social construction of 'borders' is a key area in the struggle for power in any social group: the power of naming the frontier between "us" and "them" is a central asset. In the context of a globalized, post-colonial society, borders are supposedly fluid, malleable and flexible. Yet at the same time they are reified in discourses of exclusion as solids, permanent and stable. This reified notion of stability is at the roots of current struggles over borders, in terms of nationality, ethnicity, religion, or sexuality.

Scholars have explored the process of border formation and border crossing in terms of national, race and ethnic borders. Language has been defined as a key area in the construction of borders, for example in terms of narratives on nationality and ethnicity (Bhabha, 1990; Said 1978). The concept of border has also been applied to the study of the social construction of gender and sexuality; since the pioneer discussion of Lakoff (1975) on language and gender many authors have studied the role of language in defining and legitimizing gender and sexual borders (Butler, 1990; Anzaldua, 1987). Furthermore, the concept of border is also relevant for new areas of research: the discussion of the post-human (Haraway, 1991; Latour, 2005), involves at its core a redefinition of the borders of the human body and mind.

The panel session will discuss issues related to the construction of social borders through language, emphasizing processes of exclusion and resistance. Authors are invited to explore the multiple aspects of the discourse on borders, in different social settings. In this manner the panel looks to have an open debate relating, but not exclusive to, issues such as: discursive violence associated to border formation and border maintenance; the language of border crossing and its challenges; the relevance of an intersectional perspective to study overlapping borders; the discourse on borders and the crisis of the

Nation-State; the language of migratory fluxes and bodies; and the redefinition of borders through resistance discourses.

RC25 Roundtable session I:
Current debates in Japanese Scholarship on Language and Society
Session Organizers
Amado ALARCON, Universidad Rovira i Virgili, Spain, amado.alarcon@urv.net
Keiji FUJIYOSHI, Koyasan University, Japan, fjosh524@hotmail.com
Session in English

This session will consider a wide range of current debates regarding sociological studies of language carried out in Japan. We invite papers that contribute to the following questions: How do Japanese scholars conceptualize sociological studies of language? What methods and theories are commonly used? In what ways are various methods and theories contested? What is the place of sociological studies of language within the broader discipline of sociology? What are the main points of debate about the relationships between language and society among Japanese scholars? What are the primary sociological concepts and theories about language developed in Japan? To what extent are western concepts and theories about language limited/useful for Japanese social reality? How might distinctively Japanese theories and concepts can benefit international scholars working on language in other countries?
Some research topics about language in Japanese society are of special interest for this session since they can empirically address previous questions. For example, but not limited to, some topics than can foster the debate could be old and new language hegemonies within Japan and its international context or particular relations in Japan among language, nationality, ethnicity and culture. This session is open to all scholars who are doing sociological research, theoretical or empirical, in Japan on language and society.

RC25 Roundtable session II:
Sociological Analyses of Language
Session Organizer
Celine-Marie PASCALE, American University, USA, pascale@american.edu
Session in English

Language is an integral part of all social relations. This session will explore the unique capacities that sociological studies of language provide for understanding social and economic inequalities. We seek papers that disciplinary questions regarding the efficacy of various styles of sociological studies of language, as well as a broad range of topical issues.
Themes for paper submissions may include but are not limited to: a) Recent developments, approaches and trends in studies of language; b) Controversies and debates regarding sociological studies of language; c) Innovative studies of language; d)

Methodological or theoretical problems; e) critiques and inequalities in which sociologists of language are embedded; f) studies of language in relation to discourses of social science.

Joint Sessions
Click on the session title to read its description

Language and Work Representations of Psychosocial Health at Work. Langage et Travail Représentations de la Santé Psychosociale au Travail
Joint session of RC25 Language and Society [host committee] and RC30 Sociology of Work

RC32 Roundtable Session I. Women's Experiences in Labor Markets, Families and Households in Globalized Society: Naming Marriage as Gendered
Joint session of RC25 Language and Society and RC32 Women in Society [host committee]

RC25 Business Meeting

Grant Applications for the 2014 ISA Congress

Applications for financial support to attend the 2014 ISA Congress in Yokohama, Japan, will be accepted for individual ISA and RC25 members in good standing (i.e. who have paid the individual membership fee at least two years before the month of the ISA conference) from developing countries (category B or C). Two types of grants are available: 1) Travel/Accommodation Grant, and 2) Registration Grant.
Rules for eligibility:

a. Member in ISA and RC25
b. Not previously funded by RC 25 for an ISA conference
c. Reside and work in a category B or C country
d. Be scheduled to present in an RC25 sponsored session, with priority given to scholars who are also serving as discussants, organizers, or presiders
e. Statement of need that includes mention of institutional support
f. An abbreviated C.V.

To be considered for financial support, applicants must email the application to Melanie Heath, Treasurer, mheath@mcmaster.ca, and to Amado Alarcón, Program Co-coordinator, amado.alarcon@urv.net by January 31, 2014. Applications will be evaluated based on financial need and scholarship relevant to RC 25.
Decisions & Grant allocation: A list of the selected individuals will be posted on the ISA website in mid-March 2014. Grant allocation: Registration grant code will be provided to the selected individuals by the ISA Secretariat so that all successful applicants can register with this code to the conference before the early registration deadline April 1, 2014.

<div style="border: 2px solid navy; padding: 10px; text-align: center;">

**Call for articles for e-journal
Language, Discourse and Society**

</div>

*L*anguage, Discourse, & Society is an established professional e-journal for scholars in the field; *Language, Discourse & Society* accepts electronic submissions year round. Please send your proposals to: **journal@language-and-society.org**

Guidelines for Contributors
1.   Articles and Book reviews may be submitted in English, French and Spanish.
2.   Contributions must be original articles, not published, nor considered simultaneously for publication in any other journal or publisher.
3.   There is no standard length: 6,000–8,000 words (1000-1500 in the case of book reviews) is a useful working target but where it is justified, longer or shorter pieces can be considered.
4.   Title, author or authors name, affiliations, full address (including telephone, fax number and e-mail address) and brief biographical note should be typed on a separate sheet.
5.   Include an abstract of 200-300 words summarizing the findings and at most five keywords.
6.   Use New Times Roman, 12 point font, 1.5 space, and page numbers.
7.   Submissions should use as little formatting as possible. Do not use bold, italic or titles with capital letters.
8.   Tables must be numbered (Table 1, Table 2, etc.). Number figures and photographs consecutively (Figure 1, Figure 2, etc.). Each one must include a descriptive title.
9.   Minimize the number of footnotes. Do not include endnotes.
10.   Minimize the length of quotations. In case of quotations, referencing in the text should be as follows: (Brunet, 2007:15).
11.   Regarding references: (Brunet, 1995), (Brunet & Spener, 2008) and (Brunet et al., 2006) if the reference concern more than two names. Use letters (a, b, etc.) to differentiate publications from the same author in the same year, (Brunet, 1995a).
12.   Bibliography section: all references cited in the text must be listed in this section, and vice versa. List the references in alphabetical order by authors' last names. If the same author has more than one entry list the publications in order of the year of publication. Please follow APA citation style (see http://www.apa.org/pubs/authors/instructions.aspx#). In the case of electronic publications, include the electronic address of the references.
13.   Use a recent version of Microsoft Word for submitting your article.

Peer Review Process
Language, Discourse & Society selects its articles following a double blind, peer review process. Once the Editor has checked that the contribution follows the author guidelines, it is sent to two anonymous reviewers with expertise in the contribution's field. The editor will communicate the results (rejected, accepted or accepted with modifications) of the evaluation to the corresponding author. If the article has been accepted with modifications, authors should return back a new version of the article with the modifications and/or their reasons for not doing so. The name of the referees and acknowledge to their work will appear in the last issue of each year.

Publication Frequency

Language, Discourse & Society is published twice annually (June and December). Language, Discourse & Society can publish special issues about specific research themes. For these special issues, specific calls for papers will be announced. If you are interested in editing a special issue contact the Journal Editor: journal@language-and-society.org

Section Policies

Articles: Open submissions; Peer Reviewed
Monographic Issues: Open submissions; Peer Reviewed
Bibliographical reviews: Open submissions; Board Reviewed

Editing & Hosting

Language, Discourse & Society is produce by the Language & Society, Research Committee 25 of the International Sociological Association, and is hosted by the Università di Modena e Reggio Emilia. Federico Farini serves as Editor; Marta Soler Gallart as Assistant Editor and Kali Michael as editorial assistant.

Solicitation of applications for peer-reviewers, e-journal Language, Discourse and Society

Language, Discourse and Society recognizes the value and importance of the peer reviewer in the overall publication process – not only in shaping the individual manuscript, but also in shaping the credibility and reputation of a journal. *Language, Discourse and Society* is committed to the timely publication of all credible scientifically based manuscripts submitted for publication. As such, the identification and selection of reviewers who have expertise and interest in the topics appropriate to each manuscript are essential elements in ensuring a timely, productive peer review process.

As articles in English, French and Spanish may be submitted, application for potential reviewer who are able to read also in French and/or Spanish are welcome. The peer-review process even more important as it is a component of evaluation process for the new RC25 Awards (cf. the description of the awards in this issue of the newsletter): for each article, reviewers will be ask to fill a short evaluation grid to facilitate nominations for RC 25 Awards. Generally, reviewers are asked to return their comments within one month. In an effort to facilitate the selection of appropriate peer reviewers for *Language, Discourse and Society,* the editorial board solicits application for potential reviewers, allowing us to create a long list of scholars in the many areas of interest and expertise covered by the journal. If you would be interested in being considered as a reviewer for *Language, Discourse & Society*, you can email your application, in which you state your area of interest and your language expertise to Federico Farini

f.farini@mdx.ac.uk

RC25 Awards

from: Stéphanie Cassilde, Chair of the RC25 Award Committee

The second edition of RC 25 awards will take place in Yokohama, in the context of the ISA World Congress of Sociology, with a ceremony at RC 25's reception. I am looking forward to read your work in *Language, Discourse & Society* and to see you there.

Eligibility:
All published articles in *Language, Discourse & Society* are eligible. Regarding the deadline in relation to next Interim conference, all published articles until three months before this conference will be considered for the Awards which will be granted at this occasion. Submissions from scholars who are members of the ISA and RC25 are encouraged, but membership is not necessary to be eligible for these awards.

For the **Language & Society Graduate Student Award**, the candidate must be registered for a graduate degree but cannot hold a Ph.D. at the time of submission (copy of the student card should be provided together with the application). All authors holding a Ph.D. at the time of submission are considered as eligible for the **Language & Society Academic Award**. In case of multiple authorship, the highest degree is taken into account. Thus, if one of the authors holds a Ph.D., the article is eligible for the **Language & Society Academic Award** and not for the **Language & Society Graduate Student Award**.

Selection Process:
On the basis of an RC 25 Awards short evaluation completed by peer-reviewers during the application process of articles for *Language, Discourse & Society*, the journal editor will forward a selection of published articles in *Language, Discourses & Society* to the Award Committee. The Award Committee is formed by three scholars and a chair. It will be able to evaluate articles in English, French and Spanish. The chair of the award committee will be responsible to the Executive Board for the call for the Award Committee Members, and will chair the final award session as a moderator. She/he won't take part in the final decision regarding which articles will be awarded. The final decision will be made only by the three scholars of the Award Committee. These three scholars can't be members of the editorial board of *Language, Discourse & Society*. They also can't be peer-reviewers for the journal.

"Living Social Science" – a new concept

Aims and Scope

*Socio*pedia.isa is a new concept in the production and dissemination of knowledge. It combines the best of two worlds: the opportunities the internet offers for rapid publication and the scientific quality guaranteed by thorough and imaginative editing and peer review. While experienced editors and peer review ensure the highest possible quality, the internet makes it possible to provide the most recent 'state-of-the-art' assessments. Sociopedia.isa, then, offers 'living social science'.

*Socio*pedia.isa is an online database with 'state-of-the-art' review articles in social sciences. It guarantees users that the reviews are up-to-date and will be updated on a regular basis. Each entry has a discussion section to supplement it.

*Socio*pedia.isa is an ISA project developed by four founders: Izabela Barlinska, Bert Klandermans, Kenji Kosaka and Michel Wieviorka. It is a joint venture of the International Sociological Association (ISA) and SAGE.

The founders are the first Editors of *Socio*pedia.isa and appoint Associate Editors and an Editorial Board consisting of senior and junior experts in the field. The Editors solicit entries and subject each to a peer review process. All entries in *Socio*pedia.isa will be subject to a rigorous procedure of double blind peer review.

Entries will be included on this basis. They can be submitted by the author or commissioned by the Editors. The Editors will ensure that updates are prepared on a regular base. If an author is unable or unwilling to provide an update, a new author may be solicited.

To each article an edited discussion section is added, which is open to readers. Commentaries will be refereed by the Editors and Associate Editors. Based on the discussion, they may ask the author to write an update of his/her entry or they may ask another scholar to write a commentary or a separate entry.

Attached you may find an example of a **sociopedia.isa** article (attachment 1) and the guidelines for **sociopedia.isa** (attachment 2). The latter document indicates in more detail what the aims and scope of **sociopedia.isa** are, what structure the entries should have and what the submission procedure looks like. For more information, please visit our website: http://www.isa-sociology.org/publ/sociopedia-isa/

Attachment 1:

The social psychology of protest

sociopedia.isa

Jacquelien van Stekelenburg and Bert Klandermans
VU University, The Netherlands

abstract Social psychological research has taught us a lot about why people protest. This article provides a theoretical and empirical overview. Discussed are grievances, efficacy, identification, emotions and social embeddedness, followed by the most recent approaches, which combine these concepts into dual pathway models. Finally, two future directions are discussed: (1) to shed light on the paradox of persistent participation and (2) to clarify how perceptions of sociopolitical context affect protest participation.

keywords collective action ◆ emotions ◆ grievances ◆ identity ◆ social psychology of protest

Why do people protest? This question has always intrigued social scientists. Why are people prepared to sacrifice wealth, a pleasant and carefree lifestyle, or sometimes even their very lives for a common cause? This question brings us to the level of analysis of the individual and therefore to the realm of social psychology. Obviously, other disciplines like sociology and political science have protest as their study object too (for an overview, see Klandermans and Roggeband, 2007), but in this article we focus on the social psychological approach and point to literature from sociology and political science where applicable. People – social psychologists never tire of asserting – live in a perceived world. They respond to the world as they perceive and interpret it. Indeed, this is what a social psychology of protest is about – trying to understand why people who are seemingly in the same situation respond so differently. As social psychology explores the causes of the thoughts, feelings and actions of people – and primarily how these are influenced by social context – it has a lot to offer to the study of protest participation. We illustrate this point with an overview of the state-of-the-art theoretical approaches and a review of the empirical evidence.

The question as to why people engage in protest has occupied social psychologists for at least three decades, and it has received diverging answers over the years (see Klandermans et al. [2008] for empirical evidence combining these explanations; Van Stekelenburg and Klandermans [2007] for a theoretical overview; and Van Zomeren et al. [2008] for a meta-analytical overview). In this section we try to assess where we stand and propose future directions that theorizing and research might take.

Before we proceed to the social psychological answer as to why people protest, we devote a few words to protest and protest behaviour itself. Protest is a form of collective action and of social movement participation at the same time. In this article we focus on protest participation rather than on the broader categories of collective action and social movement participation (see Snow et al. [2004] for overviews). There is a vast array of specific protest behaviours that people might exhibit. Wright et al. (1990) have proposed a framework based on three distinctions: the first between inaction and action, the second between actions directed at improving one's personal conditions (individual action) and actions directed at improving the conditions of one's group (collective action). The third distinction is between actions that conform to the norms of the existing social system (normative action like petitioning and taking part in a demonstration) and those that violate existing social rules (non-normative action like illegal protests and civil disobedience). This distinction is important because one may expect that the motivational

Attachment 2:

SOCIOPEDIA.ISA

Sociopedia.isa
"Living Social Science" – a new concept

1. AIMS AND SCOPE

Sociopedia.isa is a new concept in the production and dissemination of knowledge. It combines the best of two worlds: the opportunities the internet offers for rapid publication and the scientific quality guaranteed by thorough and imaginative editing and peer review. While experienced editors and peer review ensure the highest possible quality, the internet makes it possible to provide the most recent 'state-of-the-art' assessments. Sociopedia.isa, then, offers 'living social science'.

Sociopedia.isa is an online database with 'state-of-the-art' review articles in social sciences. It guarantees users that the reviews are up-to-date and will be updated on a regular basis. Each entry has a discussion section to supplement it.

Sociopedia.isa is an ISA project developed by four founders: Izabela Barlinska, Bert Klandermans, Kenji Kosaka and Michel Wieviorka. It is a joint venture of the International Sociological Association (ISA) and SAGE.

The founders are the first Editors of Sociopedia.isa and appoint Associate Editors and an Editorial Board consisting of senior and junior experts in the field. The Editors solicit entries and subject each to a peer review process. All entries in Sociopedia.isa will be subject to a rigorous procedure of double blind peer review.

Entries will be included on this basis. They can be submitted by the author or commissioned by the Editors. The Editors will ensure that updates are prepared on a regular base. If an author is unable or unwilling to provide an update, a new author may be solicited.

To each article an edited discussion section is added, which is open to readers. Commentaries will be refereed by the Editors and Associate Editors. Based on the discussion, they may ask the author to write an update of his/her entry or they may ask another scholar to write a commentary or a separate entry.

2. STRUCTURE OF ENTRIES

Each article should contain several elements. Please structure the article in accordance with the indicated order. If the article doesn't meet the following requirements, the editorial board of Sociopedia.isa cannot take it into account.

- Some general remarks:
- **Length:** the article should not exceed **7,000 words** in total, excluding the bibliography.

From: ISA
Object: conferences, publication opportunities, job openings

For conferences: http://www.isa-sociology.org/conferences.php
For job openings: http://www.isa-sociology.org/fellowship-grants-prizes.php
For publication opportunities: http://www.isa-sociology.org/publications_opportunities.php

Job opportunities

The Department of English at City University of Hong Kong has an outstanding international faculty, with world-renowned scholars in the fields of applied linguistics and language education, discourse analysis, literary and cultural studies, professional communication and sociolinguistics. The Department is ranked 42nd in the world and 5th in Asia in English language and literature, according to Quacquarelli Symonds (QS) world ranking by subject 2013. The Department admits postgraduate students with research interests in fields relevant to the Department's areas of expertise. Our programmes focus on a wide range of interdisciplinary theories and perspectives drawn from relevant domains in the social and behavioural sciences, the humanities and related professional fields.

The Department offers two types of scholarship:

1. Hong Kong PhD Fellowship Scheme
The Fellowship provides a monthly stipend of HK$20,000 (~US$2,564) and conference and research related travel allowance of HK$10,000 (~US$1,282) per year for the awardees for a maximum period of three years. Students also receive an entrance scholarship (around HK$66,100) which covers students' full-time tuition fees and on-campus hostel accommodation expenses in their first year of research studies.

2. Postgraduate studentships: General admission
These are financed by the Hong Kong government. Separate applications for general admission are not required. Applicants should apply for the Hong Kong PhD Fellowship Scheme. The studentship rate is currently HK$14,400* (~US$1,840) per month for PhD students.

Research areas in the Department include:
(1) Applied Linguistics and Language Education: identity, intercultural communication, language policy and planning, pedagogical grammar, second language acquisition, second

language writing, and self-access learning.

(2) Discourse Analysis: conversation analysis, corpus-assisted discourse analysis, critical discourse analysis, genre analysis, mediated discourse analysis, multimodal discourse analysis, pragmatics, semiotics, and text analysis.

(3) Language, Technology, and Media: computer-assisted language learning, digital literacies, language and mobile communication, and online discourse.

(4) Literary and Cultural Studies: aesthetics, Asian diaspora literature, Asian writing in English, children's literature, colonial and postcolonial literature, contemporary literature, creativity, creative writing, fashion studies, narrative studies, popular culture, and Victorian literature.

(5) Professional Communication: business communication, English for specific purposes, health and risk communication, language and law, persuasive communication, and rhetoric of science.

Application deadline: December 10, 2013
Requirements
An excellent Master's or Bachelor's degree from an internationally recognized university. For applicants whose first language is not English an appropriate score in one of the following tests: TOEFL, including the Test of Written English (TWE), candidates should score a minimum of 630 (paper), 267 (computer), or 109 (Internet). For the IELTS test, candidates should score a minimum of 7.5 (with no module under 7.0).

For further information, please visit: www.sgs.cityu.edu.hk/prospective/RPg/HKPhD
www.english.cityu.edu.hk/en/phd/apply.jsp

<div style="text-align:center">

Conferences

</div>

From: Anita Sujoldzic, Croatia

The **3rd LINEE+ International Conference on** *Linguistic and Cultural Diversity in Space and Time* that will take place in Dubrovnik (Croatia), 28-30 April 2014. Also, the 7th LINEE+ PhD Training Workshop in Multilingualism Research will take place in the same venue from 30 April until 2 May 2014. All relevant information (includibng CfP) is also available at the official website: www.linee.co.nf

From: Daniela Landert, Switzerland

The **3rd Conference of the International Society for the Linguistics of English (ISLE)** takes place in Zurich, Switzerland, 24-27 August 2014.The special theme of the conference is "Building Bridges - inter- and intradisciplinary research" and it is hosted by

the English Department of the University of Zurich.The call for papers, which specifically includes areas such as anthropological linguistics and English linguistics and globalization is available here: http://www.isle3.uzh.ch/CallForPapers.html

Publishing opportunities

From: Taiwo Abioye, Nigeria

Call for Papers in Covenant Journal of Language Studies, one of the Open Access Biannual Publications of Covenant University
http:journals.covenantuniversity.edu.ng/jls

From: Reza Pishghadam, Ferdowsi University of Mashhad, Iran

Recently, we have launched the *Iranian Journal of Society, Culture & Language*. Interested readers and authors can access the journal here: www.IJSCL.net

▪▪

From: Andreas Pickel, Canada

We are seeking contributions to our new working paper series National Culture and National Habitus. see: http://trentu.ca/globalpolitics/publications.php. This page provides some further information.

News from the members

From: Amado Alarcón, Spain

Articles:
2013. Alarcón, A. & Garzón, L. "Children of immigrants and social mobility in officially bilingual societies: the case of Catalonia". *Spanish in Context.* 10:1. 92-113.

2013. Alarcón, A. & Heyman, J. "Bilingual Call Centers at the U.S.-Mexico Border: Location and Linguistic Markers of Exploitability". *Language in Society,* 42(1): 1-21

2013. Alarcón, A. & Parella, S. "Linguistic integration of the descendants of Foreign Immigrants in Catalonia". *Migraciones Internacionales,* 24: 101-130.

2013. Alarcón, A. Parella, S. & Yiu, J . (2013) "Educational and Ocupational Expectation among the Spanish 'Second Generation': The case of Barcelona", *Journal of Ethnic and Migration Studies* [Online: 30 September 2013]

••

From: Fernández Vavrik, Germán, Argentina
Object: new article

2013. "Un trato excepcional. Acción afirmativa cotidiana en la Universidad Nacional de Cuyo". *Revista de Política Educativa* (pending publication). Retrieved from http://www.udesa.edu.ar/revistadepoliticaeducativa

••

From: Andreas Pickel, USA
Object: new publication

"Nations, National Cultures, and Natural Languages: A Contribution to the Sociology of Nations,"
Journal for the Theory of Social Behaviour, Vol. 43, No. 1 (March 2013).

••

From: Sébastien Dupont, France
Object: publication

DUPONT Sébastien, PARIS Hugues (dir.), *L'adolescente et le cinéma. De Lolita à Twilight*, Toulouse, Érès, 2013.

Résumé :

Entre ange et démon, femme-enfant et tentatrice, l'adolescente est une figure omniprésente du cinéma depuis les années 1950. La fascination qu'elle exerce sur les cinéastes reflète celle qu'elle suscite dans notre culture moderne. Sa beauté, son attractivité, son mystère, sa jeunesse, son innocence, le pouvoir qu'on lui prête... l'élèvent au rang d'idole de notre imaginaire collectif, une idole au statut ambigu, interdite sexuellement et pourtant exposée aux regards.
Parallèlement, les adolescentes sont des spectatrices passionnées, voire des consommatrices effrénées de films qu'elles aiment revoir encore et encore. Que viennent-elles chercher sur l'écran : projection, miroir, modèle ? En quoi les films dont elles se nourrissent participent-ils de leur construction subjective ?
Le cinéma constitue une porte d'entrée dans le monde complexe et introverti de l'adolescence féminine, dont il révèle, en les illustrant, des continents méconnus. Psychologues, psychanalystes, sociologues et spécialistes du septième art interrogent l'écran noir de la féminité naissante et explorent « tout ce que vous avez toujours voulu savoir sur les adolescentes sans oser le demander au cinéma !»

English Version :

Between angel and demon, woman-child and temptress, the female adolescent is a cinematic figure which has been omnipresent since the 1950's. The fascination which she exerts on film makers reflects that which she evokes in our modern culture. Her beauty, her appeal, her mystery, her youth, her innocence, the power which we lend her… raise her to the level of an idol of our collective imagination, an idol of ambiguous status, sexually forbidden yet exposed to looks.
In parallel, adolescent girls are enthusiastic cinema-goers, indeed rampant consumers of films which they like to watch again and again. What are they looking for on the screen: projection, mirror,role- model? How do these films, on which they "nourish" themselves, participate in the construction of their subjectivity?
Cinema comprises one means of entry into the complex and introverted world of the female adolescent, which reveals, by means of illustrating them, the unknown continents. Psychologists, psychoanalysts, sociologists and film studies specialists examine the black screen of nascent femininity and explore "everything you have always wanted to know about teenage girls but didn't dare ask the cinema!"

▪▪

From: Mahmoud Dhaouadi, Tunisia
Object: New book

My work in Cultural Sociology since 1990 within an alternative approach to the prevailing one has resulted into the making of my forthcoming book **"Cultural Sociology within Innovative Treatise: Islamic Insights on Human Symbols"**. It is my pleasure to inform you that it is expected to be available at Amazon Books after Nov.12, 2012.

From: Peter Eglin, Canada
Object: New publication

2013. Ethnomethodology and Conversation Analysis. In *Handbook of Sociology and Human Rights*, edited by D. L. Brunsma, K. E. Iyall Smith, and B. K. Gran, 355-64. Boulder, CO: Paradigm

▪▪

From: Thomas P.Horejes, USA
Object: new book

I would like to announce that I have a book published with Gallaudet University Press, entitled: "Social Constructions of Deafness: Examining Deaf Language cultures in Education". http://gupress.gallaudet.edu/bookpage/SCODbookpage.html